

**PEP:mk CPD Programme 2021/2022**

Course details i.e. venue/date/time might change depending on availability. Please see our website for up-to-date information on all our training courses: [www.pepmk.co.uk](http://www.pepmk.co.uk)  
 Please Note: As many courses are oversubscribed schools are expected to cancel 48 hours in advance. If delegates fail to attend and no cancellation is made this will incur a £30 charge. A cancellation scale will apply to some courses. Please see individual courses for details.

Date/Course	Time/Venue/Trainer	Course Summary	Costs	Suitable for
<b>AUTUMN 2021</b>				
27.9.21  Emergency First Aid	1:00-3:00  MK Play Association 2 Burners Lane, Kiln Farm, Milton Keynes, MK11 3HB	At the end of this 2 hour course you will be able to recognise and treat an unconscious person. Recognise and treat choking. Perform CPR. Recognise and treat bleeding.  MK Play Association, 2 Burners Lane, Kiln Farm, Milton Keynes, MK11 3HB. Free car parking on site – entrance on Pitfield.	Partnership Schools - £0  Non-Partnership Schools - £60  If delegates fail to attend and no cancellation is made this will incur a £30 charge.	All Staff  <b>ONLY 18 SPACES AVAILABLE</b>
4.10.21  Leading a Recovery Mathematics Curriculum	3.15-5.15  ZOOM  Toni Priddey - Primary Mathematics Consultant	This course provides documentation and support to enable Leaders to confidently guide their staff through the recovery of the Mathematics Curriculum following the disruption of the Covid-19 Pandemic. Leaders will have the opportunity to evaluate their current position and plan actions to ensure that children make maximum progress during the 2021-2022 academic year.	Partnership Schools - £0  Non-Partnership Schools - £60  If delegates fail to attend and no cancellation is made this will incur a £30 charge.	School Leaders  Teachers

<p>5.10.21</p> <p>Dyslexia Support Series: Tips, tricks and strategies to support student learning (1 of 6)</p>	<p>9.30-10.30</p> <p>ZOOM</p> <p>Paloma Forde - Education Consultant</p>	<p>This Power Hour webinar will briefly explore dyslexic profiles revealing why some students struggle in their day-to-day learning. Strategies, tips and advice will be discussed which can be implemented straight away in the classroom setting. There will be time for Q and A at the end of the webinar.</p> <p><b>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
<p>7.10.21</p> <p>Supporting EAL readers</p>	<p>10.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Sejal Payne - Independent EMA/ Literacy Consultant</p>	<p>This practical course will support you to identify barriers faced by learners of EAL in reading. It will help you understand the reading process and explore key strategies and resources to develop comprehension and fluency in your EAL readers.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>

<p>7.10.21</p> <p>Second Year Teacher Programme- Behaviour Management (links to TS 1 and 7)</p>	<p>12.30-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Hilary Goddard - Education and Leadership Consultant</p>	<p>This Second Year Teacher Programme is designed for teachers who finished their NQT year in Summer 2021 and are known as the 'the pre-September 2021 cohort'.</p> <p>This programme is an excellent opportunity for anyone in their second year of teaching, and especially for those who have already worked with us during their NQT year.</p> <p>It gives individuals the opportunity to develop their teaching expertise further. It also gives schools the opportunity to take advantage of the 'one-off payment to further support the development of this cohort' which is being offered by the DfE. More information can be found at:  <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance#additional-funding-for-those-currently-undertaking-induction">https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance#additional-funding-for-those-currently-undertaking-induction</a></p> <p><b>Delegates may attend some or all of the six sessions during the academic year.</b></p> <p>Session One - Behaviour Management (links to TS 1 and 7)  Session Two - Pedagogy (links to TS 2, 4 and 5)  Session Three - Curriculum (links to TS 3)  Session Four - Assessment (links to TS 6)  Session Five - Professional Behaviours (links to TS 8)  Session Six - Planning for my career ahead</p> <p>This half-day session will:</p> <ul style="list-style-type: none"> <li>• further develop teachers' understanding of how beliefs (pupils' and teachers') can impact on learning behaviours;</li> <li>• deepen understanding of the part teachers' expectations play in determining pupils' behaviour and outcomes;</li> <li>• focus on the importance of reflective practice (including self-awareness) in managing challenging behaviour;</li> <li>• consider practical strategies, including shaping of the learning environment, to enhance pupils' attitudes to learning;</li> <li>• support teachers' ongoing professional development, including inquiry into what promotes pupils' positive attitudes and embeds learning.</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60 or £300 for the whole programme</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers in their second year</p> <p>Please note: Teachers in their 3rd and 4th year of teaching may also find these sessions useful and are welcome to attend.</p>
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<p>7.10.21</p> <p>Managing the appraisal process</p>	<p>3.15-5.15</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Hilary Goddard - Education and Leadership Consultant</p>	<p>This half-day session will:</p> <ul style="list-style-type: none"> <li>• review statute and regulation underpinning appraisal;</li> <li>• focus on the best leadership practice in managing staff performance;</li> <li>• and consider how appraisal can drive professional and school development, getting the best from your team.</li> </ul> <p>We'll look at how to set SMART targets for individual staff, and how to connect these together to address whole school development priorities. Bring to this session a whole school development focus (from your recent self-evaluation) to rehearse model SMART target setting for a senior leader, middle leader, teacher and teaching assistant.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Leadership</p>
<p>11.10.21</p> <p>Supporting KS1 reluctant writers outdoors</p>	<p>10.00-12.00</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield - Director of Teach Outdoors</p>	<p>Have you got children who say, 'I don't know what to write!', 'I can't write!', 'My hand hurts too much to write any more!'</p> <p>During this hands on practical session we will explore ways to create a 'buzz' around writing. The session is aimed at supporting reluctant, disengaged writers in KS1 and identifying how real life learning experiences outdoors can provide enriched opportunities to develop literacy skills. We will use a range of activities and strategies for you to take back to your classroom.</p> <p><b>The training will be held indoors and outdoors so please bring appropriate outdoor clothing</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Support Staff</p>

<p>12.10.21</p> <p>Communication Series: Communicating difficult conversations confidently (1 of 3)</p>	<p>10.00-12.00</p> <p>ZOOM</p> <p>Clare Davis - Training Director for Nova Associates</p>	<p>The benefits of having difficult conversations with your colleagues outweigh the negatives. We can find these conversations difficult when the stakes are high, opinions are mixed and emotions occur. This 2 hour workshop will look at how to overcome the fear, plan the conversation and tell your story with confidence.</p> <p><b>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>School Leaders</p>
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<p>13.10.21 (day 1) 20.10.21 (day 2) 1.12.21 (day 3)</p> <p>BoostingReading@Primary Intervention Programme</p> <p>(3 - two full days and one half day)</p>	<p>9.30-3.30 (day 1 &amp; 2) 9.30-12.30 (day 3)</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Sejal Payne - Education Consultant</p>	<p>BoostingReading@Primary programme supports the acquisition of good reading skills and is specifically designed to improve the way children read, enabling them to become independent problem-solvers who read with understanding and enjoyment.</p> <p>The 10-week intervention programme is delivered one to one by a trained adult three times a week.</p> <p>The training is offered over 2 days, with a follow up session. It provides a good mix of teaching, discussion and activities, developing delegate knowledge and skills.</p> <p>It includes:</p> <ul style="list-style-type: none"> <li>• Observation of two lessons</li> <li>• Understanding the reading process</li> <li>• Developing question skills</li> <li>• Assessment and close observation techniques</li> <li>• Comprehensive resource to support delivery of intervention</li> </ul> <p><b>Delegates are expected to attend all 3 sessions to achieve their nationally recognised qualifications.</b></p> <p><b>One booking will reserve all 3 dates.</b></p>	<p>Partnership Schools - £270</p> <p>Non-Partnership Schools - £300 covering all three sessions</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice - 100% cost of the course.</p>	<p>TAs</p> <p>HLTAs</p> <p>Teachers</p> <p><b>ONLY 20 SPACES AVAILABLE</b></p>
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<p>14.10.21</p> <p>Top 10 tips for supporting children with SLCN in class</p>	<p>10.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Melissa McIlhiney - Director of Powerful Voices Ltd</p>	<p>With an increased rate of children having Speech and Language Needs, learn 10 top tips on how you can support and develop their skills within the classroom environment.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>SENDCos</p> <p>Teachers</p> <p>Learning Mentors</p> <p>Support Staff</p>
<p>14.10.21</p> <p>Nursery Staff Professional Development Group (1 of 5)</p>	<p>15.45-4.45</p> <p>Fairfields Primary School, Apollo Avenue, Fairfields, Milton Keynes, MK11 4BA</p>	<p>An opportunity for Nursery staff to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>
<p>15.10.21</p> <p>Ofsted: Autumn Termly Update</p>	<p>9.30-11.30</p> <p>Via Zoom</p> <p>Helen Jones - School Improvement Adviser and Consultant</p>	<p>Helen will talk through the current picture of inspection. She will draw on her experience of inspections to give you an insight into what they look like 'on the ground'. She will update you on any key messages from Ofsted so that you can consider the implications for your school.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p>

