

PEP:mk CPD Programme 2022/2023

Course details i.e. venue/date/time might change depending on availability. Please see our website for up-to-date information on all our training courses: www.pepmk.co.uk
 Please Note: As many courses are oversubscribed schools are expected to cancel 48 hours in advance. If delegates fail to attend and no cancellation is made this will incur a £30 charge. A cancellation scale will apply to some courses. Please see individual courses for details.

Date/Course	Time/Venue/Trainer	Course Summary	Costs	Suitable for
AUTUMN 2022				
26.9.22 PEP:mk Power Hours: New for 22-23 20 ideas for Securing Number Bonds in EYFS and Key Stage 1	3.30-4.30 Remote Julie Lush Consultant at First4Maths	PEP:mk Power Hours: New for 22-23 'Switch on, sit back and learn' The focus of this one hour, lecture style remote session is 20 ideas for Securing Number Bonds in EYFS and Key Stage 1. This course will look at 20 ideas for developing children's understanding of number bonds including activities that will enable children to rehearse and consolidate their known facts. The session will focus on one small area of learning. Delegates will take away strategies/information that they can put into action immediately.	Partnership Schools- £0 Non-Partnership Schools- £60 If delegates fail to attend and no cancellation is made this will incur a £30 charge.	Maths Subject Leaders EYFS – Year 2 Teachers

<p>27.9.21</p> <p>3 Hour Emergency First Aid</p>	<p>9.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p>	<p>This course covers basic First Aid awareness for what to do in an emergency, including CPR, use of an AED, choking, wounds and shock (hypovolemic shock and anaphylactic shock).</p> <p>A certificate is issued upon successful completion of the course, including the practical elements.</p> <p>Certification is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
<p>28.9.22</p> <p>12.10.22</p> <p>04.11.22</p> <p>Impactful Subject Leadership (3 sessions)</p>	<p>all from 9.30-12.00</p> <p>Zoom</p> <p>Juliet Adloune Professional Development and Improvement Adviser</p>	<p>This three part course explores some of the essentials of being an impactful subject leader in a Primary School including: action planning, 'Intent, Implementation and Impact', monitoring and developing and time management. Proformas, strategies and approaches will be shared as well as there being an opportunity for some monitoring of outcomes related to individual subject leaders' subjects. The course leader, Juliet Adloune, will draw on her experience and expertise in School Improvement as well as her own leadership.</p> <p>Please note: delegates must attend all three sessions.</p>	<p>Partnership Schools- £100 (covering all three sessions)</p> <p>Non-Partnership Schools- £180 (covering all three sessions)</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice - 100% cost of the course.</p>	<p>Subject Leaders with one or more years of experience in subject leadership</p>

<p>4.10.22</p> <p>Emergency First Aid at Work for Schools</p>	<p>9.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p>	<p>First Aid for Schools course meets the full requirements of OFSTED, the DfE and the HSE.</p> <p>This course covers:</p> <ul style="list-style-type: none"> Roles and Responsibilities of the First Aider Assessing an Emergency Situation & Prioritising Action Unresponsive Casualty (breathing) – Infant, Child & Adult Unresponsive Casualty (not breathing) – Infant, Child & Adult Choking – Infant, Child & Adult Head Injuries Seizures Burns, Bleeds & Shock Anaphylaxis Asthma Recording and Reporting First Aid Kits <p>A certificate is gained on successful completion of the course and all practical elements. The certificate is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £60</p> <p>Non-Partnership Schools- £100</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
<p>3.10.22</p> <p>EYFS statutory reforms – 12 months on</p>	<p>10.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This session may be of interest to EYFS leads and SLT.</p> <p>Lessons learnt; messages from Ofsted with regard to EYFS the statutory reforms, using the data from the new profile and Reception Baseline etc....</p> <p>Discussions and support regarding our experiences throughout the year.</p> <p>Developing the next steps- moving forward what does this mean for my school?</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Teachers</p> <p>Early Years Leads</p> <p>Leadership</p>

<p>3.10.22</p> <p>Supporting children with English as an additional language to settle in EYFS</p>	<p>12.30-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This session may be of interest of to EYFS teachers or adults working within EYFS</p> <p>During the session, we will be discussing how to support children who are new to the country, have English as an additional language or are just new to the school and may need emotional support and ideas to ensure that all children feel safe, secure and settled within your classroom. Suggestions to support the parents to feel confident that their child has settled into the settling.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Teachers</p> <p>Early Years Support Staff</p>
<p>6.10.22</p> <p>Mathematics Subject Leaders – Ensuring the Effective Deployment and Use of Teaching Assistants</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Laura Brown Consultant at First4Maths</p>	<p>This course for Primary Maths Subject Leaders to consider the effective use of Teaching Assistants. It provides opportunity to consider current practice and next steps, ensuring impact on pupil progress within mathematics lessons and as part of interventions.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p>

<p>10.10.22</p> <p>Making playtimes successful.</p> <p>Session One - Creating a play space</p>	<p>9.30-11.30</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>Session One- Creating a play space</p> <p>Play is an important aspect of child development and schools have an increasing responsibility to offer opportunities for quality play, especially as many children have limited play experiences outside of school. During this session we will consider the components needed to make an ideal play environment. Delegates will experience a playground audit to identify different types of play offered and investigate how we can develop them. Using the skills taught delegates will be able to use the playground audit to identify the play components offered in their own setting and identify areas for development. We will also explore how to support and manage wet play successfully, whilst meeting the needs of the children.</p> <p>The session will be practical with some time spent outdoors so please dress appropriately.</p> <p>Delegates may attend sessions as stand alone or all sessions.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>
<p>10.10.22</p> <p>PEP:mk Power Hours: New for 22-23</p> <p>Active learning – How can we engage learners outdoors?</p>	<p>2.00-3.00</p> <p>REMOTE</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>PEP:mk Power Hours: New for 22-23</p> <p>‘Switch on, sit back and learn’</p> <p>The focus of this one hour, lecture style remote session is Active learning – How can we engage learners outdoors?</p> <p>During this power hour we will explore how you can use your outdoor space to enrich the curriculum and provide opportunities for active learning. If you would like ways to engage your learners whilst utilising your outdoor space, then please join me.</p> <p>The session will focus on one small area of learning. Delegates will take away strategies/information that they can put into action immediately.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>

<p>11.10.22</p> <p>Paediatric First Aid Training</p>	<p>9.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Flexabee</p>	<p>Full Paediatric First Aid - Blended 1 day practical + 1 day e-learning</p> <p>This innovative course combines one day of focussed practical training, with 6hrs of interactive e-learning. The result is a memorable and enjoyable learning experience that maximises recall and provides the skills, knowledge and confidence to act effectively when emergencies arise.</p> <p>The course meets all EYFS/Ofsted requirements.</p> <p>About the course Our blended paediatric first aid course is in 2 parts which can be taken in any order:</p> <p>Part 1 is a practical training session under the guidance of one of our fun, dynamic and experienced trainers guiding you through all the practical life-saving techniques.</p> <p>Part 2 is an online e-learning module which can be done either before or after the practical training session on any computer or mobile device. You will receive a link to the e-learning module when you book the course.</p> <p>Please bring your own lunch.</p>	<p>Partnership Schools- £85</p> <p>Non-Partnership Schools- £115</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
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<p>13.10.22</p> <p>Ofsted: Autumn Termly Update</p>	<p>10.00-11.30</p> <p>Remote</p> <p>Fiona Webb Education Improvement Consultant</p>	<p>Our trainer will talk through the current picture of inspection with close reference to the school inspection handbook. She will draw on her experience of inspections to give you an insight into what they look like 'on the ground'. She will highlight any key messages from Ofsted so that you can consider the implications for your school.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p>
<p>13.10.22</p> <p>Learning Mentor Professional Development Group (1 of 6)</p>	<p>1.30-2.30</p> <p>Oldbrook First School, Illingworth Place, Oldbrook, Milton Keynes, MK6 2NH</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors</p> <p>Support Staff</p>
<p>13.10.22</p> <p>Evidencing Year 2 TAF Statements for Mathematics</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Julie Lush Consultant at First4Maths</p>	<p>This course for Year 2 Teachers, will enable teachers to confidently make accurate judgements at the end of KS1 using evidence they have compiled throughout the year using well-chosen activities as part of day-to-day lessons</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Year 2 Teachers</p>

