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Date/Course	Time/Venue/Trainer	Course Summary	Costs	Suitable for
AUTUMN 2023				
<p>21.09.23</p> <p>Reducing barriers to learning- Ensuring meaningful, positive outcomes for all, within todays neurodiverse classrooms - 1/2</p>	<p>9.30-11.30</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>In this series of two courses we will explore how we can create meaningful inclusive practices across all classrooms to ensure the best outcomes for our neurodivergent learners and those with SEND. We will focus on developing our ordinarily available provision based on the principles of universal design for learning. The sessions will include a focus on</p> <p>Session 1-</p> <ul style="list-style-type: none"> •Understanding our learners – using diversity and variability to inform our practice •Defining ordinarily available provision and UDL – looking at how using the principles of UDL could transform learning for all •Designing for engagement – how we can create multiple means of engagement to increase motivation, interest and relevance for all •Designing for representation – focusing on presenting information in different forms, using technology and multi-sensory approaches to ensure all learners can understand and access our content •Designing for action and expression -exploring strategies to enable learners to demonstrate knowledge and skills in many ways <p>Session 2</p> <ul style="list-style-type: none"> •Designing for Implementation- focusing on providing practical ideas and strategies to create a toolkit of approaches to remove barriers to learning for all. •Creating an inclusive culture •Strategies to build strong relationships •Effective use of technology •Use of monitoring and feedback •Teaching approaches, groupings, and resources •Practical ways to support metacognition •The importance of continuing professional development 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £120 covering both sessions</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
<p>25.9.23</p> <p>3 Hour Emergency First Aid</p>	<p>9.30-12.45</p> <p>St Pauls</p>	<p>This course covers basic First Aid awareness for what to do in an emergency, including CPR, use of an AED, choking, wounds and shock (hypovolemic shock and anaphylactic shock).</p> <p>A certificate is issued upon successful completion of the course, including the practical elements. Certification is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>

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<p>25.09.23</p> <p>Reducing barriers to learning- Ensuring meaningful, positive outcomes for all, within today's neurodiverse classrooms - 2/2</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>In this series of two courses we will explore how we can create meaningful inclusive practices across all classrooms to ensure the best outcomes for our neurodivergent learners and those with SEND. We will focus on developing our ordinarily available provision based on the principles of universal design for learning. The sessions will include a focus on</p> <p>Session 1-</p> <ul style="list-style-type: none"> •Understanding our learners – using diversity and variability to inform our practice •Defining ordinarily available provision and UDL – looking at how using the principles of UDL could transform learning for all •Designing for engagement – how we can create multiple means of engagement to increase motivation, interest and relevance for all •Designing for representation – focusing on presenting information in different forms, using technology and multi-sensory approaches to ensure all learners can understand and access our content •Designing for action and expression -exploring strategies to enable learners to demonstrate knowledge and skills in many ways <p>Session 2</p> <ul style="list-style-type: none"> •Designing for Implementation- focusing on providing practical ideas and strategies to create a toolkit of approaches to remove barriers to learning for all. •Creating an inclusive culture •Strategies to build strong relationships •Effective use of technology •Use of monitoring and feedback •Teaching approaches, groupings, and resources •Practical ways to support metacognition •The importance of continuing professional development 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £120 covering both sessions</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
<p>02.10.23</p> <p>Supporting children's understanding in the classroom</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Charlotte Martindale - Highly Specialist Speech and Language Therapist at Powerful Voices Ltd</p>	<p>This course teaches the difference in the two types of understanding (literal and non-literal). How to spot a break down in those areas and provides strategies to support learners to develop their understanding across the curriculum.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>ALL STAFF</p>
<p>05.10.23</p> <p>Learning Mentor Professional Development Group (1 of 5)</p>	<p>1.30-2.30</p> <p>Willen Primary School Beaufort Dr, Willen, Milton Keynes MK15 9HN</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors Support Staff</p>

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<p>06.10.23</p> <p>Ofsted: Autumn Termly Update</p>	<p>10.30-12.30</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>Our trainer will talk through the current picture of inspection with close reference to the school inspection handbook. He will draw on his experience of inspections to give you an insight into what they look like 'on the ground'. He will highlight any key messages from Ofsted so that you can consider the implications for your school.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p>
<p>09.10.23</p> <p>Developing attention and listening skills in the classroom</p>	<p>9.30-12.00</p> <p>St Pauls</p> <p>Led by Nicola Peake - Speech and Language Therapist in Complex Needs at Powerful Voices Ltd</p>	<p>This course teaches the importance of attention and listening skills on children's communication and learning, how to spot a difficulties in this area and provides evidence-based strategies to support the development of these skills within difference learning enviroments.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>ALL STAFF</p>
<p>09.10.23</p> <p>Top tips to reducing barriers to learning in the EYFS within today's neurodiverse classrooms</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>This session aims to develop knowledge and understanding around neurodiversity and the importance of using this to enhance EYFS provision. In the session we will focus on</p> <ul style="list-style-type: none"> • Strategies to enhance neurodiversity - affirming practices in the Early Years • Changing our perspective from seeing 'red flags' to understanding strengths. • Building relationships and connection - using special interests as a springboard into learning. • The importance of time – to support planning, understanding the child, and the use of 'inclusive' language, consistency, predictability, and personalised learning approaches. • The importance of open communication and collaboration with all <p>This session aims to develop knowledge and understanding around neurodiversity and the importance of using this to enhance EYFS provision. In the session we will focus on</p> <ul style="list-style-type: none"> • Strategies to enhance neurodiversity - affirming practices in the Early Years • Changing our perspective from seeing 'red flags' to understanding strengths. • Building relationships and connection - using special interests as a springboard into learning. • The importance of time – to support planning, understanding the child, and the use of 'inclusive' language, consistency, predictability, and personalised learning approaches. • The importance of open communication and collaboration with all 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>