<p>18.10.21</p> <p>Learning Mentor Professional Development Group (1 of 3)</p>	<p>1.30-2.30</p> <p>Oldbrook First School, Illingworth Place, Oldbrook, Milton Keynes, MK6 2NH</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors Support Staff</p>
<p>3.11.21</p> <p>Exploring multiplication and division in greater depth (KS1)</p>	<p>10.00-12.00</p> <p>Oldbrook First School, Illingworth Place, Oldbrook, Milton Keynes, MK6 2NH</p> <p>Katherine Milner Independent Maths Consultant</p>	<p>This practical session will explore ways in which we might broaden and deepen children's understanding of the concepts of multiplication and division (without accelerating them into content from the next year group). All learning opportunities explored during the session will begin with consideration of a starting point for the majority of children (age-related expectations) and will then explore ways to deepen some children's understanding of the same concept (without deciding in advance which children this may include). There will be a focus on providing opportunities for children to solve problems of greater complexity, explain, generalise and make connections.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>



<p>8.11.21</p> <p>Supporting and creating successful playtimes (1 of 2)</p>	<p>9.30-11.30</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>The aim of these sessions are to provide skills and ideas for Midday Supervisors and those adults who support children at playtimes.</p> <p>The sessions will introduce the principles of play and why play is important for children. We will look at a range of ways to encourage positive behaviour and strategies to support play in the playground.</p> <p>The sessions are designed for the same delegate to attend each session. The training will be held indoors and outdoors so please bring appropriate outdoor clothing.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £110 for part 1 and 2</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>
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<p>10.11.21</p> <p>Positive Handling Training (Blended session)</p>	<p>9.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Staff Safety Training Consultant</p>	<p>This course will provide responsive and reliable face to face training, protecting your staff. This training includes the latest research and approaches from across the UK and USA. The training focuses on non-escalation, de-escalation, restorative practices, legal and ethical uses of reasonable force and low risk effective holding skills. This will be run as a blended course where the delegates will learn the theoretical side of Positive Handling online, via an online learning portal, prior to a three hour practical event. By the end of the training course, delegates will be better prepared and able to –</p> <ul style="list-style-type: none"> <li>• Understand and use appropriate protocols when it comes to managing difficult situations.</li> <li>• Have an understanding of tips and tools to help de-escalate volatile situations.</li> <li>• Know how to present robust due diligence evidence for Inspections.</li> <li>• Carry out practical techniques to manage aggressive situations.</li> <li>• Have a comprehensive understand of the legal aspects.</li> <li>• Report incidents and near misses in an effective and professional manner.</li> <li>• Trauma Informed Approach to Managing Challenging Children</li> <li>• The law and regulations that may require you to carry a physical intervention under the duty of care.</li> <li>• Adverse childhood experiences and their connection to their ability to self-regulate.</li> <li>• Non-escalation and de-escalation strategies.</li> <li>• Non-harmful methods of control and containment.</li> <li>• Advanced holds including effective interventions.</li> <li>• Verbal influencing matrix including point of impact interventions.</li> <li>• Creating change and cultivating a compassionate whole school culture.</li> </ul>	<p>Partnership Schools - £90</p> <p>Non-Partnership Schools - £120</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p><b>ONLY 12 SPACES AVAILABLE</b></p>
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<p>10.11.21</p> <p>Positive Handling Training (Blended session)</p>	<p>12.30-3.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Staff Safety Training Consultant</p>	<p>This course will provide responsive and reliable face to face training, protecting your staff. This training includes the latest research and approaches from across the UK and USA. The training focuses on non-escalation, de-escalation, restorative practices, legal and ethical uses of reasonable force and low risk effective holding skills. This will be run as a blended course where the delegates will learn the theoretical side of Positive Handling online, via an online learning portal, prior to a three hour practical event. By the end of the training course, delegates will be better prepared and able to –</p> <ul style="list-style-type: none"> <li>• Understand and use appropriate protocols when it comes to managing difficult situations.</li> <li>• Have an understanding of tips and tools to help de-escalate volatile situations.</li> <li>• Know how to present robust due diligence evidence for Inspections.</li> <li>• Carry out practical techniques to manage aggressive situations.</li> <li>• Have a comprehensive understand of the legal aspects.</li> <li>• Report incidents and near misses in an effective and professional manner.</li> <li>• Trauma Informed Approach to Managing Challenging Children</li> <li>• The law and regulations that may require you to carry a physical intervention under the duty of care.</li> <li>• Adverse childhood experiences and their connection to their ability to self-regulate.</li> <li>• Non-escalation and de-escalation strategies.</li> <li>• Non-harmful methods of control and containment.</li> <li>• Advanced holds including effective interventions.</li> <li>• Verbal influencing matrix including point of impact interventions.</li> <li>• Creating change and cultivating a compassionate whole school culture.</li> </ul>	<p>Partnership Schools - £90</p> <p>Non-Partnership Schools - £120</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p><b>ONLY 12 SPACES AVAILABLE</b></p>
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<p>11.11.21</p> <p>How to support Non-Verbal Children within the classroom</p>	<p>10.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Melissa McIlhiney - Director of Powerful Voices Ltd</p>	<p>With an increased rate of children attending schools with little or no language and complex learning needs this course is designed to give you ideas, advice and strategies on how you can support them to access the school environment, develop their communication skills and support their understanding. It will be delivered by a Speech and Language Therapist with extensive experience in Complex Needs and Autism.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>SENDCos</p> <p>Teachers</p> <p>Learning Mentors</p> <p>Support Staff</p>
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<p>15.11.21 16.11.21 22.11.21 23.11.21 01.12.21 02.12.21 10.01.22</p> <p>Higher Level Teaching Assistant (HLTA) Status: REMOTE</p>	<p>10.00-12.00 for all 7 sessions</p> <p>Zoom</p> <p>Victoria Lacy-Wills Partnership Manager</p>	<p>PEP:mk are a provider of preparation for Higher Level Teaching Assistant (HLTA) Status. The preparation will be covered over seven two hour online sessions and candidates will be expected to complete around one hour additional study after each session.</p> <p>Strictly Education 4S, the London and SE region provider of HLTA assessment will assess all of the candidates upon completion of the preparation course.</p> <p>If you wish to apply then please click on the links below and read the information carefully. Applicants are more than welcome to contact Victoria Lacy-Wills (Preparer for HLTA Status/Partnership Manager for PEP:mk) with any queries they may have. The application form below must be completed.</p> <p>HLTA Process Step by Step HLTA Status Details and Information HLTA Status Application Form 21-22</p> <p>Applications must be received 10 working days before the start of the course. If this deadline is not met the application may not be processed.</p> <p>Suitable for Teaching Assistants, Learning Support Assistants and Cover Supervisors</p> <p>Please note: Applicants must be employed by a school and hold Level 2 (equivalent to GCSE A*-C grade) Maths and English qualifications.</p>	<p>Partnership Schools - £615</p> <p>Non-Partnership Schools - £715</p> <p>This cost includes six, online training sessions, online materials and half day assessment by a Strictly Education 4S assessor, regional and national moderation.</p> <p>Please Note: Withdrawal from the programme must be confirmed 7 working days in writing, prior to the start date, otherwise a 50% cancellation fee will be incurred.</p>	<p>Teaching Assistants</p> <p>Learning Support Assistants</p> <p>Cover Supervisors</p> <p>Please note: Applicants must be employed by a school and hold Level 2 (equivalent to GCSE A*-C grade) Maths and English qualifications.</p> <p>Applicants must also have taught classes normally assigned to a qualified teacher without the teacher present.</p>
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<p>16.11.21</p> <p>Mental Health Champion – Adult 1 Day</p>	<p>9.00-4.45</p> <p>ZOOM</p> <p>Simon Nichols - Director of Wellbeing</p>	<p><b><u>Mental Health First Aid England (MHFA) Official Certification</u></b></p> <p>Mental Health First Aid (MHFA) is a training course which teaches people how to identify, understand and help someone who may be experiencing a mental health issue.</p> <p>Become a Mental Health First Aid Champion</p> <p>This one day course qualifies you as an MHFA Champion, giving you:</p> <ul style="list-style-type: none"> <li>• An understanding of common mental health issues</li> <li>• Knowledge and confidence to advocate for mental health awareness</li> <li>• Ability to spot signs of mental ill health</li> <li>• Skills to support positive wellbeing</li> </ul> <p>Will also introduce to the Mental Health First Aid Action Plan (ALGEE)</p> <p>Everyone who completes the course gets:</p> <ul style="list-style-type: none"> <li>• A certificate of attendance to say you are an MHFA Champion</li> <li>• A manual to refer to whenever you need it</li> <li>• A quick reference card for the Mental Health First Aid action plan</li> <li>• A workbook including a helpful toolkit to support your own mental health</li> </ul> <p>Find tools, strategies and practical ways to look after your own mental health, support others and champion the awareness of Mental Health in your schools and communities.</p> <p>Who are MHFA England - MHFA training came to England in 2007. The Department of Health: National Institute of Mental Health in England (NIMHE) developed and launched the programme as part of a national approach to improve public mental health. MHFA International licenses the Instructor Training programme and we are the only organisation in England who can provide it. The Instructor Training programme is accredited by the Royal Society for Public Health and is delivered by MHFA independent National Trainers. Once trained, MHFA Instructor Members go on to deliver MHFA England courses all over the country.</p>	<p>Partnership Schools - £155</p> <p>Non-Partnership Schools - £185</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p>
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<p>18.11.21</p> <p>Dyslexia Support Series: How to successfully build up reading fluency, including a case study (2 of 6)</p>	<p>9.30-10.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Paloma Forde Education Consultant</p>	<p>This Power Hour focuses on the 3-step process of what reading entails. A simple but super effective strategy will be shown which also includes a successful case study involving a severely dyslexic child aged 8. There will be time for Q and A at the end.</p> <p><b>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
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<p>18.11.21</p> <p>Second Year Teacher Programme- Pedagogy (links to TS 2, 4 and 5)</p>	<p>12.30-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Hilary Goddard Education and Leadership Consultant</p>	<p>This Second Year Teacher Programme is designed for teachers who finished their NQT year in Summer 2021 and are known as the 'the pre-September 2021 cohort'.</p> <p>This programme is an excellent opportunity for anyone in their second year of teaching, and especially for those who have already worked with us during their NQT year.</p> <p>It gives individuals the opportunity to develop their teaching expertise further. It also gives schools the opportunity to take advantage of the 'one-off payment to further support the development of this cohort' which is being offered by the DfE. More information can be found at:  <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance#additional-funding-for-those-currently-undertaking-induction">https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance#additional-funding-for-those-currently-undertaking-induction</a></p> <p><b>Delegates may attend some or all of the six sessions during the academic year.</b></p> <p>Session One- Behaviour Management (links to TS 1 and 7)  Session Two- Pedagogy (links to TS 2, 4 and 5)  Session Three- Curriculum (links to TS 3)  Session Four- Assessment (links to TS 6)  Session Five- Professional Behaviours (links to TS 8)  Session Six- Planning for my career ahead</p> <p>This half-day session will:</p> <ul style="list-style-type: none"> <li>• develop teachers' understanding of 'learning' as an alteration in long-term memory;</li> <li>• consider what research tells us about learning, and how concepts and skills are embedded in long-term memory;</li> <li>• focus on the importance of not overloading working memory and the implications of this for lesson planning;</li> <li>• enhance understanding of how critical strong curriculum design is (the 'What'), including: the identification of subjects' endpoints; the clarification and sequencing of subjects' core concepts and skills (components); and how 'progress' in learning is established;</li> <li>• share strategies that embed learning in long-term memory.</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60 or £300 for the whole programme</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers in their second year</p> <p>Please note: Teachers in their 3rd and 4th year of teaching may also find these sessions useful and are welcome to attend.</p>
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<p>18.11.21</p> <p>Managing Accountability</p>	<p>3.15-5.15</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Hilary Goddard - Education and Leadership Consultant</p>	<p>This half-day session will:</p> <ul style="list-style-type: none"> <li>• look at the different levels of accountability in school;</li> <li>• identify the importance (purpose) of accountability and who has responsibility at each level;</li> <li>• identify that high-quality provision for each pupil is at the root of all accountability, and is the core purpose of every type of provision;</li> <li>• use the concepts of core purpose and the child being at the heart of the process as drivers for school development and the re-energising of staff (coaching model);</li> <li>• give an overview of how EIF evaluates the quality of education.</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Leadership</p>
<p>22.11.21</p> <p>New curriculum / The new EYFS Framework and updated School inspection handbook for EYFS – What now?</p>	<p>10.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Suzanne Dunne - EYFS teacher and consultant</p>	<p>An update looking at the complete collection of documentation – latest amendments highlighted.</p> <p>Considering the self- regulation and emotional literacy development within your provision</p> <p>Discussing the curriculum with regard to Ofsted’s 3 I’s, intent, implementation, impact within the EYFS provision. Including the updates to the inspection handbook following the reforms.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Early Years Support Staff</p>