<p>17.10.22</p> <p>Ofsted: An Inspector Calls</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Fiona Webb Education Improvement Consultant</p>	<p>This session will look at how leaders might keep themselves on the front foot with regard to documentation and information they have to hand at all times. Helen will then go on to unpick what the Ofsted telephone conversation will cover and how leaders might respond to lead inspectors' queries and questions. Finally, Helen will look at what leaders might feasibly do after the call. Please have to hand your section 5 and section 8 inspection handbooks, as well as the booklet circulated to you ahead of the session. The purpose of the booklet is for you to take notes and you may choose to do this in hard copy or electronically.'</p> <p>This is a remote training course. Delegates will receive their login details in a separate email one week ahead of the training session.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p>
<p>18.10.22</p> <p>Teaching inference in KS1 and KS2</p>	<p>9.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Inference is one of the most important skills needed to understand texts, yet we know that many children find it a particularly difficult skills. On this popular course, delegates explore a breadth of inference skills and how to teach them. The course uses examples from children's literature and equips delegates to teach inference in creative and effective ways so that their children can open up the lines of text and find the hidden answers.</p> <p>Rachel is a collector of children's books and books about reading and will bring a selection of her books for delegates to browse during the session. She is always keen to extend her collection so urges delegates to bring their favourite children's books with them for a show and tell session about which books have helped inspire the striving readers in their setting.</p> <p>Session Outcomes:</p> <ul style="list-style-type: none"> • Consider what is meant by inference • Explore how inference is tested in the KS1 & KS2 reading SATs • Participate in practical reading comprehension activities 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>

<p>18.10.22</p> <p>Visual Literacy – making the most of picture books</p>	<p>1.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Literacy is the comprehension of written text: it's what we do in our daily reading lessons. Visual Literacy is the ability to interpret images and to take greater meaning from them. It is the idea that we can "read" pictures and derive a deeper understanding of what is being communicated.</p> <p>When we use visual texts with children, we can delve deeper into meaning; we can teach them how to infer feelings, motives and an author's intent. We can teach skills that children can use when reading word-based texts and improve their inference skills.</p> <p>This course uses classic and modern picture books to help delegates develop their own visual literacy skills. It is an ideal course for teachers looking to improve inference skills, teachers looking to expand their knowledge of high-quality children's literature and teachers looking to instil a love of reading in their classrooms.</p> <p>After taking part in this course, you will never look at picture book in quite the same way.</p> <p>Session Outcomes:</p> <ul style="list-style-type: none"> • Establish what is meant by Visual literacy • Consider the techniques used by authors and artists to communicate meaning • Develop visual literacy skills through a range of practical activities <p>This course is suitable for teachers working in Primary Schools</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>19.10.22</p> <p>Effective reading strategies for learners with SEND- Teaching reading to all!</p>	<p>9.30-11.30</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>This training focuses on how to teach reading to learners with SEND, using knowledge of the science of reading to create an inclusive literacy curriculum that everyone can access. The questions are posed and practical strategies provided. Why should we do it? What should we be teaching? And how do we make it relevant for all learners? How do we provide a reading curriculum that is rooted in high expectations, promotes engagement and provides rich literacy experiences, opportunities and environments?</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p> <p>Teachers</p> <p>Leaders</p>
<p>2.11.22</p> <p>Grammar for Support Staff</p>	<p>9.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Do you grapple with grammar? On this course we help you get to grips with all aspects of primary grammar. Whether you're struggling with expanded noun phrases or fronted adverbials, this course aims to raise your grammar game. The course guides participants through the 'what' of grammar terminology using examples from children's literature so that they know 'how' to teach grammar in the primary classroom. Time is set aside on the course to address the specific grammar needs of attendees.</p> <p>Session Outcomes:</p> <ul style="list-style-type: none"> • Build familiarity with the grammar terminology used in the national curriculum • Use children's literature as a source for grammar teaching • Experience learning activities linked to the grammar requirements of the national curriculum 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>

<p>2.11.22</p> <p>Greater depth reading (KS1)</p>	<p>1.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>The Teacher Assessment Framework for KS1 sets out the characteristics of children who read with greater depth. But how do you provide a learning environment that enables children to demonstrate these attributes? In this course, Rachel Clarke draws on her extensive knowledge of how to teach reading. Using techniques embedded in research, she provides practical approaches to improve children’s comprehension so that they meet the requirements of the Greater Depth descriptor at the end of Key Stage 1. Whilst aimed at supporting and extending the most able readers in your class, all the ideas in this session can be used across the ability range to help all children engage with texts deeply.</p> <p>Session Outcomes:</p> <ul style="list-style-type: none"> • Establish what it means to read with greater depth • Consider the range of skills displayed by greater depth readers • Provide exemplification of how to teach greater depth reading skills 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
<p>3.11.22</p> <p>Developing Reasoning at Mastery and Greater Depth in KS1</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Julie Lush Consultant at First4Maths</p>	<p>This course will look at how to teach children to reason about their mathematics. We will look at the range of reasoning that children are expected to be able to complete at a mastery and greater depth level and we consider how we can ensure that children develop the skills to be able to confidently reason at those levels.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>KS1 Teachers</p>

<p>4.11.22</p> <p>Managing Teaching Assistants to maximise learning</p>	<p>1.00-3.30</p> <p>Zoom</p> <p>Juliet Adlouné Professional Development and Improvement Adviser</p>	<p>This course firstly outlines TA Professional Standards before exploring communication strategies which allow teachers to effectively deploy TAs in order to maximise learning. Learning how to hold necessary conversations will be covered, allowing for the needs of the delegates to be met through ‘in the moment’ case studies devised by the course leader.</p> <p>The course leader, Juliet Adlouné, will draw on EEF research as well as her experience and expertise in School Improvement.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
<p>7.11.22</p> <p>Making playtimes successful.</p> <p>Session Two- Team Building</p>	<p>9.30-11.30</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>Session Two- Team Building</p> <p>During this session we will explore a range of team building activities for you to use at playtime. The activities will focus on skills such as, communication, problem solving and resilience. Delegates will be encouraged to think about strategies they can use to support the activities and how their supporting role is crucial to the success and impact. On completion of this session each delegate will have a range of activities to utilise in their own setting.</p> <p>This session will be practical with a large proportion of the time spent outdoors so please dress appropriately.</p> <p>Delegates may attend sessions as stand alone or all sessions.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>

<p>7.11.22</p> <p>PEP:mk Power Hours: New for 22-23</p> <p>20 ideas for Teaching Times Tables</p>	<p>3.30-4.30</p> <p>Remote</p> <p>Laura Brown Consultant at First4Maths</p>	<p>PEP:mk Power Hours: New for 22-23</p> <p>‘Switch on, sit back and learn’</p> <p>The focus of this one hour, lecture style remote session is 20 ideas for Teaching Times Tables.</p> <p>This course will look at 20 ideas for developing children’s understanding of times tables and rehearsing and consolidating those facts.</p> <p>The session will focus on one small area of learning. Delegates will take away strategies/information that they can put into action immediately.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Maths Subject Leaders</p> <p>Year 2 to year 4 teachers</p>
<p>10.11.22</p> <p>Nursery Staff Professional Development Group (1 of 4)</p>	<p>15.45-4.45</p> <p>Saint Bernadette's Catholic Primary School, Tewkesbury Ln, Monkston Park, Milton Keynes MK10 9PH</p>	<p>An opportunity for Nursery staff to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>