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<p>10.10.23</p> <p>Paediatric First Aid</p>	<p>9.00-4.00</p> <p>St Pauls</p>	<p>Full Paediatric First Aid - Blended 1 day practical + 1 day e-learning</p> <p>This innovative course combines one day of focussed practical training, with 6hrs of interactive e-learning. The result is a memorable and enjoyable learning experience that maximises recall and provides the skills, knowledge and confidence to act effectively when emergencies arise. The course meets all EYFS/Ofsted requirements.</p> <p>About the course Our blended paediatric first aid course is in 2 parts which can be taken in any order:</p> <p>Part 1 is a practical training session under the guidance of one of our fun, dynamic and experienced trainers guiding you through all the practical life-saving techniques.</p> <p>Part 2 is an online e-learning module which can be done either before or after the practical training session on any computer or mobile device. You will receive a link to the e-learning module when you book the course.</p>	<p>Partnership Schools- £85</p> <p>Non-Partnership Schools- £115</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course</p>	<p>Suitable for all staff</p>
<p>16.10.23</p> <p>Eat, Play, Learn.</p> <p>Session One- A positive dining experience (1 of 6)</p>	<p>9.15-11.15</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>This course is designed to support your school lunchtimes holistically, by improving children’s play and dining experiences. The course consists of six training sessions spaced throughout the year, allowing for the implementation of action plans and changes. To ensure continuity and maximize the benefits of the course, it is essential for the same staff member to attend all sessions.</p> <p>Eat, Play, Learn takes an interactive and practical approach, providing participants with the necessary tools and knowledge to enhance lunchtime practices. By attending the course, participants will gain valuable insights and strategies to develop their current practices and create a positive lunchtime environment for all.</p> <p>The sessions are as follow: 16.10.23 - A positive dining experience 20.11.23 - Getting to grips with play 22.01.24 - Exploring tools for playwork 05.02.24 - Outdoor play environment 22.04.24 - Wet play - tackling the issues 20.05.24 - Reflection - assessing the journey so far</p> <p>Delegates are expected to attend the full programme of sessions.</p>	<p>Partnership Schools- £60</p> <p>Non-Partnership Schools- £180</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>

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<p>17.10.23</p> <p>Positive Handling Training (Blended session)</p>	<p>9.00-12.00</p> <p>St Paul's</p> <p>Staff Safety Training Consultant</p>	<p>Course Content:</p> <ul style="list-style-type: none"> •Trauma Informed Approach to Managing Behaviours That Challenge •The law and regulations that may require you to carry a physical intervention under the duty of care. •Adverse childhood experiences and their connection to their ability to self-regulate. •Non-escalation and de-escalation strategies. •Non-harmful methods of control and containment. •Advanced holds including effective interventions. •Verbal influencing matrix including point of impact interventions. •Creating change and cultivating a compassionate whole school culture. 	<p>Partnership Schools- £99</p> <p>Non-Partnership Schools- £140</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>All Staff (max 12)</p>
<p>17.10.23</p> <p>Positive Handling Training (Blended session)</p>	<p>12.30-3.30</p> <p>St Paul's</p> <p>Staff Safety Training Consultant</p>	<p>Course Content:</p> <ul style="list-style-type: none"> •Trauma Informed Approach to Managing Behaviours That Challenge •The law and regulations that may require you to carry a physical intervention under the duty of care. •Adverse childhood experiences and their connection to their ability to self-regulate. •Non-escalation and de-escalation strategies. •Non-harmful methods of control and containment. •Advanced holds including effective interventions. •Verbal influencing matrix including point of impact interventions. •Creating change and cultivating a compassionate whole school culture. 	<p>Partnership Schools- £99</p> <p>Non-Partnership Schools- £140</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>All Staff (max 12)</p>