<p>22.11.21</p> <p>Closing the vocabulary gap in the Early Years</p>	<p>1.00-3.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Suzanne Dunne - EYFS teacher and consultant</p>	<p>Closing the vocabulary gap – with Ofsted and the new reforms having such a strong focus upon vocabulary development .</p> <ul style="list-style-type: none"> <li>• This workshop will provide ideas and strategies to support teachers and educators in closing the vocabulary gap within EYFs.</li> <li>• Utilising a word aware approach alongside other ideas to ensure schools are confidently supporting the development of vocabulary and language across their curriculum.</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Early Years Support Staff</p>
<p>22.11.21</p> <p>Mathematics on a page – Preparing for a Deep Dive</p>	<p>3.15-5.15</p> <p>ZOOM</p> <p>Toni Priddey - Primary Mathematics Consultant</p>	<p>This course will give Primary Leaders the support they need to create an overview of Mathematics in their school. Delegates will be provided with a structure to record the key strengths of their school in a clear and succinct way, which will give them the confidence to talk about their subject to external agencies. Leaders will have the opportunity to gain clarity on the Intent of their curriculum and the Impact that it has on their children.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>School Leaders</p> <p>Teachers</p>

<p>24.11.21</p> <p>Paediatric First Aid Training</p>	<p>9.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Tutor Care Ltd</p>	<p><b>Full Paediatric First Aid - Blended</b>  1 day practical + 1 day e-learning  This innovative course combines one day of focussed practical training, with 6hrs of interactive e-learning. The result is a memorable and enjoyable learning experience that maximises recall and provides the skills, knowledge and confidence to act effectively when emergencies arise.</p> <p>The course meets all EYFS/Ofsted requirements.</p> <p><b>About the course</b>  Our blended paediatric first aid course is in 2 parts which can be taken in any order:</p> <p>Part 1 is a practical training session under the guidance of one of our fun, dynamic and experienced trainers guiding you through all the practical life-saving techniques.</p> <p>Part 2 is an online e-learning module which can be done either before or after the practical training session on any computer or mobile device. You will receive a link to the e-learning module when you book the course.</p> <p><b>Please Note: Lunch will NOT be provided</b></p>	<p>Partnership Schools - £80</p> <p>Non-Partnership Schools - £110</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge  11-27 days notice - 25% of total cost of the course  4-10 days or less notice - 50% of total cost of the course  3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p><b>ONLY 12 SPACES AVAILABLE</b></p>
<p>29.11.21</p> <p>Emergency First Aid</p>	<p>1:00-3:00</p> <p>MK Play Association  2 Burners Lane, Kiln Farm, Milton Keynes, MK11 3HB</p>	<p>At the end of this 2 hour course you will be able to recognise and treat an unconscious person. Recognise and treat choking. Perform CPR. Recognise and treat bleeding.</p> <p>MK Play Association, 2 Burners Lane, Kiln Farm, Milton Keynes, MK11 3HB. Free car parking on site – entrance on Pitfield.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p> <p><b>ONLY 18 SPACES AVAILABLE</b></p>

SPRING 2022

<p>12.1.22</p> <p>New to English Subject Leadership</p>	<p>9.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke - Director of Primary English Education Consultancy Limited</p>	<p>Success in English enables children to flourish in a whole range of other subjects where they need to read, write and discuss their ideas. Leading this subject requires teachers to have detailed understanding of how children learn to read and write and the skills to ensure that all other adults in school are equipped to teach these essential skills.</p> <p>On this course, experienced English consultant and education writer, Rachel Clarke, examines the skills teachers need to lead the subject effectively. She helps teachers take a strategic view to developing English in their schools and considers the measures they should have in place to ensure that they know the quality of English across their setting. Rachel draws on her own extensive experience as well as pointing teachers in the direction of high-quality support to help them improve their subject leadership.</p> <p>Whilst Ofsted and the Deep Dive into reading will be mentioned on this course, they will be covered in greater detail in the Reading Deep Dive session for teachers and leaders also offered by PEP: MK</p> <p><b>Session Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Explore the characteristics of an effective English subject leader</li> <li>• Consider how to identify and prioritise areas for development in English</li> <li>• Build expertise and knowledge of support and guidance available to English subject leaders</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>English subject leaders</p> <p>Teachers</p>
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<p>12.1.22</p> <p>Reading Deep Dive</p>	<p>1.00-4.00</p> <p>Zoom</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>On this course, Rachel takes attendees on a walkthrough the Ofsted Education Inspection Framework with a focus on reading. This involves considering the reading curriculum on offer, how that reading curriculum is delivered and the impact it has on pupils. Rachel shares insights from professionals who have experienced the reading deep dive to help attendees scrutinise their own practice and prepare for their own reading deep dives. Attendees can expect to discuss phonics provision, approaches to teaching comprehension and reading for pleasure as part of this INSET.</p> <p><b>Session Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Establish what is meant by the Quality of Education and how this impacts on curriculum provision, curriculum provision and pupils outcomes</li> <li>• Understand the process of the Reading Deep Dive</li> <li>• Evaluate current practices in reading and how they support the school's intentions for pupils.</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>School Leaders</p> <p>English subject leaders</p> <p>Teachers</p>
<p>13.1.22</p> <p>Supporting EAL writers</p>	<p>10.00-12.00</p> <p>Zoom</p> <p>Sejal Payne Independent EMA/ Literacy Consultant</p>	<p>This practical and informative course will support you to identify the common errors in the writing of EAL learners, including grammatical errors and explore a range of effective strategies to improve writing outcomes.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>