<p>15.11.22</p> <p>Wellbeing series for Teachers and Leaders: Stress Less, Take Charge - cancelled</p>	<p>1.00-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Jenny Mills Cognitive Behavioural Therapist</p>	<p>Aims: To understand the impact of stress on the brain and body, providing practical techniques to reduce stress so that teachers and leaders can effectively care for themselves and model effective behaviours for staff.</p> <p>Outcomes for teachers and leaders:</p> <ul style="list-style-type: none"> • Identify how long term stress affects the body and mind, so that they can spot the early warning signs of stress in self and others. • Have self awareness of their personal stress so that they can take action to combat challenging situations. • Have learnt practical techniques to use personally and disseminate to others, so that they have strategies to take away and immediately act upon. • Have a collection of techniques that will allow them to switch off, stop negative thought patterns and release muscular tension to allow them to relax. <p>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>
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Higher Level Teaching Assistant (HLTA) Status:	10.00-12.00 for all sessions	PEP:mk are a provider of preparation for Higher Level Teaching Assistant (HLTA) Status. The preparation will be covered over seven two hour online sessions and candidates will be expected to complete around one hour additional study after each session.	Partnership Schools-£630	Teaching Assistants
Monday 14th November 2022	Remote	Strictly Education 4S, the London and SE region provider of HLTA assessment will assess all of the candidates upon completion of the preparation course.	Non-Partnership Schools-£730	Learning Support Assistants
Wednesday 16th November 2022	Victoria Lacy-Wills Partnership Manager	If you wish to apply then please click on the links below and read the information carefully. Applicants are more than welcome to contact Victoria Lacy-Wills (victoria.lacy-wills@st-pauls.org.uk)(Preparer for HLTA Status/Partnership Manager for PEP:mk) with any queries they may have. Please note: The application form below must be completed.	This cost includes seven online training sessions, online materials and half day assessment by a Strictly Education 4S assessor, regional and national moderation.	Cover Supervisors
Monday 21st November 2022				Please note: Applicants must be employed by a school and hold Level 2 (equivalent to GCSE A*-C grade)
Wednesday 23rd November 2022		HLTA Process Step by Step HLTA Status Details and Information HLTA Status Application Form 22-23		Maths and English qualifications.
Monday 28th November 2022		Applications must be received 10 working days before the start of the course. If this deadline is not met the application may not be processed.	Please Note: Withdrawal from the programme must be confirmed 7 working days in writing, prior to the start date, otherwise a 50% cancellation fee will be incurred.	Applicants must also have taught classes normally assigned to a qualified teacher without the teacher present.
Wednesday 30th November 2022		Suitable for Teaching Assistants, Learning Support Assistants and Cover Supervisors		
Wednesday 11th January 2023		Please note: Applicants must be employed by a school and hold Level 2 (equivalent to GCSE A*-C grade) Maths and English qualifications.		

<p>16.11.22</p> <p>Positive Handling Training (Blended session)</p>	<p>9.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Staff Safety Training Consultant</p>	<p>This course will provide responsive and reliable face to face training, protecting your staff. This training includes the latest research and approaches from across the UK and USA. The training focuses on non-escalation, de-escalation, restorative practices, legal and ethical uses of reasonable force and low risk effective holding skills. This will be run as a blended course where the delegates will learn the theoretical side of Positive Handling online, via an online learning portal, prior to a three hour practical event. By the end of the training course, delegates will be better prepared and able to –</p> <ul style="list-style-type: none"> • Understand and use appropriate protocols when it comes to managing difficult situations. • Have an understanding of tips and tools to help de-escalate volatile situations. • Know how to present robust due diligence evidence for Inspections. • Carry out practical techniques to manage aggressive situations. • Have a comprehensive understand of the legal aspects. • Report incidents and near misses in an effective and professional manner. • Trauma Informed Approach to Managing Challenging Children • The law and regulations that may require you to carry a physical intervention under the duty of care. • Adverse childhood experiences and their connection to their ability to self-regulate. • Non-escalation and de-escalation strategies. • Non-harmful methods of control and containment. • Advanced holds including effective interventions. • Verbal influencing matrix including point of impact interventions. • Creating change and cultivating a compassionate whole school culture. 	<p>Partnership Schools- £95</p> <p>Non-Partnership Schools- £125</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
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<p>16.11.22</p> <p>Positive Handling Training (Blended session)</p>	<p>12.30-3.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Staff Safety Training Consultant</p>	<p>This course will provide responsive and reliable face to face training, protecting your staff. This training includes the latest research and approaches from across the UK and USA. The training focuses on non-escalation, de-escalation, restorative practices, legal and ethical uses of reasonable force and low risk effective holding skills. This will be run as a blended course where the delegates will learn the theoretical side of Positive Handling online, via an online learning portal, prior to a three hour practical event. By the end of the training course, delegates will be better prepared and able to –</p> <ul style="list-style-type: none"> • Understand and use appropriate protocols when it comes to managing difficult situations. • Have an understanding of tips and tools to help de-escalate volatile situations. • Know how to present robust due diligence evidence for Inspections. • Carry out practical techniques to manage aggressive situations. • Have a comprehensive understand of the legal aspects. • Report incidents and near misses in an effective and professional manner. • Trauma Informed Approach to Managing Challenging Children • The law and regulations that may require you to carry a physical intervention under the duty of care. • Adverse childhood experiences and their connection to their ability to self-regulate. • Non-escalation and de-escalation strategies. • Non-harmful methods of control and containment. • Advanced holds including effective interventions. • Verbal influencing matrix including point of impact interventions. • Creating change and cultivating a compassionate whole school culture. 	<p>Partnership Schools- £95</p> <p>Non-Partnership Schools- £125</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
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<p>17.11.22 24.11.22</p> <p>Mental Health First Aider – Adult 2 Day</p>	<p>TBC (full day)</p> <p>Remote</p> <p>Simon Nichols - Director of Wellbeing</p>	<p>Mental Health First Aid England (MHFA) Official Certification</p> <p>Mental Health First Aid (MHFA) is a training course which teaches people how to identify, understand and help someone who may be experiencing a mental health issue.</p> <p>Become a Mental Health First Aider This two day course qualifies you as a Mental Health First Aider, giving you:</p> <ul style="list-style-type: none"> • An in-depth understanding of mental health and the factors that can affect wellbeing • Practical skills to spot the triggers and signs of mental health issues • Confidence to step in, reassure and support a person in distress • Enhanced interpersonal skills such as non-judgemental listening • Knowledge to help someone recover their health by guiding them to further support - whether that's self-help resources, through their employer, the NHS, or a mix <p>Each course is built around a Mental Health First Aid action plan</p> <p>We limit numbers to 16 people per course so that the instructor can keep people safe and supported while they learn</p> <p>Everyone who completes the course gets:</p> <ul style="list-style-type: none"> • A certificate of attendance to say you are a Mental Health First Aider • A manual to refer to whenever you need it • A quick reference card for the Mental Health First Aid action plan • A workbook including a helpful toolkit to support your own mental health <p>Who are MHFA England - MHFA training came to England in 2007. The Department of Health: National Institute of Mental Health in England (NIMHE) developed and launched the programme as part of a national approach to improve public mental health. MHFA International licenses the Instructor Training programme and we are the only organisation in England who can provide it. The Instructor Training programme is accredited by the Royal Society for Public Health and is delivered by MHFA independent National Trainers. Once trained, MHFA Instructor Members go on to deliver MHFA England courses all over the country.</p>	<p>Partnership Schools- £290</p> <p>Non-Partnership Schools- £320</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p>
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<p>21.11.22</p> <p>Making playtimes successful.</p> <p>Session Three- Active Play</p>	<p>9.30-11.30</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>Session Three- Active Play</p> <p>We all know the importance of offering opportunities for children to engage in physical activities and playtimes are an ideal time for this. This session explores a range of games and activities which can be utilised by midday supervisors. Delegates will leave the session with a range of activities they can use in their own setting.</p> <p>The session will be practical with a large proportion of the time spent outdoors so please dress appropriately.</p> <p>Delegates may attend sessions as stand alone or all sessions.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>
<p>24.11.22</p> <p>Making Phonics accessible and achievable for learners with SEND</p>	<p>9.30-11.30</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>This training focuses on the why, what and how of teaching phonics to learners with SEND. During the session we consider how to use the DfE's reading framework with learners who are not making progress. We will examine how the science of reading can be used to create an inclusive systematic synthetic phonics curriculum to enable all learners to make progress. It will contain practical strategies and approaches that can be used right away to make a difference to learners who are struggling, within any validated scheme.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p> <p>Teachers</p> <p>Leaders</p>