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<p>03.11.23</p> <p>Curriculum Deep Dives: READING</p>	<p>9.30-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>An opportunity to explore the Ofsted deep dive approach to curriculum reviews. The purpose of the session is 2-fold: a) To help you improve provision for pupils at your school by equipping you to conduct effective deep dives; and b) To boost your confidence ahead of your next inspection.</p> <p>During the session, Martyn will be encouraging questions and providing as many 'top tips' as possible to support you in your role.</p> <p>Session leader: A former MK primary school headteacher, Martyn Skinner is currently leading inspections for Ofsted on an almost full-time basis. He has led many deep dives across the full range of subjects. Martyn has also recently worked for the DFE as a school improvement consultant – a role which involved leading even more deep dives!</p> <p>Other session dates: 03.11.23- Reading 24.11.23- Maths 01.12.23- Science 19.01.24- History 02.02.24- Geography 15.03.24- Physical Education 19.04.24- Art and Design + Design and Technology 26.04.24- Music 10.05.24- Computing 07.06.24- Religious Education 14.06.24- Languages</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Senior leaders and subject leaders</p>
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<p>06.11.23 (1 of 3) 30.11.23 (2 of 3) 15.01.24 (3 of 3)</p> <p>Teaching Reading to All Learners- A Framework for Progression within an Inclusive Reading Curriculum</p>	<p>all 9:30-11:30</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>3-part course based on my new book full of ideas in action from over 20 schools and organisation. These practical approaches, ideas and outcome-based strategies will be used throughout the course to guide and develop our knowledge. The course aims to create an inclusive reading curriculum framework to support the success of all learners, removing barriers to learning and promote engagement.</p> <p>Part 1 Teaching Reading to All: Strategies for Progression and Success</p> <ul style="list-style-type: none"> •Auditing current provision - Where to begin and the importance of high expectations. •Building on existing good practice and confidence •Current research – what is emphasised? What evidence is it built on? •Creating inclusive pathways/frameworks •Developing accessible literacy-rich environments – examples of practice and ideas in action, strategies to use right now and ways to demonstrate outcomes. <p>Part 2 Identifying Gaps and Ensuring Inclusivity</p> <ul style="list-style-type: none"> •The role of foundation skills and understanding the teaching of reading •Effective use of assessment to identify gaps, strengths, and next steps for all. •Creating accessible and dynamic assessment systems – how to assess pre/nonverbal learners, older learners, and those with more complex needs. •Examples of assessment in practice – demonstrating impact for all learners. <p>Part 3 Reading for All: Practical Strategies for Ensuring Inclusivity in Reading Instruction</p> <ul style="list-style-type: none"> •Practical ways into planning for an inclusive reading curriculum •Using technology to enhance your literacy curriculum, promoting motivation and engagement. •Bringing everyone with you – why involvement of families, professionals and whole school community is key to success and ways in to achieve this. 	<p>Partnership Schools- FREE</p> <p>Non-Partnership Schools- £150</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
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<p>Higher Level Teaching Assistant (HLTA) Status: REMOTE</p> <p>Monday 13th November 2023</p> <p>Wednesday 15th November 2023</p> <p>Monday 20th November 2023</p> <p>Wednesday 22nd November 2023</p> <p>Monday 27th November 2023</p> <p>Wednesday 29th November 2023</p> <p>Wednesday 10th January 2024</p>	<p>10.00-12.00 for all sessions</p> <p>Remote</p> <p>Victoria Lacy-Wills Partnership Manager</p>	<p>PEP:mk are a provider of preparation for Higher Level Teaching Assistant (HLTA) Status. The preparation will be covered over seven two hour online sessions and candidates will be expected to complete around one hour additional study after each session.</p> <p>Strictly Education 4S, the London and SE region provider of HLTA assessment will assess all of the candidates upon completion of the preparation course.</p> <p>If you wish to apply then please click on the links below and read the information carefully. Applicants are more than welcome to contact Victoria Lacy-Wills (Preparer for HLTA Status/Partnership Manager for PEP:mk) with any queries they may have. Please note: The application form below must be completed.</p> <p>HLTA- 'Step by step' Process HLTA- Information Flyer HLTA- Application Form</p> <p>Applications must be received 10 working days before the start of the course. If this deadline is not met the application may not be processed.</p> <p>Suitable for Teaching Assistants, Learning Support Assistants and Cover Supervisors Please note: Applicants must be employed by a school and hold Level 2 (equivalent to GCSE A*-C grade) Maths and English qualifications.</p>	<p>Partnership Schools- £660</p> <p>Non-Partnership Schools- £760</p> <p>This cost includes seven online training sessions, online materials and half day assessment by a Strictly Education 4S assessor, regional and national moderation.</p> <p>Please Note: Withdrawal from the programme must be confirmed 7 working days in writing, prior to the start date, otherwise a 50% cancellation fee will be incurred.</p>	<p>Teaching Assistants, Learning Support Assistants and Cover Supervisors</p> <p>ONLY 12 SPACES AVAILABLE</p>
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<p>13.11.23</p> <p>Mental Health First Aid England (MHFA) Official Certification – Adult 2 Day: Part 1</p>	<p>9.00-5.00</p> <p>Remote</p> <p>Simon Nichols - Director of Wellbeing</p>	<p>Train as a Mental Health First Aider (MHFAider®) and receive three years of certification, plus access to ongoing benefits.</p> <p>This course is ideal for Education staff who would like to become an MHFAider® to gain the knowledge and skills to spot signs of people experiencing poor mental health, be confident to start a conversation and signpost a person to appropriate support.</p> <p>In addition to the course, you will become part of the largest MHFAider® community in England, gaining access to resources, ongoing learning and 24/7 digital support through our MHFAider Support App®, to give you the tools and knowledge you need to carry out the role effectively and confidently, whether that be in your workplace, a volunteer role, or in the community.</p> <p>Course Outcomes: As an MHFAider® you will be able to:</p> <ul style="list-style-type: none"> •Recognise those that may be experiencing poor mental health and provide them with first-level support and early intervention. •Encourage a person to identify and access sources of professional help and other supports. •Practise active listening and empathy. •Have a conversation with improved mental health literacy around language and stigma. •Discuss the MHFAider® role in depth, including boundaries and confidentiality •Practise self-care •Know how to use the MHFAider Support App® •Know how to access a dedicated text service provided by Shout and ongoing learning opportunities with MHFA England <p>Course Format: Learning takes place through a mix of instructor led training, group discussions, individual and group activities. Each session builds on the previous, enabling the learner to gain confidence in supporting others with a Mental Health</p>	<p>Partnership Schools- £340</p> <p>Non-Partnership Schools- £370</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course.</p>	<p>All Staff</p>
<p>14.11.23</p> <p>Lego therapy</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Melissa McIlhiney - Consultant Speech and Language Therapist in Complex Needs at Powerful Voices Ltd</p>	<p>Lego Therapy is a powerful intervention designed to support children with ASD and communication challenges in developing skills in language and collaboration. On this course you learn about the theory behind the intervention and how to support delivering this intervention within your own settings, supporting the children you work with to develop their social and functional communication skills.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>ALL STAFF</p>

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<p>15.11.23</p> <p>Mental Health First Aid England (MHFA) Official Certification – Adult 2 Day: Part 2</p>	<p>9.00-5.00</p> <p>Remote</p> <p>Simon Nichols - Director of Wellbeing</p>	<p>Train as a Mental Health First Aider (MHFAider®) and receive three years of certification, plus access to ongoing benefits.</p> <p>This course is ideal for Education staff who would like to become an MHFAider® to gain the knowledge and skills to spot signs of people experiencing poor mental health, be confident to start a conversation and signpost a person to appropriate support.</p> <p>In addition to the course, you will become part of the largest MHFAider® community in England, gaining access to resources, ongoing learning and 24/7 digital support through our MHFAider Support App®, to give you the tools and knowledge you need to carry out the role effectively and confidently, whether that be in your workplace, a volunteer role, or in the community.</p> <p>Course Outcomes: As an MHFAider® you will be able to:</p> <ul style="list-style-type: none"> •Recognise those that may be experiencing poor mental health and provide them with first-level support and early intervention. •Encourage a person to identify and access sources of professional help and other supports. •Practise active listening and empathy. •Have a conversation with improved mental health literacy around language and stigma. •Discuss the MHFAider® role in depth, including boundaries and confidentiality •Practise self-care •Know how to use the MHFAider Support App® •Know how to access a dedicated text service provided by Shout and ongoing learning opportunities with MHFA England <p>Course Format: Learning takes place through a mix of instructor led training, group discussions, individual and group activities. Each session builds on the previous, enabling the learner to gain confidence in supporting others with a Mental Health</p>	<p>Partnership Schools- £340</p> <p>Non-Partnership Schools- £370</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course.</p>	<p>All Staff</p>
<p>17.11.23</p> <p>Ofsted: An Inspector Calls</p>	<p>10.00-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>This session will look at how leaders might keep themselves on the front foot with regard to Ofsted 'readiness'. Our session leader will unpick the Ofsted telephone conversation and explore how leaders might respond to lead inspectors' queries and questions. Finally, he will look at what leaders might feasibly do after the call.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p>