<p>18.1.22</p> <p>Dyslexia Support Series: What is Multi-sensory learning? Including a mini-demo lesson (3 of 6)</p>	<p>9.30-10.30</p> <p>ZOOM</p> <p>Paloma Forde Education Consultant</p>	<p>This Power Hour interactive webinar will explore the meaning of multi-sensory learning and how this effectively helps support dyslexic learners. There will be suggested activities and resources throughout the session. A live mini-demo lesson will be modelled. Q and A at the end of the session.</p> <p><b>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
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<p>19.1.22</p> <p>Mental Health First Aider – Adult 2 Day: Part 1</p> <p>26.1.22</p> <p>Mental Health First Aider – Adult 2 Day: Part 2</p>	<p>both session from 9.00-4.45</p> <p>ZOOM</p> <p>Simon Nichols - Director of Wellbeing</p>	<p><b><u>Mental Health First Aid England (MHFA) Official Certification</u></b></p> <p>Mental Health First Aid (MHFA) is a training course which teaches people how to identify, understand and help someone who may be experiencing a mental health issue.</p> <p><b><u>Become a Mental Health First Aider</u></b></p> <p>This two day course qualifies you as a Mental Health First Aider, giving you:</p> <ul style="list-style-type: none"> <li>• An in-depth understanding of mental health and the factors that can affect wellbeing</li> <li>• Practical skills to spot the triggers and signs of mental health issues</li> <li>• Confidence to step in, reassure and support a person in distress</li> <li>• Enhanced interpersonal skills such as non-judgemental listening</li> <li>• Knowledge to help someone recover their health by guiding them to further support - whether that's self-help resources, through their employer, the NHS, or a mix</li> </ul> <p>Each course is built around a Mental Health First Aid action plan</p> <p>We limit numbers to 16 people per course so that the instructor can keep people safe and supported while they learn</p> <p>Everyone who completes the course gets:</p> <ul style="list-style-type: none"> <li>• A certificate of attendance to say you are a Mental Health First Aider</li> <li>• A manual to refer to whenever you need it</li> <li>• A quick reference card for the Mental Health First Aid action plan</li> <li>• A workbook including a helpful toolkit to support your own mental health</li> </ul> <p>Who are MHFA England - MHFA training came to England in 2007. The Department of Health: National Institute of Mental Health in England (NIMHE) developed and launched the programme as part of a national approach to improve public mental health. MHFA International licenses the Instructor Training programme and we are the only organisation in England who can provide it. The Instructor Training programme is accredited by the Royal Society for Public Health and is delivered by MHFA independent National Trainers. Once trained, MHFA Instructor Members go on to deliver MHFA England courses all over the country.</p>	<p>Partnership Schools - £265</p> <p>Non-Partnership Schools - £295</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p>
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<p>26.1.22 - Cancelled</p> <p>Exploring fractions in greater depth (KS2)</p>	<p>10.00-12.00</p> <p>St Pauls</p> <p>Katherine Milner Independent Maths Consultant</p>	<p>This practical session will explore ways in which we might broaden and deepen children's understanding of the concepts within the topic of fractions (without accelerating them into content from the next year group).</p> <p>All learning opportunities explored during the session will begin with consideration of a starting point for the majority of children (age-related expectations) and will then explore ways to deepen some children's understanding of the same concept (without deciding in advance which children this may include).</p> <p>There will be a focus on providing opportunities for children to solve problems of greater complexity, explain, generalise and make connections.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>27.1.22</p> <p>Second Year Teacher Programme- Curriculum (links to TS 3)</p>	<p>12.30-2.30</p> <p>Zoom</p> <p>Hilary Goddard - Education and Leadership Consultant</p>	<p>This Second Year Teacher Programme is designed for teachers who finished their NQT year in Summer 2021 and are known as the 'the pre-September 2021 cohort'.</p> <p>This programme is an excellent opportunity for anyone in their second year of teaching, and especially for those who have already worked with us during their NQT year.</p> <p>It gives individuals the opportunity to develop their teaching expertise further. It also gives schools the opportunity to take advantage of the 'one-off payment to further support the development of this cohort' which is being offered by the DfE. More information can be found at: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance#additional-funding-for-those-currently-undertaking-induction">https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance#additional-funding-for-those-currently-undertaking-induction</a></p> <p><b>Delegates may attend some or all of the six sessions during the academic year.</b></p> <p>Session One- Behaviour Management (links to TS 1 and 7)</p> <p>Session Two- Pedagogy (links to TS 2, 4 and 5)</p> <p>Session Three- Curriculum (links to TS 3)</p> <p>Session Four- Assessment (links to TS 6)</p> <p>Session Five- Professional Behaviours (links to TS 8)</p> <p>Session Six- Planning for my career ahead</p> <p>This half-day session will:</p> <ul style="list-style-type: none"> <li>• identify subjects' curriculum plans (the 'What') as determining the 'purpose' or 'intent' of lessons;</li> <li>• identify that the implementation of each curriculum plan (the 'How') is shaped by 'assess, plan, do and review';</li> <li>• revisit the embedding of core concepts and skills in long-term memory (following the plan) as essential to learning;</li> <li>• share strategies that support high-quality planning, teaching and assessment, and meet the needs of all pupils;</li> <li>• consider how we ensure the right things are embedded in long-term memory.</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60 or £300 for the whole programme</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers in their second year</p> <p>Please note: Teachers in their 3rd and 4th year of teaching may also find these sessions useful and are welcome to attend.</p>
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<p>27.1.22</p> <p>Managing Capability</p>	<p>3.15-5.15</p> <p>Zoom</p> <p>Hilary Goddard - Education and Leadership Consultant</p>	<p>This half-day session will:</p> <ul style="list-style-type: none"> <li>• identify key stages of the capability process and help to distinguish between a situation that is disciplinary rather than capability;</li> <li>• help leaders with the difficult decision of whether to begin the capability process;</li> <li>• place the Teachers' standards as central to the process for teachers, identifying other benchmarks for non-teaching staff;</li> <li>• outline key aspects of employment law that leaders need to be aware of, and important references and sources of guidance.</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Leadership</p>
<p>27.01.22 - Cancelled</p> <p>Nursery Staff Professional Development Group (2 of 5)</p>	<p>15.45-4.45</p> <p>Newton Leys Primary School, San Andres Drive, Newton Leys, Milton Keynes, MK3 5GG</p>	<p>An opportunity for Nursery staff to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>

<p>31.1.22</p> <p>Emergency First Aid</p>	<p>1:00-3:00</p> <p>MK Play Association 2 Burners Lane, Kiln Farm, Milton Keynes, MK11 3HB</p>	<p>At the end of this 2 hour course you will be able to recognise and treat an unconscious person. Recognise and treat choking. Perform CPR. Recognise and treat bleeding.</p> <p>MK Play Association, 2 Burners Lane, Kiln Farm, Milton Keynes, MK11 3HB. Free car parking on site – entrance on Pitfield.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p> <p><b>ONLY 14 SPACES AVAILABLE</b></p>
<p>1.2.22</p> <p>Communication Series: Communicating positive feedback (2 of 3)</p>	<p>10.00-12.00</p> <p>ZOOM</p> <p>Clare Davis - Training Director for Nova Associates</p>	<p>Feedback is often given negatively, not motivating your colleagues to be more productive. This 2 hour workshop will look at how to give solution focused, descriptive and frequent feedback to encourage adjustments in behaviour.</p> <p><b>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>School Leaders</p>

<p><b>2.2.22 postponed until 25/05/22</b></p> <p>Supporting parents and children who are experiencing domestic abuse</p>	<p>9.00-3.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Caron Kipping Domestic Abuse Survivor and Trainer for the Dash Charity</p>	<p><b>Please Note:</b> The same delegate needs to attend both sessions</p> <p><b>Morning- Domestic abuse and Parenting</b> Definition of domestic abuse and the new DA Bill Identifying tactics of abuse &amp; coercive control Exploring dynamics of power and control How domestic abuse affects adults Domestic abuse &amp; parenting</p> <p><b>Afternoon- Domestic Abuse and Safeguarding children</b> Spotting the signs of trauma in children Barriers to support Child contact &amp; domestic abuse Safety planning at school Support for parents &amp; children experiencing domestic abuse</p>	<p>Partnership Schools - £50</p> <p>Non-Partnership Schools - £110</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
<p><b>8.2.22 - cancelled</b></p> <p>Learning Mentor Professional Development Group (2 of 3)</p>	<p>1.30-2.30</p> <p>Whitehouse Primary School Vaynol Way Whitehouse Milton Keynes MK8 1AG</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors Support Staff</p>