<p>24.11.22</p> <p>Developing Reasoning at Mastery and Greater Depth in KS2</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Laura Brown Consultant at First4Maths</p>	<p>This course will look at how to teach children to reason about their mathematics. We will look at the range of reasoning that children are expected to be able to complete at a mastery and greater depth level and we consider how we can ensure that children develop the skills to be able to confidently reason at those levels.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>KS2 Teachers</p>
<p>29.11.22</p> <p>Wellbeing series for Support Staff: Stress Less, Take Charge - cancelled</p>	<p>1.00-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Jenny Mills Cognitive Behavioural Therapist</p>	<p>Aims: To understand the impact of stress on the brain and body, providing practical techniques to reduce stress so that support staff can effectively care for themselves and maintain the best for their pupils.</p> <p>Outcomes for staff:</p> <ul style="list-style-type: none"> • Identify how long term stress affects the body and mind, so that they can spot the early warning signs of stress. • Have self awareness of their personal stress so that they can take action to combat challenging situations. • Have learnt practical techniques, so that they have strategies to take away and immediately act upon that will allow them to switch off, stop negative thought patterns and release muscular tension to allow them to relax. <p>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>

1.12.22 Learning Mentor Professional Development Group (2 of 6)	1.30-2.30 Giffard Park Primary School, Broadway Ave, Giffard Park, Milton Keynes MK14 5PY	An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.	Free to all schools	Learning Mentors Support Staff
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SPRING 2023

10.1.23 3 Hour Emergency First Aid	9.30-12.30 St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN	This course covers basic First Aid awareness for what to do in an emergency, including CPR, use of an AED, choking, wounds and shock (hypovolemic shock and anaphylactic shock). A certificate is issued upon successful completion of the course, including the practical elements. Certification is valid for 3 years from course completion date.	Partnership Schools- £0 Non-Partnership Schools- £60 If delegates fail to attend and no cancellation is made this will incur a £30 charge.	All Staff ONLY 12 SPACES AVAILABLE
10.1.23 Basic Safeguarding	1.00-4.00 St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN	This course will help you to recognise abuse, know current procedures, learn how to deal with the issues, where to get help and support and understand what your responsibilities are when working with children and young people. This course complies with the Milton Keynes Competency Framework.	Partnership Schools- £0 Non-Partnership Schools- £60 If delegates fail to attend and no cancellation is made this will incur a £30 charge.	All Staff ONLY 16 SPACES AVAILABLE This course is for anyone working with children and young people (as set out in the Milton Keynes Competency Framework - Level 2)

<p>16.1.23</p> <p>Emotional Literacy and Interactions in the Early Years</p>	<p>10.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>Emotional literacy and interactions, our role as a supporting adult within the wider provision when we are not leading a guided/focussed group</p> <p>This session would be of interest to both teachers and teaching assistants who work within the EYFS.</p> <p>This workshop will look at latest guidance and research looking at developing adult's understanding of why, how, when and what to do when working within the enabling environment both indoors and outdoors. This will aid all adults within the setting to discuss their pedagogical approaches with their leadership team and other visitors to their classroom.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Teachers and Support Staff</p>
<p>16.1.23</p> <p>Geography and History within the EYFS</p>	<p>12.30-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This workshop would be of interest to both EYFS teachers/leads and the appropriate curriculum lead within the school.</p> <p>A session which puts the wider curriculum which is within Understanding the World into the spotlight. How do we demonstrate progression from Nursery into the National curriculum? What should I be seeing or delivering within the classroom to ensure the children are developing their key geographical and historical skills? Establishing a strong foundation from which to build in Key stage 1.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Teachers</p> <p>Early Years Leads</p> <p>Leadership</p> <p>Curriculum Leadership</p>

<p>17.1.23</p> <p>Wellbeing series for Teachers and Leaders: Spot, Stop, Solve</p>	<p>1.00-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Jenny Mills Cognitive Behavioural Therapist</p>	<p>Aims: To identify unhelpful beliefs that drain energy and begin to retrain automatic negative thought patterns so that teachers and leaders can effectively develop more helpful self-talk, other talk and start to tackle imposter syndrome in order to be more effective at work.</p> <p>Outcomes for teachers and leaders:</p> <ul style="list-style-type: none"> • Identify how negative thought patterns affect self worth and limit potential. • Have an understanding of the types of negative thoughts that can occur in difficult situations and use self awareness to make positive changes. • Practical techniques to reframe and put thoughts into perspective. <p>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>
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<p>18.1.23</p> <p>Supporting reading for Support Staff</p>	<p>9.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Ensuring that all children can read, and enjoy what they read, is a hot topic. Support staff play a vital role in this aim and are often at the front line of supporting readers in their school. On this course we take a broad approach to reading that includes phonics, comprehension, fluency and reading for pleasure. The course also takes a specific look at how to hear children read whether that be individually or in small groups. As with all of our courses, we want attendees to go back to school armed with practical and easy to implement ideas that will transform their work with children.</p> <p>Rachel is a collector of children's books and will bring a selection of her collection for course attendees to read and enjoy.</p> <p>Session Outcomes:</p> <ul style="list-style-type: none"> • Consider the range of skills required to be a reader • Explore expectations in reading for children in KS1 and KS2 • Undertake practical activities to grow children as readers in school 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>
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<p>18.1.23</p> <p>Greater depth reading (KS2)</p>	<p>1.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>There is no descriptor of what it means to read with greater depth in the Key Stage 2 assessment materials, yet most teachers have a group of children in their class that need further stretch and challenge. On this course, Rachel Clarke draws on research to define the characteristics of these learners and the specific learning activities that these children need.</p> <p>This course takes research and applies it into practice. This means that attendees will take part in activities that they can replicate back at school. Whilst aimed at supporting and extending the most able readers in your class, all the ideas in this session can be used across the ability range to help all children engage with texts deeply.</p> <p>Session Outcomes:</p> <ul style="list-style-type: none"> • Establish what it means to read with greater depth • Consider the range of skills displayed by greater depth readers • Provide exemplification of how to teach greater depth reading skills 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>19.1.23</p> <p>PEP:mk Power Hours: New for 22-23</p> <p>Life skills – why are they important and how can we develop them in school?</p>	<p>2.00-3.00</p> <p>REMOTE</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>PEP:mk Power Hours: New for 22-23</p> <p>‘Switch on, sit back and learn’</p> <p>The focus of this one hour, lecture style remote session is Life skills – why are they important and how can we develop them in school?</p> <p>We know that life skills are an important factor for children to have opportunities to achieve their potential in life. So, how can we provide opportunities to develop life skills and how can we harness their potential in the classroom? During this session we will explore outdoor activities which can be used to develop specific life skills and enhance learning in the classroom.</p> <p>The session will focus on one small area of learning. Delegates will take away strategies/information that they can put into action immediately.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
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<p>24.1.23</p> <p>Emergency First Aid at Work for Schools</p>	<p>9.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p>	<p>First Aid for Schools course meets the full requirements of OFSTED, the DfE and the HSE.</p> <p>This course covers:</p> <ul style="list-style-type: none"> Roles and Responsibilities of the First Aider Assessing an Emergency Situation & Prioritising Action Unresponsive Casualty (breathing) – Infant, Child & Adult Unresponsive Casualty (not breathing) – Infant, Child & Adult Choking – Infant, Child & Adult Head Injuries Seizures Burns, Bleeds & Shock Anaphylaxis Asthma Recording and Reporting First Aid Kits <p>A certificate is gained on successful completion of the course and all practical elements. The certificate is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £60</p> <p>Non-Partnership Schools- 100</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
<p>new date 24.1.23</p> <p>Inclusion in Early Years- what do we need to know to meet the needs of all learners?</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>This session will focus on the responsibilities of all settings towards learners with SEND, focusing on the role of the SENCO and the Key Person. The session outlines the crucial role of early identification of SEND, and what effective inclusive practice looks like in a PVI setting. The importance of developing positive relationships with all parents and carers will be highlighted alongside practical strategies to do this.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>