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<p>20.11.23</p> <p>Eat, Play, Learn.</p> <p>Session Two- Getting to grips with play (2 of 6)</p>	<p>9.15-11.15</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>This course is designed to support your school lunchtimes holistically, by improving children’s play and dining experiences. The course consists of six training sessions spaced throughout the year, allowing for the implementation of action plans and changes. To ensure continuity and maximize the benefits of the course, it is essential for the same staff member to attend all sessions.</p> <p>Eat, Play, Learn takes an interactive and practical approach, providing participants with the necessary tools and knowledge to enhance lunchtime practices. By attending the course, participants will gain valuable insights and strategies to develop their current practices and create a positive lunchtime environment for all.</p> <p>The sessions are as follow: 16.10.23 - A positive dining experience 20.11.23 - Getting to grips with play 22.01.24 - Exploring tools for playwork 05.02.24 - Outdoor play environment 22.04.24 - Wet play - tackling the issues 20.05.24 - Reflection - assessing the journey so far</p> <p>Delegates are expected to attend the full programme of sessions.</p>	<p>Partnership Schools- £60</p> <p>Non-Partnership Schools- £180</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>
<p>21.11.23</p> <p>Promoting social skills and collaborative activities to support the children in the EYFS improving their Personal, Social and Emotional Development</p>	<p>10.00-12.00</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>Participants will be provided with ideas and games to develop the cohesion and social skills of the youngest learners in school.</p> <p>It will offer ways to support the development of the children’s social and emotional skills; while providing ideas to aid the building of strong, warm and supportive relationships with both peers and adults; which enable children to learn how to understand their own feelings and those of others.</p> <p>Shared approaches which should support the children to manage their emotions, develop a positive sense of self and learn how to make good friendships, co-operate and resolve conflicts peacefully within the setting.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Nursery and Reception teachers or EYFS leads within school</p>
<p>21.11.23</p> <p>Gathering evidence within the Early Years- showing progress across the year beyond data</p>	<p>12.30-14.30</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>Practitioners will be provided with ideas and approaches to take away and use which will support them in feeling inspired for the year –</p> <p>Understanding the statutory requirements and what do we need to do? What could we be doing? What does this look like in Nursery and Reception? How do we decide what is enough and what is too much?</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Nursery and Reception teachers or EYFS leads within school</p>

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<p>22.11.23</p> <p>Makaton Level 1</p>	<p>9.00-4.00</p> <p>St Paul's</p> <p>Trainer- TBC</p>	<p>Level 1 training is the starting point for learning Makaton signing. It provides a practical introduction to the Makaton Language Programme. Sessions include discussing commonly asked questions, hints and tips for effective signing and symbol use and how to start using Makaton in everyday situations at home or work.</p> <p>You will also learn the signs and symbols from Stages 1 and 2, and some of the Additional stage, of the Core Vocabulary.</p> <p>You will receive a Participant's Manual, which includes the Makaton symbols and signs that you learn in the workshop.</p> <p>Delegates can then complete Level 2 training which is taking place on 24.04.24</p>	<p>Partnership Schools- £100</p> <p>Non-Partnership Schools- £150</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course.</p>	<p>ALL STAFF</p>
<p>24.11.23</p> <p>Curriculum Deep Dives: MATHS</p>	<p>9.30-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>An opportunity to explore the Ofsted deep dive approach to curriculum reviews. The purpose of the session is 2-fold:</p> <p>a) To help you improve provision for pupils at your school by equipping you to conduct effective deep dives; and b) To boost your confidence ahead of your next inspection.</p> <p>During the session, Martyn will be encouraging questions and providing as many 'top tips' as possible to support you in your role.</p> <p>Session leader: A former MK primary school headteacher, Martyn Skinner is currently leading inspections for Ofsted on an almost full-time basis. He has led many deep dives across the full range of subjects. Martyn has also recently worked for the DFE as a school improvement consultant – a role which involved leading even more deep dives!</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Senior leaders and subject leaders</p>
<p>01.12.23</p> <p>Curriculum Deep Dives: SCIENCE</p>	<p>9.30-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>An opportunity to explore the Ofsted deep dive approach to curriculum reviews. The purpose of the session is 2-fold:</p> <p>a) To help you improve provision for pupils at your school by equipping you to conduct effective deep dives; and b) To boost your confidence ahead of your next inspection.</p> <p>During the session, Martyn will be encouraging questions and providing as many 'top tips' as possible to support you in your role.</p> <p>Session leader: A former MK primary school headteacher, Martyn Skinner is currently leading inspections for Ofsted on an almost full-time basis. He has led many deep dives across the full range of subjects. Martyn has also recently worked for the DFE as a school improvement consultant – a role which involved leading even more deep dives!</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Senior leaders and subject leaders</p>

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<p>07.12.23</p> <p>Learning Mentor Professional Development Group (2 of 5)</p>	<p>1.30-2.30</p> <p>Priory Rise Primary School 160 Bronte Avenue Tattenhoe Park Milton Keynes MK4 3GE</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors Support Staff</p>
<p>TBC</p> <p>Nursery Staff Professional Development Group (1 of 3)</p>	<p>15.45-4.45</p> <p>Location TBC</p>	<p>An opportunity for Nursery staff to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Early Years Staff Nursery Staff</p>
<p>SPRING 2024</p>				
<p>11.01.24</p> <p>Ensuring Progress in Year 6 – Session 1 (1 of 3)</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Taryn Rennocks Consultant at First4Maths</p>	<p>This package of three sessions will ensure that Year 6 teachers feel confident in their teaching and assessment of Year 6 mathematics. The sessions will provide updates on the latest developments and national guidance as well as providing planning support to deliver an engaging and effective Year 6 curriculum. Delegates will be given support in planning a curriculum that allows sensible preparation for the SATs whilst ensuring that children are able to develop their understanding and confidence throughout the mathematics curriculum.</p> <p>Other session dates: 11.01.24 15.02.24 18.04.24</p>	<p>Partnership Schools- £60 (covers all three sessions) Non-Partnership Schools- £150 (covers all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders Teachers</p>