<p>9.2.22</p> <p>Achieving a Greater Depth of Understanding in KS1 and KS2 Mathematics</p>	<p>3.15-5.15</p> <p>ZOOM</p> <p>Sarah Skelley - Primary Mathematics Consultant</p>	<p>Mastering the mathematics curriculum at greater depth requires the development of deep conceptual understanding to allow children to explore and investigate mathematics. This course will support delegates with strategies to provide enriched deepened activities for pupils who grasp concepts more rapidly and need further challenge. The course will explore the current resources that exemplify greater depth and will consider how to develop higher order skills to plan for greater depth across a unit of work. High order questioning skills will be identified to ensure high levels of thinking are met and children are able to provide greater depth explanations.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>1.3.22</p> <p>Second Year Teacher Programme- Assessment (links to TS 6)</p>	<p>12.30-2.03</p> <p>Zoom</p> <p>Hilary Goddard - Education and Leadership Consultant</p>	<p>This Second Year Teacher Programme is designed for teachers who finished their NQT year in Summer 2021 and are known as the ‘the pre-September 2021 cohort’.</p> <p>This programme is an excellent opportunity for anyone in their second year of teaching, and especially for those who have already worked with us during their NQT year.</p> <p>It gives individuals the opportunity to develop their teaching expertise further. It also gives schools the opportunity to take advantage of the ‘one-off payment to further support the development of this cohort’ which is being offered by the DfE. More information can be found at:  <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance#additional-funding-for-those-currently-undertaking-induction">https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance#additional-funding-for-those-currently-undertaking-induction</a></p> <p><b>Delegates may attend some or all of the six sessions during the academic year.</b></p> <p>Session One- Behaviour Management (links to TS 1 and 7)  Session Two- Pedagogy (links to TS 2, 4 and 5)  Session Three- Curriculum (links to TS 3)  Session Four- Assessment (links to TS 6)  Session Five- Professional Behaviours (links to TS 8)  Session Six- Planning for my career ahead</p> <p>This half-day session will:</p> <ul style="list-style-type: none"> <li>• deepen understanding of the different purposes of assessment, both summative and formative;</li> <li>• look at teachers’ use of informal assessment to gauge the effectiveness of teaching within each lesson;</li> <li>• identify formative assessment as key to identification of misconceptions and common difficulties;</li> <li>• show formative assessment is a tool to evaluate both curriculum delivery (implementation) and curriculum design (intent);</li> <li>• review the importance of feedback to pupils’ learning, motivation and self-direction;</li> <li>• explore approaches to assessment and feedback that promote and embed learning in long-term memory.</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60 or £300 for the whole programme</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers in their second year</p> <p>Please note: Teachers in their 3rd and 4th year of teaching may also find these sessions useful and are welcome to attend.</p>
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<p>1.3.22</p> <p>Developing your curriculum (part 1 of 3)</p>	<p>3.15-5.15</p> <p>Zoom</p> <p>Hilary Goddard - Education and Leadership Consultant</p>	<p>This half-day session will:</p> <ul style="list-style-type: none"> <li>• review research underpinning the ‘new’ inspection framework (EIF);</li> <li>• outline the implications, raising questions to review a school’s curriculum offer;</li> <li>• reflect on Ofsted’s sharp focus on learning (including its definition);</li> <li>• ask, ‘What does it mean for subject curriculum planning (intent) and implementation?’;</li> <li>• consider how leaders can use a ‘deep dive’ approach to evaluate provision in each subject.</li> </ul> <p><b>Please Note: The same delegate needs to attend all three sessions!</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60 or £150 for all three sessions</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Leadership</p>
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<p>2.3.22 - Cancelled</p> <p>Mental Health Champion – Adult 1 Day</p>	<p>9.00-4.45</p> <p>ZOOM</p> <p>Simon Nichols - Director of Wellbeing</p>	<p><u><b>Mental Health First Aid England (MHFA) Official Certification</b></u></p> <p>Mental Health First Aid (MHFA) is a training course which teaches people how to identify, understand and help someone who may be experiencing a mental health issue.</p> <p>Become a Mental Health First Aid Champion</p> <p>This one day course qualifies you as an MHFA Champion, giving you:</p> <ul style="list-style-type: none"> <li>• An understanding of common mental health issues</li> <li>• Knowledge and confidence to advocate for mental health awareness</li> <li>• Ability to spot signs of mental ill health</li> <li>• Skills to support positive wellbeing</li> </ul> <p>Will also introduce to the Mental Health First Aid Action Plan (ALGEE)</p> <p>Everyone who completes the course gets:</p> <ul style="list-style-type: none"> <li>• A certificate of attendance to say you are an MHFA Champion</li> <li>• A manual to refer to whenever you need it</li> <li>• A quick reference card for the Mental Health First Aid action plan</li> <li>• A workbook including a helpful toolkit to support your own mental health</li> </ul> <p>Find tools, strategies and practical ways to look after your own mental health, support others and champion the awareness of Mental Health in your schools and communities.</p> <p>Who are MHFA England - MHFA training came to England in 2007. The Department of Health: National Institute of Mental Health in England (NIMHE) developed and launched the programme as part of a national approach to improve public mental health. MHFA International licenses the Instructor Training programme and we are the only organisation in England who can provide it. The Instructor Training programme is accredited by the Royal Society for Public Health and is delivered by MHFA independent National Trainers. Once trained, MHFA Instructor Members go on to deliver MHFA England courses all over the country.</p>	<p>Partnership Schools - £155</p> <p>Non-Partnership Schools - £185</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p>
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<p>2.3.22</p> <p>Ofsted: Spring Termly Update</p>	<p>13.00-15.00</p> <p>Via Zoom</p> <p>Helen Jones - School Improvement Adviser and Consultant</p>	<p>Helen will talk through the current picture of inspection. She will draw on her experience of inspections to give you an insight into what they look like 'on the ground'. She will update you on any key messages from Ofsted so that you can consider the implications for your school.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p>
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<p>2.3.22 (day 1) 9.3.22 (day 2) 23.3.22 (day 3) 30.3.22 (day 4)</p> <p>ELKLAN Speech and Language Support for 5-11 year olds</p>	<p>9.30-3.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Specialist Speech and Language Therapist Powerful Voices</p>	<p>A practical training course for staff working in primary schools to enable them to develop the speech and language skills of ALL children but especially those with speech and language difficulties. The course gives practical advice and strategies which are also suitable for children with English as an additional language and other special educational needs.</p> <p>Over 7,000 people have already completed this training and found it has helped them to differentiate the curriculum more effectively.</p> <p>There is an option for those completing this course to attempt a level 3 or level 2 nine credit Award in Knowledge and Practice to Support the Communication Skills of 5-11s – both levels are on the QCF. A portfolio of evidence will need to be submitted.</p> <p>You will need to pay an extra fee if you decide to pursue the accreditation for the level 2 or 3 award (£69.20). Please let us know via email, if you'd like to register for the official accreditation <a href="mailto:karina.vanniekerk@st-pauls.org.uk">karina.vanniekerk@st-pauls.org.uk</a>.</p>	<p>£350.00 covering all three sessions, this includes a resource file worth £22</p> <p>Non-Partnership Schools - £420.00 covering all three sessions, this includes a resource file worth £22</p> <p>There is also an option to complete an official qualification as part of this training at an additional cost of £69.20.</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course.</p>	<p>Support Staff</p> <p>Teaching Assistants</p> <p>Teachers</p> <p>SENDCo</p> <p><b>ONLY 16 SPACES AVAILABLE</b></p>
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<p>7.3.22</p> <p>Supporting and creating successful playtimes (2 of 2)</p>	<p>9.30-11.30</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield - Director of Teach Outdoors</p>	<p>The aim of these sessions are to provide skills and ideas for Midday Supervisors and those adults who support children at playtimes.</p> <p>The sessions will introduce the principles of play and why play is important for children. We will look at a range of ways to encourage positive behaviour and strategies to support play in the playground.</p> <p>The sessions are designed for the same delegate to attend each session. The training will be held indoors and outdoors so please bring appropriate outdoor clothing</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £110 for part 1 and 2</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>
<p>9.3.22</p> <p>Exploring spatial reasoning in the early years (EYFS)</p>	<p>10.00-12.00</p> <p>Oldbrook First School, Illingworth Place, Oldbrook, Milton Keynes, MK6 2NH</p> <p>Katherine Milner - Independent Maths Consultant</p>	<p>Although there is no longer an Early Learning Goal relating to Shape, Space and Measures, there is increasing evidence of the link between young children's spatial reasoning skills and their later achievement in mathematics more widely. This practical session will explore ways in which we can provide opportunities through both adult led and child-initiated activities to ensure that all children develop these skills.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>

<p>15.3.22</p> <p>Continuous provision – ensuring independent learning and progress happens</p>	<p>10.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Suzanne Dunne - EYFS teacher and consultant</p>	<p>This workshop is of interest for all EYFS staff and maybe staff in year1-this year following the pandemic impact of the last 2 years.</p> <ul style="list-style-type: none"> <li>• The course will aid delegates in understanding and gain confidence of the potential for learning within their continuous provision.</li> <li>• Delegates will consider the skills that can be developed across the various opportunities/experiences on offer to the children.</li> <li>• Provide ideas for enhancing and developing children’s knowledge and learning ensuring support and challenge- Scaffolding up not differentiating down!</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Early Years Support Staff</p>
<p>15.3.22</p> <p>Developing the early language and literacy skills for all children in the EYFS</p>	<p>1.00-3.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Suzanne Dunne - EYFS teacher and consultant</p>	<ul style="list-style-type: none"> <li>• Providing an outline of an adapted helicopter stories approach which involves talk for writing infused with helicopter stories to promote the children’s understanding of story, authorship and enthusiasm to write.</li> <li>• Simple and adaptable method to support the children’s comprehension within stories, exploring many ways for the children to demonstrate their understanding orally and in ways without the need for expressive language to support the EAL children and children who have a speech, language or communication need.</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Early Years Support Staff</p>

<p>16.3.22</p> <p>Paediatric First Aid Training</p>	<p>9.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Tutor Care Ltd</p>	<p><b>Full Paediatric First Aid - Blended</b>  1 day practical + 1 day e-learning  This innovative course combines one day of focussed practical training, with 6hrs of interactive e-learning. The result is a memorable and enjoyable learning experience that maximises recall and provides the skills, knowledge and confidence to act effectively when emergencies arise.</p> <p>The course meets all EYFS/Ofsted requirements.</p> <p><b>About the course</b>  Our blended paediatric first aid course is in 2 parts which can be taken in any order:</p> <p>Part 1 is a practical training session under the guidance of one of our fun, dynamic and experienced trainers guiding you through all the practical life-saving techniques.</p> <p>Part 2 is an online e-learning module which can be done either before or after the practical training session on any computer or mobile device. You will receive a link to the e-learning module when you book the course.</p> <p><b>Please Note: Lunch will NOT be provided</b></p>	<p>Partnership Schools - £80</p> <p>Non-Partnership Schools - £110</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge  11-27 days notice - 25% of total cost of the course  4-10 days or less notice - 50% of total cost of the course  3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p><b>ONLY 15 SPACES AVAILABLE</b></p>
<p>17.03.22</p> <p>Nursery Staff Professional Development Group (3 of 5)</p>	<p>15.45-4.45</p> <p>Oldbrook First School, Illingworth Place, Oldbrook, Milton Keynes, MK6 2NH</p>	<p>An opportunity for Nursery staff to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>