<p>25.1.23</p> <p>Designated Safeguarding Lead</p>	<p>9.30-1.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p>	<p>This course has been designed to ensure that leads are able to implement their responsibilities in safeguarding children from harm, in line with Government and Local Safeguarding Children Board protocols. Suitable for those who have completed Basic Safeguarding training. This course complies with the Milton Keynes Competency Framework.</p> <p>This course is for anyone working with children and young people who are designated safeguarding leads for their setting. To attend this training, it is essential that delegates have up to date Basic Safeguarding Training as this is not covered during the DSL course. This course has a brief recap, followed by the processes and procedures of reporting (as set out in the Milton Keynes Competency Framework - Level 3)</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools-£60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p> <p>ONLY 16 SPACES AVAILABLE</p> <p>This course is for anyone working with children and young people who are designated safeguarding leads for their setting. To attend this training, it is essential that delegates have up to date Basic Safeguarding Training as this is not covered during the DSL course. This course has a brief recap, followed by the processes and procedures of reporting (as set out in the Milton Keynes Competency Framework - Level 3)</p>
<p>26.1.23</p> <p>Learning Mentor Professional Development Group (3 of 6)</p>	<p>1.30-2.30</p> <p>Caroline Haslett Primary School, Faraday Dr, Shenley Lodge, Milton Keynes MK5 7DF</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors</p> <p>Support Staff</p>

<p>26.1.23</p> <p>Problem Solving in KS1</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Julie Lush Consultant at First4Maths</p>	<p>This course will look at the range of problem types that our children need to be able to tackle within the primary curriculum. We will examine the range of skills needed to solve each type of problem and how to teach these skills to ensure that our children have the confidence, strategies and resilience to tackle them.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>KS1 Teachers</p>
<p>2.2.23</p> <p>Nursery Staff Professional Development Group (2 of 4)</p>	<p>15.45-4.45</p> <p>Jubilee Wood Primary School, 1 Fishermead Blvd, Fishermead, Milton Keynes MK6 2LB</p>	<p>An opportunity for Nursery staff to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>

<p>new date 22.2.23</p> <p>Paediatric First Aid Training</p>	<p>9.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Flexabee</p>	<p>Full Paediatric First Aid - Blended 1 day practical + 1 day e-learning</p> <p>This innovative course combines one day of focussed practical training, with 6hrs of interactive e-learning. The result is a memorable and enjoyable learning experience that maximises recall and provides the skills, knowledge and confidence to act effectively when emergencies arise.</p> <p>The course meets all EYFS/Ofsted requirements.</p> <p>About the course Our blended paediatric first aid course is in 2 parts which can be taken in any order:</p> <p>Part 1 is a practical training session under the guidance of one of our fun, dynamic and experienced trainers guiding you through all the practical life-saving techniques.</p> <p>Part 2 is an online e-learning module which can be done either before or after the practical training session on any computer or mobile device. You will receive a link to the e-learning module when you book the course.</p> <p>Please Note: Lunch bring your own lunch.</p>	<p>Partnership Schools- £85</p> <p>Non-Partnership Schools- £115</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
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<p>22.2.23</p> <p>Sensory Processing Disorder- how to support all learners to participate effectively within the classroom, reducing challenging behaviour and promoting positive mental wellbeing</p>	<p>9:30-11:30</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>This training aims to provide an overview of how we learn and why sensory processing is key to this, and the impact /difficulties faced when there are issues. Focusing on how SPD impacts learning, behaviour, and wellbeing as well as why an increasing number of learners will experience issues and how this may be misdiagnosed or misinterpreted for all learners and especially those with SEND.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p> <p>Teachers</p> <p>Leaders</p>
<p>28.2.23</p> <p>Managing Performance</p>	<p>9.30-3.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Juliet Adloune Professional Development and Improvement Adviser</p>	<p>The school systems and structures which allow for staff performance to be fairly managed will be the basis for then learning how to manage performance through appraisal. The role of monitoring and development will also be covered and to complement this, skills in holding necessary conversations will be explored. With the caveat that schools will have particular policies in place, some examples of support plans will be shared and discussed. The specific needs of delegates will be addressed in the second session by allowing individuals to share questions, scenarios and issues they are facing so that the course leader can tailor the session accordingly.</p> <p>The course leader, Juliet Adloune, will draw on her experience and expertise in School Improvement as well as her own leadership.</p>	<p>Partnership Schools- £60</p> <p>Non-Partnership Schools- £120</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>Line Managers in Primary Schools</p>

<p>2.3.23</p> <p>Ofsted: Spring Termly Update</p>	<p>10.00-11.30</p> <p>Remote</p> <p>Fiona Webb Education Improvement Consultant</p>	<p>Our trainer will talk through the current picture of inspection with close reference to the school inspection handbook. She will draw on her experience of inspections to give you an insight into what they look like 'on the ground'. She will highlight any key messages from Ofsted so that you can consider the implications for your school.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p>
<p>new date 2.3.23</p> <p>Problem Solving in KS2</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Laura Brown Consultant at First4Maths</p>	<p>This course will look at the range of problem types that our children need to be able to tackle within the primary curriculum. We will examine the range of skills needed to solve each type of problem and how to teach these skills to ensure that our children have the confidence, strategies and resilience to tackle them.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>KS2 Teachers</p>

<p>1.3.23 - canx due to strike 7.3.23 (day 1) 15.3.23 - canx due to strike 21.3.23 (day 2) 26.4.23 (day 3) – new 24.05.23 (day 4) -new</p> <p>ELKLAN Speech and Language Support for 5-11 year olds (4 sessions)</p>	<p>all from 9.30-3.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Led by Powerful Voices Ltd</p>	<p>A practical training course for staff working in primary schools to enable them to develop the speech and language skills of ALL children but especially those with speech and language difficulties. The course gives practical advice and strategies which are also suitable for children with English as an additional language and other special educational needs.</p> <p>Over 7,000 people have already completed this training and found it has helped them to differentiate the curriculum more effectively.</p> <p>There is an option for those completing this course to attempt a level 3 or level 2 nine credit Award in Knowledge and Practice to Support the Communication Skills of 5-11s – both levels are on the QCF. A portfolio of evidence will need to be submitted.</p> <p>You will need to pay an extra fee if you decide to pursue the accreditation for the level 2 or 3 award (£72.50). Please let us know via email, if you'd like to register for the official accreditation karina.vanniekerk@st-pauls.org.uk.</p> <p>Delegates must attend all four sessions. If delegates miss sessions then this will result in a 'catch up fee' or not being able to complete the course.</p>	<p>£370.00 covering all three sessions, this includes a resource file worth £22</p> <p>Non-Partnership Schools - £440.00 covering all three sessions, this includes a resource file worth £22</p> <p>There is also an option to complete an official qualification as part of this training at an additional cost of £72.50.</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course.</p>	<p>Support Staff</p> <p>Teaching Assistants</p> <p>Teachers</p> <p>SENDCo</p> <p>ONLY 16 SPACES AVAILABLE</p>
<p>2.3.23</p> <p>Learning Mentor Professional Development Group (4 of 6)</p>	<p>1.30-2.30</p> <p>Bradwell Village School, Walgrave Dr, Bradwell, Milton Keynes MK13 9AZ</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors</p> <p>Support Staff</p>