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<p>15.01.24</p> <p>Using visual supports in the classroom</p>	<p>9.30-12.00</p> <p>St Pauls</p> <p>Trainer tbc Powerful Voices Ltd</p>	<p>This course teaches the importance of visual supports in the classroom, how and why to implement these throughout the day. How to make learning accessible to children through visuals and how to use visuals to access their learning.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>ALL STAFF</p>
<p>16.01.24</p> <p>Adaptive Teaching for Primary English</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>What is Adaptive Teaching and how do you ensure it happens in your classroom?</p> <p>On this course we unpick what is meant by Adaptive Teaching and provide colleagues with practical approaches to help them adapt their teaching so that all pupils thrive. Taking in all aspects of primary English, this course will help attendees design inclusive lessons for reading and writing. The ideas provided should also support attendees in extending their understanding of Adaptive Teaching to other areas of the curriculum too.</p> <p>This course is suitable for teachers in KS1 and KS2.</p> <p>Course Outcomes:</p> <ul style="list-style-type: none"> • Establish what is meant by Adaptive Teaching and why it needs to happen. • Explore ways of adapting teaching in English so that it is manageable and ensures that all pupils thrive. • Equip attendees with practical approaches and 'take aways' to support them in adapting their English teaching. 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
<p>16.01.24</p> <p>Essential Oracy for Primary Teachers</p>	<p>1.00-4.00</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Oracy (sometimes referred to as Spoken Language) is at the heart of high-quality teaching and learning. In this course we explore just what is meant by oracy and how it can be harnessed to ensure that all pupils learn to speak and learn through spoken language.</p> <p>Whilst Spoken Language appears in the National Curriculum Programme of Study for English, it is essential for learning across the curriculum; meaning that this course is of interest for all teachers in KS1 and KS2.</p> <p>Course Outcomes:</p> <ul style="list-style-type: none"> • Explore the theoretical background about how children learn to talk • Consider how to promote talk as a pedagogical tool • Consider the importance of active learning including storytelling, drama and role play as tools for learning 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>

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<p>17.01.24</p> <p>Developing Confidence and Independence in Maths for TAs – Session 1 (1 of 3)</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Laura Brown Consultant at First4Maths</p>	<p>This course for Primary Teaching Assistants will provide strategies for supporting children with developing their confidence and independence in mathematics.</p> <p>Other session dates: 17.01.23 07.02.24 28.02.24</p>	<p>Partnership Schools- £60 (covers all three sessions)</p> <p>Non-Partnership Schools- £150 (covers all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>
<p>17.01.24</p> <p>Ensuring Progress in Year 2 – Session 1 (1 of 3)</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Julie Lush Consultant at First4Maths</p>	<p>This package of three sessions will ensure that Year 2 teachers feel confident in their teaching and assessment of Year 2 mathematics. The sessions will provide updates on the latest developments and national guidance as well as providing creative ways of developing and delivering an exciting Year 2 curriculum.</p> <p>Delegates will be given exemplification of how to gather evidence for all TAF statements throughout the year as part of well-planned teaching sequences, making the expectations for GD, ARE and WT outcomes clear.</p>	<p>Partnership Schools- £60 (covers all three sessions)</p> <p>Non-Partnership Schools- £140 (covers all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p> <p>Teachers</p>
<p>19.01.24</p> <p>Curriculum Deep Dives: HISTORY</p>	<p>9.30-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>An opportunity to explore the Ofsted deep dive approach to curriculum reviews. The purpose of the session is 2-fold:</p> <p>a) To help you improve provision for pupils at your school by equipping you to conduct effective deep dives; and b) To boost your confidence ahead of your next inspection.</p> <p>During the session, Martyn will be encouraging questions and providing as many ‘top tips’ as possible to support you in your role.</p> <p>Session leader: A former MK primary school headteacher, Martyn Skinner is currently leading inspections for Ofsted on an almost full-time basis. He has led many deep dives across the full range of subjects. Martyn has also recently worked for the DFE as a school improvement consultant – a role which involved leading even more deep dives!</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Senior leaders and subject leaders</p>

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<p>22.01.24</p> <p>Eat, Play, Learn.</p> <p>Session Three- Exploring tools for playwork (3 of 6)</p>	<p>9.15-11.15</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>This course is designed to support your school lunchtimes holistically, by improving children’s play and dining experiences. The course consists of six training sessions spaced throughout the year, allowing for the implementation of action plans and changes. To ensure continuity and maximize the benefits of the course, it is essential for the same staff member to attend all sessions.</p> <p>Eat, Play, Learn takes an interactive and practical approach, providing participants with the necessary tools and knowledge to enhance lunchtime practices. By attending the course, participants will gain valuable insights and strategies to develop their current practices and create a positive lunchtime environment for all.</p> <p>The sessions are as follow: 16.10.23 - A positive dining experience 20.11.23 - Getting to grips with play 22.01.24 - Exploring tools for playwork 05.02.24 - Outdoor play environment 22.04.24 - Wet play - tackling the issues 20.05.24 - Reflection - assessing the journey so far</p> <p>Delegates are expected to attend the full programme of sessions.</p>	<p>Partnership Schools- £60</p> <p>Non-Partnership Schools- £180</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>
<p>22.01.24</p> <p>3 Hour Emergency First Aid</p>	<p>9.30-12.45</p> <p>St Pauls</p>	<p>This course covers basic First Aid awareness for what to do in an emergency, including CPR, use of an AED, choking, wounds and shock (hypovolemic shock and anaphylactic shock).</p> <p>A certificate is issued upon successful completion of the course, including the practical elements. Certification is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>
<p>23.01.24</p> <p>Remarkable Hands – Developing the physical needs for emergent and early writing skills</p>	<p>10.00-12.00</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This session will provide delegates with ideas to strengthen children’s muscles to support both gross and fine motor skill development. Helping staff to confidently support the children them to be physically ready to write graphically when appropriate.</p> <p>This course will look at the strands of writing with a focus on the graphical and transcriptional element.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Nursery and Reception teachers, EYFS leads or Early Literacy Leads within school</p>
<p>23.01.24</p> <p>Developing Early Reading Skills</p>	<p>12.30-14.30</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This session will provide ideas for practitioners to use throughout Nursery and to support children in Reception who require further development of their pre-phonological skills.</p> <p>The suggestions and ideas which will compliment any validated synthetic phonic scheme (non- specific). They will support not undermine.</p> <p>Utilising the reading framework Teaching the foundations of Literacy and The statutory framework for the EYFS and what does that mean for early reading in Nursery and Reception.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Nursery and Reception teachers, EYFS leads or Early Literacy Leads within school</p>