<p>14.3.22 15.3.22 21.3.22 22.3.22 28.3.22 29.3.22 10.5.22</p> <p>Higher Level Teaching Assistant (HLTA) Status: REMOTE</p> <p>Postponed until November</p>	<p>10.00-12.00 for all 7 sessions</p> <p>Zoom</p> <p>Victoria Lacy-Wills - Partnership Manager</p>	<p>PEP:mk are a provider of preparation for Higher Level Teaching Assistant (HLTA) Status. The preparation will be covered over seven two hour online sessions and candidates will be expected to complete around one hour additional study after each session.</p> <p>Strictly Education 4S, the London and SE region provider of HLTA assessment will assess all of the candidates upon completion of the preparation course.</p> <p>If you wish to apply then please click on the links below and read the information carefully. Applicants are more than welcome to contact Victoria Lacy-Wills (Preparer for HLTA Status/Partnership Manager for PEP:mk) with any queries they may have. The application form below must be completed.</p> <p>HLTA Process Step by Step HLTA Status Details and Information HLTA Status Application Form 21-22</p> <p>Applications must be received 10 working days before the start of the course. If this deadline is not met the application may not be processed.</p> <p>Suitable for Teaching Assistants, Learning Support Assistants and Cover Supervisors</p> <p>Please note: Applicants must be employed by a school and hold Level 2 (equivalent to GCSE A*-C grade) Maths and English qualifications.</p>	<p>Partnership Schools - £615</p> <p>Non-Partnership Schools - £715</p> <p>This cost includes six, online training sessions, online materials and halfday assessment by a Strictly Education 4S assessor, regional and national moderation.</p> <p>Please Note: Withdrawal from the programme must be confirmed 7 working days in writing, prior to the start date, otherwise a 50% cancellation fee will be incurred.</p>	<p>Teaching Assistants</p> <p>Learning Support Assistants</p> <p>Cover Supervisors</p> <p>Please note: Applicants must be employed by a school and hold Level 2 (equivalent to GCSE A*-C grade) Maths and English qualifications.</p> <p>Applicants must also have taught classes normally assigned to a qualified teacher without the teacher present.</p>
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28.3.22 Emergency First Aid	1:00-3:00 MK Play Association 2 Burners Lane, Kiln Farm, Milton Keynes, MK11 3HB	At the end of this 2 hour course you will be able to recognise and treat an unconscious person. Recognise and treat choking. Perform CPR. Recognise and treat bleeding.  MK Play Association, 2 Burners Lane, Kiln Farm, Milton Keynes, MK11 3HB. Free car parking on site – entrance on Pitfield.	Partnership Schools - £0  Non-Partnership Schools - £60  If delegates fail to attend and no cancellation is	All Staff  <b>ONLY 18 SPACES AVAILABLE</b>
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**SUMMER 2022**

28.4.22 Dyslexia Support Series: What is working memory? Strategies to support memory (4 of 6)	9.30-10.30 St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN  Paloma Forde - Education Consultant	This Power Hour interactive session will explore working memory and the impact this has on dyslexic students in their day-to-day learning. Suggested useable strategies to support working memory will be discussed which will include ways of minimising working memory overload. Q and A will be provided at the end of the session.  <b>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</b>	Partnership Schools - £0  Non-Partnership Schools - £60  If delegates fail to attend and no cancellation is made this will incur a £30 charge.	All Staff
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<p>28.4.22</p> <p>Second Year Teacher Programme- Professional Behaviours (links to TS 8)</p>	<p>12.30-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Hilary Goddard Education and Leadership Consultant</p>	<p>This Second Year Teacher Programme is designed for teachers who finished their NQT year in Summer 2021 and are known as the 'the pre-September 2021 cohort'.</p> <p>This programme is an excellent opportunity for anyone in their second year of teaching, and especially for those who have already worked with us during their NQT year.</p> <p>It gives individuals the opportunity to develop their teaching expertise further. It also gives schools the opportunity to take advantage of the 'one-off payment to further support the development of this cohort' which is being offered by the DfE. More information can be found at: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance#additional-funding-for-those-currently-undertaking-induction">https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance#additional-funding-for-those-currently-undertaking-induction</a></p> <p><b>Delegates may attend some or all of the six sessions during the academic year.</b></p> <p>Session One- Behaviour Management (links to TS 1 and 7) Session Two- Pedagogy (links to TS 2, 4 and 5) Session Three- Curriculum (links to TS 3) Session Four- Assessment (links to TS 6) Session Five- Professional Behaviours (links to TS 8) Session Six- Planning for my career ahead</p> <p>This half-day session will:</p> <ul style="list-style-type: none"> <li>• review professional responsibilities, as outlined in standard 8, and consider different ways to fulfil these expectations (professional identity, confidence, motivation, relatedness- ability to work with peers);</li> <li>• use the Teachers' standards as a tool for self-review and the identification of own professional development needs;</li> <li>• focus on useful skills and approaches to support effective working with colleagues to improve the quality of education;</li> <li>• reflect on leadership in schools, and what responsibility for a leading a subject entails;</li> <li>• identify key priorities as a subject lead, including evaluating the quality of school-wide provision and delivering CPD.</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60 or £300 for the whole programme</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers in their second year</p> <p>Please note: Teachers in their 3rd and 4th year of teaching may also find these sessions useful and are welcome to attend.</p>
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<p>28.4.22</p> <p>Developing your curriculum (part 2 of 3)</p>	<p>3.15-5.15</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Hilary Goddard Education and Leadership Consultant</p>	<p>This half-day session will:</p> <ul style="list-style-type: none"> <li>• build on part 1, reviewing key concepts to embed learning and develop fluency;</li> <li>• consider the importance of highlighting key concepts/skills in each subject, for each year;</li> <li>• reflect on the implications for teachers' professional development, particularly in primary;</li> <li>• explain how deep dives are used in section 5 and 8 inspections (connectedness);</li> <li>• suggest questions and useful evidence to evaluate the quality of education.</li> </ul> <p><b>Please Note: The same delegate needs to attend all three sessions!</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60 or £150 for all three sessions</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Leadership</p>
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<p>4.5.22</p> <p>Positive Handling Training (Blended session)</p>	<p>9.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Staff Safety Training Consultant</p>	<p>This course will provide responsive and reliable face to face training, protecting your staff. This training includes the latest research and approaches from across the UK and USA. The training focuses on non-escalation, de-escalation, restorative practices, legal and ethical uses of reasonable force and low risk effective holding skills. This will be run as a blended course where the delegates will learn the theoretical side of Positive Handling online, via an online learning portal, prior to a three hour practical event. By the end of the training course, delegates will be better prepared and able to –</p> <ul style="list-style-type: none"> <li>• Understand and use appropriate protocols when it comes to managing difficult situations.</li> <li>• Have an understanding of tips and tools to help de-escalate volatile situations.</li> <li>• Know how to present robust due diligence evidence for Inspections.</li> <li>• Carry out practical techniques to manage aggressive situations.</li> <li>• Have a comprehensive understand of the legal aspects.</li> <li>• Report incidents and near misses in an effective and professional manner.</li> <li>• Trauma Informed Approach to Managing Challenging Children</li> <li>• The law and regulations that may require you to carry a physical intervention under the duty of care.</li> <li>• Adverse childhood experiences and their connection to their ability to self-regulate.</li> <li>• Non-escalation and de-escalation strategies.</li> <li>• Non-harmful methods of control and containment.</li> <li>• Advanced holds including effective interventions.</li> <li>• Verbal influencing matrix including point of impact interventions.</li> <li>• Creating change and cultivating a compassionate whole school culture.</li> </ul>	<p>Partnership Schools - £90</p> <p>Non-Partnership Schools - £120</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p><b>ONLY 12 SPACES AVAILABLE</b></p>
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<p>4.5.22</p> <p>Positive Handling Training (Blended session)</p>	<p>12.30-3.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Staff Safety Training Consultant</p>	<p>This course will provide responsive and reliable face to face training, protecting your staff. This training includes the latest research and approaches from across the UK and USA. The training focuses on non-escalation, de-escalation, restorative practices, legal and ethical uses of reasonable force and low risk effective holding skills. This will be run as a blended course where the delegates will learn the theoretical side of Positive Handling online, via an online learning portal, prior to a three hour practical event. By the end of the training course, delegates will be better prepared and able to –</p> <ul style="list-style-type: none"> <li>• Understand and use appropriate protocols when it comes to managing difficult situations.</li> <li>• Have an understanding of tips and tools to help de-escalate volatile situations.</li> <li>• Know how to present robust due diligence evidence for Inspections.</li> <li>• Carry out practical techniques to manage aggressive situations.</li> <li>• Have a comprehensive understand of the legal aspects.</li> <li>• Report incidents and near misses in an effective and professional manner.</li> <li>• Trauma Informed Approach to Managing Challenging Children</li> <li>• The law and regulations that may require you to carry a physical intervention under the duty of care.</li> <li>• Adverse childhood experiences and their connection to their ability to self-regulate.</li> <li>• Non-escalation and de-escalation strategies.</li> <li>• Non-harmful methods of control and containment.</li> <li>• Advanced holds including effective interventions.</li> <li>• Verbal influencing matrix including point of impact interventions.</li> <li>• Creating change and cultivating a compassionate whole school culture.</li> </ul>	<p>Partnership Schools - £90</p> <p>Non-Partnership Schools - £120</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p><b>ONLY 12 SPACES AVAILABLE</b></p>
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<p>9.5.22</p> <p>Wild reading outdoors KS1 (supporting reluctant readers including phonics outdoors)</p>	<p>10.00-12.00</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield - Director of Teach Outdoors</p>	<p>Some children can find reading challenging and the last thing any educators want is for them to become disengaged at a young age. The aim of this training is to identify the skills needed to become a successful reader and look at how your outdoor environment can be used, in addition to your current reading provision, to develop those skills. We will explore a range of activities and strategies for you to take back to your classroom and encourage future books worms.</p> <p><b>The training will be held indoors and outdoors so please bring appropriate outdoor clothing</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Support Staff</p> <p>Early Years Teachers</p> <p>Early Years Support Staff</p>
<p>10.5.22</p> <p>Making your provision outside feel inspiring</p>	<p>10.00-12.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Suzanne Dunne - EYFS teacher and consultant</p>	<p>An update looking at the complete collection of documentation – latest amendments highlighted.</p> <p>Considering the self- regulation and emotional literacy development within your provision</p> <p>Discussing the curriculum with regard to Ofsted’s 3 I’s, intent, implementation, impact within the EYFS provision. Including the updates to the inspection handbook following the reforms.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Early Years Support Staff</p>