<p>7.3.23</p> <p>PEP:mk Power Hours: New for 22-23</p> <p>Guided Reading</p>	<p>2.00-3.00</p> <p>Remote</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>PEP:mk Power Hours: New for 22-23</p> <p>‘Switch on, sit back and learn’</p> <p>The focus of this one hour, lecture style remote session is Guided Reading.</p> <p>The session will focus on one small area of learning. Delegates will take away strategies/information that they can put into action immediately.</p> <p>In this presentation, Rachel Clarke draws on her extensive knowledge of how to teach reading comprehension through small group guided reading. Using techniques embedded in research, she provides practical approaches to improve children’s comprehension. The presentation includes a lesson walkthrough which aims to demystify guided reading by offering attendees a simple and time-efficient model for teaching small-group guided reading.</p> <p>Course objectives:</p> <ul style="list-style-type: none"> • Establish a shared understanding of the term guided reading • Explore practical approaches for teaching guided reading • Raise the confidence of webinar attendees <p>Guided reading gets a lot of bad press, this course sets out to put the record straight and help you put a love of guided reading at the heart of your reading provision.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>KS1 and KS2 Teachers</p>
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<p>8.3.23</p> <p>Writing: from planning to editing</p>	<p>9.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Writing is a complex process for teachers and pupils. This course takes you on a journey from planning, through drafting and on to editing to help you raise your confidence as a teacher of writing. Included in the course, is a section on modelled and shared writing, one of the aspects of writing that many teachers find particularly challenging.</p> <p>The course is practical, so expect to write your own short texts to reinforce the techniques shared!</p> <p>Session Outcomes:</p> <ul style="list-style-type: none"> • Establish an agreed writing teaching sequence • Build teacher confidence in teaching all aspects of the writing teaching sequence • Participate in practical writing activities to replicate in school 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>8.3.23</p> <p>Reading for Pleasure: the ingredients required to become a reading school</p>	<p>1.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Reading for pleasure is the single most important indicator of a child's future success. OECD 2002</p> <p>Research shows that Reading for Pleasure not only improves all-round attainment in school (including in maths) but also increases empathy skills and improves mental wellbeing. But what is Reading for Pleasure and how do you put it in place? This course looks at the research on Reading for Pleasure, provides you with a workable definition of what it is, and gives you a range of practical approaches to ensure that the children in your school love reading.</p> <p>Find out how to get the most out of your storytimes, libraries and book stock with the editor of the Scholastic Reading Audit*.</p> <p>*The Scholastic Reading Audit is a free online audit that helps you assess your school reading provision. It asks you to reflect on how you teach reading, but also what you have in place to ensure that all children in your school love reading. It was written by and is edited by Rachel Clarke the presenter of this course. https://www.scholastic.co.uk/reading-hub/reading-audit/primary</p> <p>Session Outcomes:</p> <ul style="list-style-type: none"> • Establish what is meant by Reading for Pleasure • Consider the range of practices that make your school a reading school • Undertake reading for pleasure activities that can be replicated in schools 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>14.3.23</p> <p>Wellbeing series for Teachers and Leaders: Switch Off, Show Up</p>	<p>1.00-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Jenny Mills Cognitive Behavioural Therapist</p>	<p>Aims: To set boundaries and switch off after work to develop a healthier life/work balance so that teachers and leaders can be measured, mindful and present in both professional and personal situations.</p> <p>Outcomes for teachers and leaders:</p> <ul style="list-style-type: none"> • Identify how mindfulness can reset the mind and emotions. • Have an understanding of healthy personal boundaries and priorities. • Practical techniques to help build authentic relationships in all areas of life and be guilt-free and present. <p>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>
<p>22.3.23</p> <p>Science within the Early Years</p>	<p>10.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This workshop would be of interest to both EYFS teachers/leads and the appropriate curriculum lead within the school.</p> <p>A session which puts science into the spotlight as an integral part of Understanding the World. How do we demonstrate progression from Nursery into the National curriculum? What should I be seeing or delivering within the classroom to ensure the children are developing key knowledge and skills? Establishing a strong foundation from which to build in Key stage 1.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Teachers</p> <p>Early Years Leads</p> <p>Leadership</p> <p>Science lead within the school</p>

<p>22.3.23</p> <p>Supporting children with communication needs in the Early Years</p>	<p>12.30-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This session would be of interest to both teachers and teaching assistants who work within the EYFS.</p> <p>This workshop will look at latest guidance and research looking at developing adult's understanding of why, how, when and what to do when working with children with delayed speech and communication skills. This session will share strategies and ideas which will be easy to adapt and use within the classroom to aid these children in demonstrating their understanding.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Teachers and support staff</p>
<p>23.3.23</p> <p>Developing Maths through Stories</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Laura Brown Consultant at First4Maths</p>	<p>This course will look at how to cover mathematical concepts through stories. We will look at examples for EYFS, KS1 and KS2, including the use of books that can be used throughout the Primary Phase.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Maths Subject Leaders</p> <p>EYFS – Y6 Teachers</p>

<p>28.3.23 - cancelled</p> <p>Wellbeing series for Support Staff: Switch Off, Show Up</p>	<p>1.00-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Jenny Mills Cognitive Behavioural Therapist</p>	<p>Aims: To set boundaries and switch off after work to develop a healthier work/life balance so that support staff can be measured, mindful and present in both professional and personal situations.</p> <p>Outcomes for staff:</p> <ul style="list-style-type: none"> •Identify how mindfulness can reset the mind and emotions. •Have an understanding of healthy personal boundaries and priorities. •Practical techniques to build authentic relationships and be guilt-free and present. <p>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>
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SUMMER 2023

<p>20.4.23 04.5.23</p> <p>Exploring Attachment (2 sessions)</p>	<p>10.00-12.00</p> <p>REMOTE</p> <p>Lisa Lloyd Independent Psychologist & Psychotherapist</p>	<p>We will explore the role of attachment in children’s development, and the impact that different attachment styles have on children’s cognition and behaviour. This understanding will help to increase insights and empathy for children who are poorly attached and who, as such, currently present challenging behaviour. We will consider implications for learning and for teaching in the classroom and identify strategies to reduce the impact of attachment difficulties on their everyday lives.</p> <p>Please note: delegates must attend both sessions.</p>	<p>Partnership Schools- £60 (covering both sessions)</p> <p>Non-Partnership Schools- £120 (covering both sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
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<p>24.4.23</p> <p>Tackling low level disruption</p>	<p>9.30-11.30</p> <p>Remote</p> <p>Dave Rylane Behaviour Consultant</p>	<p>In this session we will explore what exactly we mean by the term low level disruption, before moving on to how support staff can be uniquely positioned to have a lasting impact on this issue. An effective approach can mean improved learning for all, including better outcomes for SEND learners, a better work ethic in the class and better relationships too.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>
<p>25.4.23</p> <p>Supporting EAL Learners: New Arrivals</p>	<p>10.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Johanna Thomson Primary Link Tutor</p>	<p>This session will focus on how we can welcome new arrivals who are also new to learning English to our settings, recognise their strengths and support them with their learning. We'll explore resources which can help us to do this and learn where we can go for further support.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Support Staff</p>

<p>26.4.23</p> <p>Managing bereavement in schools</p>	<p>9.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rebecca Haycock Education Development Officer with Child Bereavement UK</p>	<p>This 3-hour training course explores bereavement in more detail and provides a strong foundation for those managing bereavement within schools. In addition to the content of the shorter course, there is a greater focus on the behaviours of grief, supportive strategies and creating a supportive bereavement aware culture within school.</p>	<p>Partnership Schools- £60</p> <p>Non-Partnership Schools- £100</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>All Staff</p>
<p>27.4.23</p> <p>Nursery Staff Professional Development Group (3 of 4) - cancelled!</p>	<p>15.45-4.45</p> <p>Eaton Mill Nursery, Saffron St, Bletchley, Milton Keynes MK2 3AH</p>	<p>An opportunity for Nursery staff to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>