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<p>01.02.24</p> <p>Deep Dive in Maths (Maths on a Page)</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Toni Priddey Consultant at First4Maths</p>	<p>Back by popular demand- This session will give Primary Mathematics Subject Leaders the support they need to create an overview of Mathematics in their school. It will support with deciding on strengths and next steps and give them the confidence to talk about their subject. We will explore the intent, implementation and impact of your mathematics curriculum. You will be guided through creating your 'Maths on a Page' document to prepare you for a Deep Dive into Mathematics.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p>
<p>02.02.24</p> <p>Curriculum Deep Dives: GEOGRAPHY</p>	<p>9.30-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>An opportunity to explore the Ofsted deep dive approach to curriculum reviews. The purpose of the session is 2-fold: a) To help you improve provision for pupils at your school by equipping you to conduct effective deep dives; and b) To boost your confidence ahead of your next inspection.</p> <p>During the session, Martyn will be encouraging questions and providing as many 'top tips' as possible to support you in your role.</p> <p>Session leader: A former MK primary school headteacher, Martyn Skinner is currently leading inspections for Ofsted on an almost full-time basis. He has led many deep dives across the full range of subjects. Martyn has also recently worked for the DFE as a school improvement consultant – a role which involved leading even more deep dives!</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Senior leaders and subject leaders</p>
<p>05.02.24</p> <p>Eat, Play, Learn.</p> <p>Session Four- Outdoor play environment (4 of 6)</p>	<p>9.15-11.15</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>This course is designed to support your school lunchtimes holistically, by improving children's play and dining experiences. The course consists of six training sessions spaced throughout the year, allowing for the implementation of action plans and changes. To ensure continuity and maximize the benefits of the course, it is essential for the same staff member to attend all sessions.</p> <p>Eat, Play, Learn takes an interactive and practical approach, providing participants with the necessary tools and knowledge to enhance lunchtime practices. By attending the course, participants will gain valuable insights and strategies to develop their current practices and create a positive lunchtime environment for all.</p> <p>The sessions are as follow: 16.10.23 - A positive dining experience 20.11.23 - Getting to grips with play 22.01.24 - Exploring tools for playwork 05.02.24 - Outdoor play environment 22.04.24 - Wet play - tackling the issues 20.05.24 - Reflection - assessing the journey so far</p> <p>Delegates are expected to attend the full programme of sessions.</p>	<p>Partnership Schools- £60</p> <p>Non-Partnership Schools- £180</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>

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<p>6.2.24</p> <p>Paediatric First Aid</p>	<p>9.00-4.00</p> <p>St Pauls</p>	<p>Full Paediatric First Aid - Blended 1 day practical + 1 day e-learning</p> <p>This innovative course combines one day of focussed practical training, with 6hrs of interactive e-learning. The result is a memorable and enjoyable learning experience that maximises recall and provides the skills, knowledge and confidence to act effectively when emergencies arise. The course meets all EYFS/Ofsted requirements.</p> <p>About the course Our blended paediatric first aid course is in 2 parts which can be taken in any order:</p> <p>Part 1 is a practical training session under the guidance of one of our fun, dynamic and experienced trainers guiding you through all the practical life-saving techniques.</p> <p>Part 2 is an online e-learning module which can be done either before or after the practical training session on any computer or mobile device. You will receive a link to the e-learning module when you book the course.</p>	<p>Partnership Schools- £85</p> <p>Non-Partnership Schools- £115</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course</p>	<p>Suitable for all staff</p>
<p>07.02.24</p> <p>Developing Confidence and Independence in Maths for TAs (Progress in Addition and Subtraction)– Session 2 (2 of 3)</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Laura Brown Consultant at First4Maths</p>	<p>This course for Primary Teaching Assistants explores the key skills that children need to master in order to become confident in Mental and Written Addition and Subtraction.</p>	<p>Partnership Schools- £60 (covers all three sessions)</p> <p>Non-Partnership Schools- £140 (covers all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>
<p>08.02.24</p> <p>Learning Mentor Professional Development Group (3 of 5)</p>	<p>1.30-2.30</p> <p>Carline Haslett Primary School Faraday Dr, Shenley Lodge, Milton Keynes MK5 7DF</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors</p> <p>Support Staff</p>
<p>13.02.2024</p> <p>Speaking and Listening activities to support EAL learners.</p>	<p>9.30-11.30</p> <p>St Pauls</p> <p>Johanna Thomson Primary Link Tutor</p>	<p>This session will focus on why speaking and listening is particularly important for EAL learners and will provide ideas, strategies and resources that will help embed it effectively in your classroom.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Suitable for TAs and Teachers</p>

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<p>15.02.24</p> <p>Ensuring Progress in Year 6 – Session 2 (2 of 3)</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Taryn Rennocks Consultant at First4Maths</p>	<p>This package of three sessions will ensure that Year 6 teachers feel confident in their teaching and assessment of Year 6 mathematics. The sessions will provide updates on the latest developments and national guidance as well as providing planning support to deliver an engaging and effective Year 6 curriculum.</p> <p>Delegates will be given support in planning a curriculum that allows sensible preparation for the SATs whilst ensuring that children are able to develop their understanding and confidence throughout the mathematics curriculum.</p>	<p>Partnership Schools- £60 (covers all three sessions)</p> <p>Non-Partnership Schools- £150 (covers all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p> <p>Teachers</p>
<p>27.02.24</p> <p>Ensuring Progress in Year 2 – Session 2 (2 of 3)</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Julie Lush Consultant at First4Maths</p>	<p>This package of three sessions will ensure that Year 2 teachers feel confident in their teaching and assessment of Year 2 mathematics. The sessions will provide updates on the latest developments and national guidance as well as providing creative ways of developing and delivering an exciting Year 2 curriculum.</p> <p>Delegates will be given exemplification of how to gather evidence for all TAF statements throughout the year as part of well-planned teaching sequences, making the expectations for GD, ARE and WT outcomes clear.</p> <p>Other session dates: 17.01.24 27.02.24 23.04.24</p>	<p>Partnership Schools- £60 (covers all three sessions)</p> <p>Non-Partnership Schools- £150 (covers all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p> <p>Teachers</p>
<p>28.02.24</p> <p>Developing Confidence and Independence in Maths for TAs (Progress in Multiplication and Division)– Session 3 (3 of 3)</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Laura Brown Consultant at First4Maths</p>	<p>This course for Primary Teaching Assistants explores the key skills that children need to master in order to become confident in Mental and Written Multiplication and Division.</p>	<p>Partnership Schools- £60 (covers all three sessions)</p> <p>Non-Partnership Schools- £140 (covers all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p>