<p>10.5.22</p> <p>Assessment following the EYFS reforms</p>	<p>1.00-3.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Suzanne Dunne - EYFS teacher and consultant</p>	<p>This workshop will be of interest for all staff in EYFS, assessment leads, EYFS leads.</p> <ul style="list-style-type: none"> <li>• The course will provide an opportunity to come together and share ideas around assessment following the reforms to the statutory framework.</li> <li>• Through considering - What have I been capturing? How do I share our professional judgements with the subject leads across the school?</li> <li>• Ensure everyone is confident in the judgements the EYFS team are making about their current cohort in preparation for transitional conversations at the end of the school year.</li> <li>• Using the exemplification materials if available to make judgement and moderate judgements against the new Early Learning Goals for Reception based staff.</li> <li>• For Nursey staff, assessment within the new framework, providing opportunities through professional conversations to share their information around their class. Confident to design the next steps for their curriculum.</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Early Years Support Staff</p>
<p>11.5.22</p> <p>Maintaining the Challenge While Working Below 10 in Early Years Maths</p>	<p>10.00-12.00</p> <p>ZOOM</p> <p>Julie Lush - Primary Maths Consultant</p>	<p>This course will support you to plan engaging activities that really challenge children who are confident with numbers to 10. It will explore how to provide extra challenge through careful questioning that encourages children to think at a deeper level and will provide you with many effective problem-solving activities.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Early Years Teachers</p> <p>Early Years Support Staff</p>

<p>12.05.22</p> <p>Nursery Staff Professional Development Group (4 of 5)</p>	<p>15.45-4.45</p> <p>St Monica's Catholic Primary school, Kelly Drive, Liverpool, L20 9EB</p>	<p>An opportunity for Nursery staff to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>
<p>16.5.22</p> <p>Improving children's writing skills</p>	<p>9.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke - Director of Primary English Education Consultancy Limited</p>	<p>On this course, delegates consider the range of transcription and composition skills children need to be writers. They explore the expectations for children in KS1 and KS2 and how they can support and extend children so that they meet these goals. Delegates take part in a range of activities that can be replicated in class to support children with their writing.</p> <p><b>Session Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Consider the range of writing skills</li> <li>• Explore expectations in writing for children in KS1 and KS2</li> <li>• Undertake practical writing activities to use in school</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>

<p>16.5.22</p> <p>Supporting struggling readers</p>	<p>1.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke - Director of Primary English Education Consultancy Limited</p>	<p>On this course Rachel reframes Struggling to Striving by looking at the skills all children need to be Thriving Readers. Whilst considering the expectations for all children at the end of KS1 and KS2, she takes a broader look at what it is to be a reader, what motivates children to read and what the barriers are to reading experienced by too many of our children.</p> <p>Course delegates will consider phonics and comprehension but also fluency, reading for pleasure and how to encourage reluctant readers to develop the reading habit. This course takes a holistic view to reading so that delegates consider their broader views of what it is to be a reader and how we can build a culture of reading in our schools so that all children both experience success and enjoy reading.</p> <p>Rachel is a collector of children's books and books about reading and will bring a selection of her books for delegates to browse during the session. She is always keen to extend her collection so urges delegates to bring their favourite children's books with them for a show and tell session about which books have helped inspire the striving readers in their setting.</p> <p><b>Session Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Consider the range of skills required to be a reader and how to ensure that all children acquire them</li> <li>• Understand the barriers that striving readers face and work to remove them</li> <li>• Develop a holistic approach to reading which puts pleasure and enjoyment at its heart</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
<p>17.5.22</p> <p>Communication Series: Communicating to influence others (3 of 3)</p>	<p>10.00-12.00</p> <p>ZOOM</p> <p>Clare Davis - Training Director for Nova Associates</p>	<p>When influencing our colleagues, we may unconsciously default to the same tactics time and time again without a strategy on who or why we are influencing. This 2 hour workshop will look at how to consider the context of the situation and flex out style and approach of influence for the specific individual to get a win-win situation.</p> <p><b>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>School Leaders</p>

<p>19.5.22</p> <p>Learning Mentor Professional Development Group (3 of 3)</p>	<p>1.30-2.30</p> <p>Oldbrook First School, Illingworth Place, Oldbrook, Milton Keynes, MK6 2NH</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors  Support Staff</p>
<p>23.5.22</p> <p>Emergency First Aid</p>	<p>1:00-3:00</p> <p>MK Play Association 2 Burners Lane, Kiln Farm, Milton Keynes, MK11 3HB</p>	<p>At the end of this 2 hour course you will be able to recognise and treat an unconscious person. Recognise and treat choking. Perform CPR. Recognise and treat bleeding.</p> <p>MK Play Association, 2 Burners Lane, Kiln Farm, Milton Keynes, MK11 3HB. Free car parking on site – entrance on Pitfield.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p> <p><b>ONLY 18 SPACES AVAILABLE</b></p>
<p>24.5.22</p> <p>Dyslexia Support Series: How to best support self-esteem and anxiety (5 of 6)</p>	<p>9.30-10.30</p> <p>ZOOM</p> <p>Paloma Forde - Education Consultant</p>	<p>Dyslexic students are more likely to suffer from low self-esteem and anxiety at some stage in their educational life. In this Power Hour webinar, a wide range of easy-to-use strategies and advice in how to BEST support your students will be discussed. Q and A at the end of the session.</p> <p><b>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>



<p>25.05.22</p> <p>Supporting parents and children who are experiencing domestic abuse</p>	<p>9.00-3.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Caron Kipping Domestic Abuse Survivor and Trainer for the Dash Charity</p>	<p><b>Please Note:</b> The same delegate needs to attend both sessions</p> <p><b>Morning- Domestic abuse and Parenting</b> Definition of domestic abuse and the new DA Bill Identifying tactics of abuse &amp; coercive control Exploring dynamics of power and control How domestic abuse affects adults Domestic abuse &amp; parenting</p> <p><b>Afternoon- Domestic Abuse and Safeguarding children</b> Spotting the signs of trauma in children Barriers to support Child contact &amp; domestic abuse Safety planning at school Support for parents &amp; children experiencing domestic abuse</p> <p><b>Please bring your own lunch. Refreshments will be provided.</b></p>	<p>Partnership Schools - £50</p> <p>Non-Partnership Schools - £110</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
<p>9.6.22</p> <p>Mental Health First Aider – Adult 2 Day: Part 1</p> <p>16.6.22</p> <p>Mental Health First Aider – Adult 2 Day: Part 2</p>	<p>both sessions from 9.00-4.45</p> <p>ZOOM</p> <p>Simon Nichols - Director of Wellbeing</p>	<p><b><u>Mental Health First Aid England (MHFA) Official Certification</u></b></p> <p>Mental Health First Aid (MHFA) is a training course which teaches people how to identify, understand and help someone who may be experiencing a mental health issue.</p> <p><b><u>Become a Mental Health First Aider</u></b></p> <p>This two day course qualifies you as a Mental Health First Aider, giving you:</p> <ul style="list-style-type: none"> <li>• An in-depth understanding of mental health and the factors that can affect wellbeing</li> <li>• Practical skills to spot the triggers and signs of mental health issues</li> <li>• Confidence to step in, reassure and support a person in distress</li> <li>• Enhanced interpersonal skills such as non-judgemental listening</li> <li>• Knowledge to help someone recover their health by guiding them to further support - whether that's self-help resources, through their employer, the NHS, or a mix</li> </ul> <p>Each course is built around a Mental Health First Aid action plan</p> <p>We limit numbers to 16 people per course so that the instructor can keep people safe and supported while they</p>	<p>Partnership Schools - £265</p> <p>Non-Partnership Schools - £295</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25%</p>	<p>All Staff</p>