<p>27.4.23</p> <p>Writing for all – developing literacy through writing for learners with SEND</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>This session focuses on the importance of developing writing for all learners. An overview of the crucial role writing plays in the development of literacy is presented, exploring the stages and skills needed to progress from emergent to fluent writers. We will explore and provide practical ideas and strategies to create accessible writing opportunities for all, how to support all learners to make progress and the important role assistive technology plays.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>
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<p>3.5.23</p> <p>Positive Handling Training (Blended session)</p>	<p>9.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Staff Safety Training Consultant</p>	<p>This course will provide responsive and reliable face to face training, protecting your staff. This training includes the latest research and approaches from across the UK and USA. The training focuses on non-escalation, de-escalation, restorative practices, legal and ethical uses of reasonable force and low risk effective holding skills. This will be run as a blended course where the delegates will learn the theoretical side of Positive Handling online, via an online learning portal, prior to a three hour practical event. By the end of the training course, delegates will be better prepared and able to –</p> <ul style="list-style-type: none"> • Understand and use appropriate protocols when it comes to managing difficult situations. • Have an understanding of tips and tools to help de-escalate volatile situations. • Know how to present robust due diligence evidence for Inspections. • Carry out practical techniques to manage aggressive situations. • Have a comprehensive understand of the legal aspects. • Report incidents and near misses in an effective and professional manner. • Trauma Informed Approach to Managing Challenging Children • The law and regulations that may require you to carry a physical intervention under the duty of care. • Adverse childhood experiences and their connection to their ability to self-regulate. • Non-escalation and de-escalation strategies. • Non-harmful methods of control and containment. • Advanced holds including effective interventions. • Verbal influencing matrix including point of impact interventions. • Creating change and cultivating a compassionate whole school culture. 	<p>Partnership Schools- £95</p> <p>Non-Partnership Schools- £125</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
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<p>3.5.23</p> <p>Positive Handling Training (Blended session)</p>	<p>12.30-3.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Staff Safety Training Consultant</p>	<p>This course will provide responsive and reliable face to face training, protecting your staff. This training includes the latest research and approaches from across the UK and USA. The training focuses on non-escalation, de-escalation, restorative practices, legal and ethical uses of reasonable force and low risk effective holding skills. This will be run as a blended course where the delegates will learn the theoretical side of Positive Handling online, via an online learning portal, prior to a three hour practical event. By the end of the training course, delegates will be better prepared and able to –</p> <ul style="list-style-type: none"> • Understand and use appropriate protocols when it comes to managing difficult situations. • Have an understanding of tips and tools to help de-escalate volatile situations. • Know how to present robust due diligence evidence for Inspections. • Carry out practical techniques to manage aggressive situations. • Have a comprehensive understand of the legal aspects. • Report incidents and near misses in an effective and professional manner. • Trauma Informed Approach to Managing Challenging Children • The law and regulations that may require you to carry a physical intervention under the duty of care. • Adverse childhood experiences and their connection to their ability to self-regulate. • Non-escalation and de-escalation strategies. • Non-harmful methods of control and containment. • Advanced holds including effective interventions. • Verbal influencing matrix including point of impact interventions. • Creating change and cultivating a compassionate whole school culture. 	<p>Partnership Schools- £95</p> <p>Non-Partnership Schools- £125</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
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<p>9.5.23</p> <p>PEP:mk Power Hours: New for 22-23</p> <p>Common denominators in successful behaviour management</p>	<p>11.00-12.00</p> <p>Remote</p> <p>Dave Rylane Behaviour Consultant</p>	<p>PEP:mk Power Hours: New for 22-23</p> <p>‘Switch on, sit back and learn’</p> <p>The focus of this one hour, lecture style remote session is Common denominators in successful behaviour management.</p> <p>In truth, there are lots of ways to be more-or-less successful in the management of classroom behaviour, which can make it a bit of a minefield. This session explores the underpinning thinking and principles, which can help us to be consistent and successful.</p> <p>The session will focus on one small area of learning. Delegates will take away strategies/information that they can put into action immediately.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Support Staff</p>
<p>11.5.23</p> <p>PEP:mk Power Hours: New for 22-23</p> <p>20 ideas for Maths Outdoors in Early Years</p>	<p>3.30-4.30</p> <p>Remote</p> <p>Julie Lush Consultant at First4Maths</p>	<p>PEP:mk Power Hours: New for 22-23</p> <p>‘Switch on, sit back and learn’</p> <p>The focus of this one hour, lecture style remote session is 20 ideas for Maths Outdoors in Early Years.</p> <p>This course will look at 20 ideas of exploring mathematics outdoors in EYFS. This will include ideas of how to develop the outdoor learning environment to enable children to access these activities independently or with the guidance of an adult.</p> <p>The session will focus on one small area of learning. Delegates will take away strategies/information that they can put into action immediately.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Maths Subject Leaders</p> <p>EYFS Teachers</p> <p>EYFS Leads</p>

<p>15.5.23</p> <p>Tackling transitions</p>	<p>9.30-11.30</p> <p>Remote</p> <p>Dave Rylane Behaviour Consultant</p>	<p>An issue many educators struggle with, and one with a few solutions, which can work for teachers and support staff. During this session we will discuss a range of ways to tackle problems where they occur, but ultimately to prevent them from happening in the first place.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>
<p>15.5.23</p> <p>PEP:mk Power Hours: New for 22-23</p> <p>Play – How is play valued in your school?</p>	<p>10.00-11.00</p> <p>REMOTE</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>PEP:mk Power Hours: New for 22-23</p> <p>‘Switch on, sit back and learn’</p> <p>The focus of this one hour, lecture style remote session is Play – How is play valued in your school?</p> <p>Play can sometimes be a undervalued in schools unless of course you are in early years where it is accepted that children learn through play. With more children having limited play opportunities outside of school we need to start questioning our role in offering quality play spaces and opportunities to develop play. Join me to find out how you could develop play opportunities in your school and how that could positively impact learning.</p> <p>The session will focus on one small area of learning. Delegates will take away strategies/information that they can put into action immediately.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>

<p>16.5.23</p> <p>3 Hour Emergency First Aid</p>	<p>9.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p>	<p>This course covers basic First Aid awareness for what to do in an emergency, including CPR, use of an AED, choking, wounds and shock (hypovolemic shock and anaphylactic shock).</p> <p>A certificate is issued upon successful completion of the course, including the practical elements.</p> <p>Certification is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
<p>16.5.23</p> <p>Wellbeing series for Teachers and Leaders: Bounce Back, Stand Strong</p>	<p>1.00-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Jenny Mills Cognitive Behavioural Therapist</p>	<p>Aims: To have a range of healthy coping techniques and problem solving strategies to confidently tackle difficult situations so that teachers and leaders can maintain health and wellbeing throughout the academic year.</p> <p>Outcomes for leaders:</p> <ul style="list-style-type: none"> • Identify and evaluate coping techniques for the academic year. • Have an understanding of self compassion and supportive, maintainable routines and behaviours. • Practical techniques to strengthen self belief, visualise and plan for goals. <p>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>

<p>17.5.23 - canx</p> <p>Emergency First Aid at Work for Schools</p>	<p>9.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p>	<p>First Aid for Schools course meets the full requirements of OFSTED, the DfE and the HSE.</p> <p>This course covers:</p> <ul style="list-style-type: none"> Roles and Responsibilities of the First Aider Assessing an Emergency Situation & Prioritising Action Unresponsive Casualty (breathing) – Infant, Child & Adult Unresponsive Casualty (not breathing) – Infant, Child & Adult Choking – Infant, Child & Adult Head Injuries Seizures Burns, Bleeds & Shock Anaphylaxis Asthma Recording and Reporting First Aid Kits <p>A certificate is gained on successful completion of the course and all practical elements. The certificate is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £60</p> <p>Non-Partnership Schools- £100</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
<p>18.5.23</p> <p>Learning Mentor Professional Development Group (5 of 6)</p>	<p>1.30-2.30</p> <p>Oldbrook First School, Illingworth Place, Oldbrook, Milton Keynes, MK6 2NH</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors</p> <p>Support Staff</p>

<p>22.5.23</p> <p>PEP:mk Power Hours: New for 22-23</p> <p>15 Behaviour management fundamentals you can use tomorrow</p>	<p>11.00-12.00</p> <p>Remote</p> <p>Dave Rylane Behaviour Consultant</p>	<p>PEP:mk Power Hours: New for 22-23</p> <p>‘Switch on, sit back and learn’</p> <p>The focus of this one hour, lecture style remote session is 15 Behaviour management fundamentals you can use tomorrow.</p> <p>Most teachers want practical techniques that they can use the very next day; that are easily adapted and simple to embed in their teaching. This session will provide that, giving you methods that are low cost/high return, simple to put in place and easy to remember when times get challenging.</p> <p>The session will focus on one small area of learning. Delegates will take away strategies/information that they can put into action immediately.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Support Staff</p>
<p>23.5.23</p> <p>Supporting EAL Learners: Vocabulary</p>	<p>10.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Johanna Thomson Primary Link Tutor</p>	<p>This session will explore different types of vocabulary and help us understand why explicitly teaching vocabulary is important. There will also be an opportunity to explore a range and resources and related texts.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>