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<p>29.02.23</p> <p>PEP:mk Power Hours:</p> <p>Super Spelling</p>	<p>9.30-10.30</p> <p>Remote</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>In this presentation, Rachel Clarke takes attendees on a crash course through the key spelling terminology including morphology, etymology, orthography and phonological approaches. She demonstrates how these can be taught practically and offers a range of 'take-aways' that colleagues can embed in their teaching after the course. The course is suitable for teachers in KS1 and KS2 and refers to the national curriculum throughout.</p> <p>Course aims:</p> <ul style="list-style-type: none"> • Expand understanding of the terminology associated with spelling • Demonstrate practical approaches to teach spelling • Provide course delegates with 'take away' ideas to embed in their teaching. 		<p>Teachers</p>
<p>29.02.24</p> <p>Assessment and intervention strategies to support reading difficulties for neurodivergent learners / learners with SEND</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>This course focuses on developing a deeper understanding of the causes of reading difficulties in neuro divergent learners/those with SEND and provides evidence-based strategies for assessing and addressing those difficulties.</p> <p>It aims to develop a deeper understanding of</p> <ul style="list-style-type: none"> •The common reading difficulties that students with SEND may face •How to assess reading difficulties using assessment tools and strategies that ensure accessibility is built in from the start •Using methods to assess learners who may be pre-verbal or have communication and language needs •The importance of appropriate intervention programs and approaches •Developing inclusive ordinarily available provision based on universal design for learning •How to design and implement effective reading intervention programs and explore effectiveness of existing evidence-based approaches (including-Nessy, precision teaching, peer reading, accelerated reader, Toe by Toe etc) •Understand the role of technology in supporting reading instruction for all learners <p>The session aims to equip all staff with a knowledge of how to ensure accessibility, confidence, and engagement for all learners within the amazing world of literacy!</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
<p>04.03.24</p> <p>Active timetables</p>	<p>9.30-11.30</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>Do you have children who struggle with traditional methods of learning times tables?</p> <p>We understand that some children face challenges when it comes to memorising and recalling times tables. This workshop explores how multisensory approaches can support the teaching and learning of times tables for all children. During the training we will discuss how to utilise your outdoor space alongside a range of activities to effectively support children in their active learning of times tables. Each delegate will have an electronic copy of activities, which can be easily implemented on the playground and adapted to meet the individual needs of the children.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers or support staff</p>

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<p>5th March 2024 12th March 2024 19th March 2024 26th March 2024</p> <p>ELKLAN Speech and Language Support for 5-11 year olds</p>	<p>all from 9.30-3.30</p> <p>St Pauls</p> <p>Led by Powerful Voices Ltd</p>	<p>A practical training course for staff working in primary schools to enable them to develop the speech and language skills of ALL children but especially those with speech and language difficulties. The course gives practical advice and strategies which are also suitable for children with English as an additional language and other special educational needs.</p> <p>Over 7,000 people have already completed this training and found it has helped them to differentiate the curriculum more effectively.</p> <p>There is an option for those completing this course to attempt a level 3 or level 2 nine credit Award in Knowledge and Practice to Support the Communication Skills of 5-11s – both levels are on the QCF. A portfolio of evidence will need to be submitted.</p> <p>You will need to pay an extra fee if you decide to pursue the accreditation for the level 2 or 3 award (£72.50). Please let us know via email, if you'd like to register for the official accreditation pepmk@st-pauls.org.uk.</p> <p>Delegates must attend all four sessions. If delegates miss sessions then this will result in a 'catch up fee' or not being able to complete the course.</p>	<p>£370.00 covering all three sessions, this includes a resource file worth £24</p> <p>Non-Partnership Schools - £440.00 covering all three sessions, this includes a resource file worth £24</p> <p>There is also an option to complete an official qualification as part of this training at an additional cost of £72.50.</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course.</p>	<p>Support Staff</p> <p>Teaching Assistants</p> <p>Teachers</p> <p>SENDCo</p> <p>ONLY 16 SPACES AVAILABLE</p>
<p>06.03.24</p> <p>Teaching Writing in KS1</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>On this course, Rachel Clarke shares techniques and approaches to bring writing in KS1 alive. During this course, Rachel explores different story structures, grammar in context, writing for different purposes and the place of modelled and shared writing within the writing teaching sequence.</p> <p>The course is practical, so expect to write your own short texts to reinforce the techniques shared!</p> <p>Course Outcomes:</p> <ul style="list-style-type: none"> • Extend understanding of how to teach writing using a range of fiction and non-fiction texts • Demonstrate how to embed grammar in writing teaching sequences • Undertake writing activities that can be replicated in the classroom 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>

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<p>06.03.24</p> <p>Vivacious Vocabulary – Teaching Vocabulary in KS1 and KS2</p>	<p>1.00-4.00</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Vocabulary features highly in the end of Key Stage assessments for both reading and writing. Teaching Vocabulary in KS1 and KS2 provides teachers with practical, engaging strategies for teaching vocabulary in the primary school. Starting with research, this course secures vocabulary teaching in 'best practice' so that it is part of a rich language-based approach to teaching and learning.</p> <p>During this course, Rachel shares high quality techniques to ensure all participants leave feeling confident in their ability to teach vocabulary skills robustly, actively and strategically. This course references Bringing Words to Life by Isabel Beck. Although not essential, reading this book before the course may increase enjoyment and application of the content.</p> <p>Course Outcomes:</p> <ul style="list-style-type: none"> • Consider the place of vocabulary in the 2014 National Curriculum • Familiarisation with research relating to vocabulary acquisition • Explore ways to teach vocabulary systematically in the primary classroom. 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
<p>08.03.24</p> <p>Ofsted: Spring Termly Update</p>	<p>10.30-12.30</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>Our trainer will talk through the current picture of inspection with close reference to the school inspection handbook. He will draw on his experience of inspections to give you an insight into what they look like 'on the ground'. He will highlight any key messages from Ofsted so that you can consider the implications for your school.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Headteachers</p> <p>Deputy Heads</p> <p>Assistant Heads</p>
<p>13.03.24</p> <p>Managing bereavement in schools</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Rebecca Haycock Education Development Officer with Child Bereavement UK</p>	<p>Back by popular demand</p> <p>This 3-hour training course explores bereavement in more detail and provides a strong foundation for those managing bereavement within schools. In addition to the content of the shorter course, there is a greater focus on the behaviours of grief, supportive strategies and creating a supportive bereavement aware culture within school.</p>	<p>Partnership Schools- £60</p> <p>Non-Partnership Schools- £110</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course.</p>	<p>All Staff</p>