<p>13.6.22</p> <p>Science outdoors KS1 and KS2</p>	<p>10.00-12.00</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield - Director of Teach Outdoors</p>	<p>The session will focus on how the teaching of science can be complimented by integrating outdoor learning. It will be a hands on session where practical ideas for teaching science outdoors will be explored across Key Stage One and Two.</p> <p><b>Delegates will be outside, regardless of the weather, so it is important to bring appropriate outdoor clothing.</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
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<p>14.6.22</p> <p>Paediatric First Aid Training</p>	<p>9.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Flexebee</p>	<p><b>Full Paediatric First Aid - Blended</b></p> <p>1 day practical + 1 day e-learning</p> <p>This innovative course combines one day of focussed practical training, with 6hrs of interactive e-learning. The result is a memorable and enjoyable learning experience that maximises recall and provides the skills, knowledge and confidence to act effectively when emergencies arise.</p> <p>The course meets all EYFS/Ofsted requirements.</p> <p><b>About the course</b></p> <p>Our blended paediatric first aid course is in 2 parts which can be taken in any order:</p> <p>Part 1 is a practical training session under the guidance of one of our fun, dynamic and experienced trainers guiding you through all the practical life-saving techniques.</p> <p>Part 2 is an online e-learning module which can be done either before or after the practical training session on any computer or mobile device. You will receive a link to the e-learning module when you book the course.</p> <p><b>Please Note: Lunch will NOT be provided</b></p>	<p>Partnership Schools - £80</p> <p>Non-Partnership Schools - £110</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice - 100% cost of the course.</p>	<p>All Staff</p> <p><b>ONLY 15 SPACES AVAILABLE</b></p>
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<p>16.6.22</p> <p>Dyslexia Support Series: How I successfully teach dyslexic students to read, write and spell (6 of 6)</p>	<p>9.30-11.30 <b>(PLEASE NOTE THIS SESSION IS 2 HOURS)</b></p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Paloma Forde - Education Consultant</p>	<p>I have been successfully teaching both dyslexic children and adults how to read, write and spell for over 15 years. In this busy, fun and interactive 2 hour workshop, I will arm you with my exact method in how I teach my students. You will leave feeling super confident that you can fully support and teach your students! Q and A at the end.</p> <p>PLEASE NOTE: Each session needs to be booked separately. Delegates can choose to attend some or all of the sessions.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p>
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<p>16.6.22</p> <p>Second Year Teacher Programme- Planning for my career ahead</p>	<p>12.30-2.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Hilary Goddard - Education and Leadership Consultant</p>	<p>This Second Year Teacher Programme is designed for teachers who finished their NQT year in Summer 2021 and are known as the 'the pre-September 2021 cohort'.</p> <p>This programme is an excellent opportunity for anyone in their second year of teaching, and especially for those who have already worked with us during their NQT year.</p> <p>It gives individuals the opportunity to develop their teaching expertise further. It also gives schools the opportunity to take advantage of the 'one-off payment to further support the development of this cohort' which is being offered by the DfE. More information can be found at:  <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance#additional-funding-for-those-currently-undertaking-induction">https://www.gov.uk/government/publications/coronavirus-covid-19-induction-for-newly-qualified-teachers/covid-19-induction-for-newly-qualified-teachers-guidance#additional-funding-for-those-currently-undertaking-induction</a></p> <p><b>Delegates may attend some or all of the six sessions during the academic year.</b></p> <p>This half-day session will:</p> <ul style="list-style-type: none"> <li>• show the value of keeping a reflective log/journal as a practitioner and how this can support inquiry and research;</li> <li>• identify the importance of developing the skills and habits of reflective practice, as tools for building professional skills and deepening understanding;</li> <li>• support self-review against Teachers' standards to identify elements of practice which have the greatest impact on pupils' learning;</li> <li>• provide an overview of diverse forms of educational provision, identifying that each has its own unique 'culture';</li> <li>• prompt thinking about their long-term career and what they want to build experience in (age-range, attainment levels, types of learning need, subjects, working with support staff, therapists and parents and carers, in different communities);</li> <li>• support teachers to reflect on their own current contextual understanding (their specific knowledge of their current school/provision, including their understanding of pupils' need and the school's culture), sharing this within this session to demonstrate the diversity of experience.</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60 or £300 for the whole programme</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers in their second year</p> <p>Please note: Teachers in their 3rd and 4th year of teaching may also find these sessions useful and are welcome to attend.</p>
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<p>16.6.22</p> <p>Developing your curriculum (part 3 of 3)</p>	<p>3.15-5.15</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Hilary Goddard Education and Leadership Consultant</p>	<p>This half-day session will:</p> <ul style="list-style-type: none"> <li>• build on part 2, embedding learning and securing automaticity;</li> <li>• consider the importance of 'memory' in learning, and the avoiding of overload;</li> <li>• ask, 'How can the curriculum plan (intent) support changes in long-term memory?';</li> <li>• ask, 'How can teaching and assessment (what and how) embed learning?' (implementation);</li> </ul> <p>At the end of the third session, the focus will be on leaders' particular questions, or requests for information, about those aspects of EIF we have not already covered.</p> <p><b>Please Note: The same delegate needs to attend all three sessions!</b></p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60 or £150 for all three sessions</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Leadership</p>
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<p>23.6.22</p> <p>Ofsted: Summer Termly Update</p>	<p>1.00-3.00</p> <p>Via Zoom</p> <p>Helen Jones - School Improvement Adviser and Consultant</p>	<p>Helen will talk through the current picture of inspection. She will draw on her experience of inspections to give you an insight into what they look like 'on the ground'. She will update you on any key messages from Ofsted so that you can consider the implications for your school.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p>
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<p>29.6.22</p> <p>Mental Health Champion – Adult 1 Day</p>	<p>9.00-4.45</p> <p>ZOOM</p> <p>Simon Nichols - Director of Wellbeing</p>	<p><b><u>Mental Health First Aid England (MHFA) Official Certification</u></b></p> <p>Mental Health First Aid (MHFA) is a training course which teaches people how to identify, understand and help someone who may be experiencing a mental health issue.</p> <p>Become a Mental Health First Aid Champion</p> <p>This one day course qualifies you as an MHFA Champion, giving you:</p> <ul style="list-style-type: none"> <li>• An understanding of common mental health issues</li> <li>• Knowledge and confidence to advocate for mental health awareness</li> <li>• Ability to spot signs of mental ill health</li> <li>• Skills to support positive wellbeing</li> </ul> <p>Will also introduce to the Mental Health First Aid Action Plan (ALGEE)</p> <p>Everyone who completes the course gets:</p> <ul style="list-style-type: none"> <li>• A certificate of attendance to say you are an MHFA Champion</li> <li>• A manual to refer to whenever you need it</li> <li>• A quick reference card for the Mental Health First Aid action plan</li> <li>• A workbook including a helpful toolkit to support your own mental health</li> </ul> <p>Find tools, strategies and practical ways to look after your own mental health, support others and champion the awareness of Mental Health in your schools and communities.</p>	<p>Partnership Schools - £155</p> <p>Non-Partnership Schools - £185</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -</p>	<p>All Staff</p>
<p>30.6.22</p> <p>Improving children’s reading skills</p>	<p>9.30-12.30</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke -</p>	<p>On this course, delegates consider the range of skills children need to be readers. They explore the expectations for children in KS1 and KS2 and how they can support and extend children so that they meet these goals. Delegates take part in a range of activities to support phonemic awareness, comprehension, fluency and reading for pleasure.</p> <p>Rachel is a collector of children’s books and will bring a selection of her books for delegates to browse during the session. She is always keen to extend her collection so urges delegates to bring their favourite children’s books with them for a show and tell session about which books have helped inspire reading in their</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>



<p>30.6.22</p> <p>Supporting struggling writers</p>	<p>1.00-4.00</p> <p>St Pauls Catholic School, Phoenix Drive, Leadenhall, Milton Keynes MK6 5EN</p> <p>Rachel Clarke - Director of Primary English Education Consultancy Limited</p>	<p>On this course Rachel reframes Struggling to Striving by looking at the skills all children need to be Thriving Writers. Whilst considering the expectations of the national curriculum, she takes a broader look at what it is to be confident capable writers in KS1 and KS2.</p> <p>Course delegates will consider both transcription and composition skills and how to ensure that children develop these to the best of their abilities. Delegates take part in a range of activities that can be replicated in class to support children so that they approach writing with confidence.</p> <p><b>Session Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Consider the range of skills required to be a writer and how to ensure that all children acquire them</li> </ul>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
<p>30.06.22</p> <p>Nursery Staff Professional Development Group (5 of 5)</p>	<p>15.45-4.45</p> <p>Russell Street School, Russell Street, Stony Stratford, Milton Keynes, MK11 1BT</p>	<p>An opportunity for Nursery staff to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>

<p>11.7.22</p> <p>Emergency First Aid</p>	<p>1:00-3:00</p> <p>MK Play Association 2 Burners Lane, Kiln Farm, Milton Keynes, MK11 3HB</p>	<p>At the end of this 2 hour course you will be able to recognise and treat an unconscious person. Recognise and treat choking. Perform CPR. Recognise and treat bleeding.</p> <p>MK Play Association, 2 Burners Lane, Kiln Farm, Milton Keynes, MK11 3HB. Free car parking on site – entrance on Pitfield.</p>	<p>Partnership Schools - £0</p> <p>Non-Partnership Schools - £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All Staff</p> <p><b>ONLY 18 SPACES AVAILABLE</b></p>
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