<p>23.5.23 - cancelled</p> <p>Wellbeing series for Support Staff: Bounce Back, Stand Strong</p>	<p>1.00-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Jenny Mills Cognitive Behavioural Therapist</p>	<p>Aims: To have a range of healthy coping techniques and problem solving strategies to confidently tackle difficult situations so that support staff can maintain health and wellbeing throughout the academic year.</p> <p>Outcomes for staff:</p> <ul style="list-style-type: none"> • Identify and evaluate coping techniques for the academic year. • Have an understanding of self compassion and supportive, maintainable routines and behaviours. • Practical techniques to strengthen self belief, visualise and plan for goals. <p>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>
<p>24.5.23</p> <p>The power of stories for learners with complex needs – the key to emotional literacy/ mental health and way into literacy for all</p>	<p>9.30-11.30</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>Aims to develop knowledge and confidence of how to use stories and storytelling to boost all learner’s emotional literacy, impacting positively on their mental health. The role of stories and storytelling as key to developing literacy (reading, writing and communication) for learners with SEND will be explored in depth and the importance of this for our learner’s mental health emphasised.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p> <p>Teachers</p> <p>Leaders</p>

<p>8.6.23 15.6.23</p> <p>Mental Health First Aider – Adult 2 Day: (2 sessions)</p>	<p>TBC (Full Day)</p> <p>Remote</p> <p>Simon Nichols - Director of Wellbeing</p>	<p>Mental Health First Aid England (MHFA) Official Certification</p> <p>Mental Health First Aid (MHFA) is a training course which teaches people how to identify, understand and help someone who may be experiencing a mental health issue.</p> <p>Become a Mental Health First Aider This two day course qualifies you as a Mental Health First Aider, giving you:</p> <ul style="list-style-type: none"> • An in-depth understanding of mental health and the factors that can affect wellbeing • Practical skills to spot the triggers and signs of mental health issues • Confidence to step in, reassure and support a person in distress • Enhanced interpersonal skills such as non-judgemental listening • Knowledge to help someone recover their health by guiding them to further support - whether that's self-help resources, through their employer, the NHS, or a mix <p>Each course is built around a Mental Health First Aid action plan</p> <p>We limit numbers to 16 people per course so that the instructor can keep people safe and supported while they learn</p> <p>Everyone who completes the course gets:</p> <ul style="list-style-type: none"> • A certificate of attendance to say you are a Mental Health First Aider • A manual to refer to whenever you need it • A quick reference card for the Mental Health First Aid action plan • A workbook including a helpful toolkit to support your own mental health <p>Who are MHFA England - MHFA training came to England in 2007. The Department of Health: National Institute of Mental Health in England (NIMHE) developed and launched the programme as part of a national approach to improve public mental health. MHFA International licenses the Instructor Training programme and we are the only organisation in England who can provide it. The Instructor Training programme is accredited by the Royal Society for Public Health and is delivered by MHFA independent National Trainers. Once trained, MHFA Instructor Members go on to deliver MHFA England courses all over the country.</p>	<p>Partnership Schools- £290</p> <p>Non-Partnership Schools- £320</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p>
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<p>8.6.23</p> <p>PEP:mk Power Hours: New for 22-23</p> <p>Modelled and Shared Writing</p>	<p>2.00-3.00</p> <p>Remote</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>PEP:mk Power Hours: New for 22-23</p> <p>‘Switch on, sit back and learn’</p> <p>The focus of this one hour, lecture style remote session is Modelled and Shared Writing .</p> <p>In this presentation, Rachel Clarke helps you understand more about modelled and shared writing. The session includes live modelling, tips and advice to help you get the most from your modelled and shared writing lessons.</p> <p>Course objectives:</p> <ul style="list-style-type: none"> • Establish what is meant by modelled and shared writing • Experience practical writing activities • Raise the confidence of course attendees <p>Modelled and shared writing frequently strike fear into the hearts of teachers. In this session, we help you release your inner-writer and come to see modelled and shared writing as vital and enjoyable approaches to teaching young children to write.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>KS1 and KS2 Teachers</p>
<p>12.6.23</p> <p>Managing behaviour positively...regardless</p>	<p>9.30-11.30</p> <p>Remote</p> <p>Dave Rylane Behaviour Consultant</p>	<p>As an ex-TA and a classroom teacher, I know that there’s a fine balance to achieve between doing what’s right for the child(ren), and supporting the classroom teacher! I have supported teachers where the task is easy because the approach to behaviour is identical for both; I’ve also worked in support of teachers who create issues with their behaviour! We will take this delicate issue and give it a bit of a shake up; the aim being to equip you to negotiate any minefield a little easier.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>

<p>13.6.23</p> <p>Paediatric First Aid Training</p>	<p>9.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Flexabee</p>	<p>Full Paediatric First Aid - Blended 1 day practical + 1 day e-learning</p> <p>This innovative course combines one day of focussed practical training, with 6hrs of interactive e-learning. The result is a memorable and enjoyable learning experience that maximises recall and provides the skills, knowledge and confidence to act effectively when emergencies arise.</p> <p>The course meets all EYFS/Ofsted requirements.</p> <p>About the course Our blended paediatric first aid course is in 2 parts which can be taken in any order:</p> <p>Part 1 is a practical training session under the guidance of one of our fun, dynamic and experienced trainers guiding you through all the practical life-saving techniques.</p> <p>Part 2 is an online e-learning module which can be done either before or after the practical training session on any computer or mobile device. You will receive a link to the e-learning module when you book the course.</p> <p>Please bring your own lunch.</p>	<p>Partnership Schools- £85</p> <p>Non-Partnership Schools- £115</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
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<p>15.6.23 - cancelled</p> <p>British Values in the Classroom</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Bilal Aziz Curriculum Lead & Year 2 Teacher</p>	<p>It is essential that all schools demonstrate they are actively promoting fundamental British values. This course will give you the opportunity to take a dive into the four following key aspects of British Values:</p> <ul style="list-style-type: none"> • Democracy • The Rule of Law • Individual Liberty • Mutual Respect & Tolerance of Those of Different Faiths and Beliefs <p>Attendees will have the opportunity to go through these areas and discuss how they can be implemented into their everyday teaching considering the diverse backgrounds of all pupils in their classrooms.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
<p>19.6.23</p> <p>PEP:mk Power Hours: New for 22-23</p> <p>Relational Behaviour Management-the pros (no cons)</p>	<p>11.00-12.00</p> <p>Remote</p> <p>Dave Rylane Behaviour Consultant</p>	<p>PEP:mk Power Hours: New for 22-23</p> <p>‘Switch on, sit back and learn’</p> <p>The focus of this one hour, lecture style remote session is Relational Behaviour Management-the pros (no cons).</p> <p>This might already be the way you work; it might be something you aspire to; it may even be an approach you have doubts about! This is a whistle stop tour of the approach.</p> <p>The session will focus on one small area of learning. Delegates will take away strategies/information that they can put into action immediately.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Support Staff</p>

<p>20.6.23</p> <p>3 Hour Emergency First Aid</p>	<p>9.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p>	<p>This course covers basic First Aid awareness for what to do in an emergency, including CPR, use of an AED, choking, wounds and shock (hypovolemic shock and anaphylactic shock).</p> <p>A certificate is issued upon successful completion of the course, including the practical elements.</p> <p>Certification is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p> <p>ONLY 12 SPACES AVAILABLE</p>
<p>22.6.23</p> <p>Ofsted: Summer Termly Update</p>	<p>10.00-11.30</p> <p>Remote</p> <p>Fiona Webb Education Improvement Consultant</p>	<p>Our trainer will talk through the current picture of inspection with close reference to the school inspection handbook. She will draw on her experience of inspections to give you an insight into what they look like 'on the ground'. She will highlight any key messages from Ofsted so that you can consider the implications for your school.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p>
<p>22.6.23</p> <p>Learning Mentor Professional Development Group (6 of 6)</p>	<p>1.30-2.30</p> <p>Giffard Park Primary School, Broadway Ave, Giffard Park, Milton Keynes MK14 5PY</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors</p> <p>Support Staff</p>

29.6.23 Nursery Staff Professional Development Group (3 of 4)	15.45-4.45 Russell Street School, Russell St, Stony Stratford, Milton Keynes MK11 1BT	An opportunity for Nursery staff to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.	Free to all schools	Early Years Staff Nursery Staff
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