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<p>14.03.24</p> <p>Inclusion, belonging and wellbeing - the power of stories to support mental health within a neurodiverse classroom</p>	<p>9.30-11.30</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>This session aims to develop knowledge and confidence of how to use stories and storytelling to boost all learner's emotional literacy, impacting positively on their mental health. The importance of this for all learners, including those with SEND/more complex needs.</p> <p>The session will focus on-</p> <p>What is emotional Literacy and why is this key to education? How does it develop?</p> <ul style="list-style-type: none"> •The importance of practicing and strengthening our skills through opportunities and experiences is explained. •Why is story telling so powerful for learning? •Historical and cultural significance of stories for all learners discussed. •Why it's a perfect vehicle for learning, providing opportunities to experience and resolve many challenging situations. •Alongside the importance of multi-sensory and accessible experiences. <p>How and why should we use our personal stories to increase the wellbeing of all learners.</p> <p>Practical approaches using real books- an aspirational literacy rich environment alongside high aspirations and expectations are emphasised for all learners.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
<p>14.03.24</p> <p>PEP:mk Power Hours:</p> <p>Hearing children read</p>	<p>2.00-3.00</p> <p>Remote</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>In this presentation, Rachel Clarke considers ways that Teaching and Learning Assistants can enhance how they hear children read. The course looks at different types of reading including 1:1 and small group reading. During the course, Rachel includes key aspects of TAs' work with children including supporting them to choose and change their books, and making notes on how well children have read.</p> <p>Course aims:</p> <ul style="list-style-type: none"> • Establish what is meant by reading as it is described in the national curriculum • Expand understanding of a range of approaches for hearing children read. • Provide course delegates with 'take away' ideas to embed in their work with children. 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p> <p>Teaching Assistants</p>

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<p>15.03.24</p> <p>Curriculum Deep Dives: Physical Education</p>	<p>9.30-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>An opportunity to explore the Ofsted deep dive approach to curriculum reviews. The purpose of the session is 2-fold:</p> <p>a) To help you improve provision for pupils at your school by equipping you to conduct effective deep dives; and b) To boost your confidence ahead of your next inspection.</p> <p>During the session, Martyn will be encouraging questions and providing as many 'top tips' as possible to support you in your role.</p> <p>Session leader: A former MK primary school headteacher, Martyn Skinner is currently leading inspections for Ofsted on an almost full-time basis. He has led many deep dives across the full range of subjects. Martyn has also recently worked for the DFE as a school improvement consultant – a role which involved leading even more deep dives!</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Senior leaders and subject leaders</p>
<p>19.03.24</p> <p>Assessment in Maths</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Toni Priddey Consultant at First4Maths</p>	<p>This session will look at the effective use of assessment in mathematics. Subject Leaders will be asked to reflect on the current practice in their school.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p> <p>Teachers</p>
<p>20.03.24</p> <p>Developing early Mathematical skills within Nursery</p>	<p>10.00-12.00</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This session will provide ideas which aid progression of knowledge and skills across the year considering direct teaching opportunities and ideas to support Mathematical learning within the continuous provision.</p> <p>Delivering ideas to help develop a strong grounding in number providing the necessary building blocks to continue their mathematical skills.</p> <p>Ideas to support staff working towards the Mathematical educational programme giving suggestions to aid children in being able to count confidently, develop a deep understanding of number, the relationships between them and the patterns within those numbers. Discussing opportunities for children to develop their spatial reasoning skills across shape, space and measures.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Nursery teachers and educators and mathematical or EYFS leads within school.</p>

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<p>20.03.24</p> <p>Developing children’s learning skills within the wider provision beyond focussed activities (direct teaching)</p>	<p>12.30-14.30</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>Sharing ideas and approaches for staff to confidently support independent learning when children are accessing child-initiated learning.</p> <p>What do we need to be providing as a stimulus for learning? How do we encourage the children to visit and successfully engage with the opportunities provided? When and how do we step in to guide and support but not take over?</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Nursery and Reception teachers or EYFS leads within school.</p>
<p>TBC</p> <p>Nursery Staff Professional Development Group (2 of 3)</p>	<p>15.45-4.45</p> <p>Location TBC</p>	<p>An opportunity for Nursery staff to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Early Years Staff</p> <p>Nursery Staff</p>
<p>SUMMER 2024</p>				
<p>15.04.23</p> <p>PEP:mk Power Hours:</p> <p>Modelled and Shared Writing (back by popular demand)</p>	<p>2.00-3.00</p> <p>Remote</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>In this presentation, Rachel Clarke helps you understand more about modelled and shared writing. The session includes live modelling, tips and advice to help you get the most from your modelled and shared writing lessons.</p> <p>Course objectives:</p> <ul style="list-style-type: none"> • Establish what is meant by modelled and shared writing • Experience practical writing activities • Raise the confidence of course attendees <p>Modelled and shared writing frequently strike fear into the hearts of teachers. In this session, we help you release your inner-writer and come to see modelled and shared writing as vital and enjoyable approaches to teaching young children to write.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Support Staff</p> <p>Teaching Assistants</p>

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<p>17.4.24</p> <p>Planning for Greater Depth KS2</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Laura Brown Consultant at First4Maths</p>	<p>This course will look at how to support and extend children's mathematics understanding to a greater depth level in KS2. We will look at what fluency would look like a greater depth level, the level of reasoning children would be demonstrating at a greater depth and how to stretch and extend problem solving for these greater depth children.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p> <p>Teachers</p>
<p>18.04.24</p> <p>Learning Mentor Professional Development Group (4 of 5)</p>	<p>1.30-2.30</p> <p>Giffard Park Primary School Broadway Ave, Giffard Park, Milton Keynes MK14 5PY</p>	<p>An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.</p>	<p>Free to all schools</p>	<p>Learning Mentors</p> <p>Support Staff</p>
<p>18.04.24</p> <p>Ensuring Progress in Year 6 – Session 3 (3 of 3)</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Taryn Rennocks Consultant at First4Maths</p>	<p>This package of three sessions will ensure that Year 6 teachers feel confident in their teaching and assessment of Year 6 mathematics. The sessions will provide updates on the latest developments and national guidance as well as providing planning support to deliver an engaging and effective Year 6 curriculum. Delegates will be given support in planning a curriculum that allows sensible preparation for the SATs whilst ensuring that children are able to develop their understanding and confidence throughout the mathematics curriculum.</p>	<p>Partnership Schools- £60 (covers all three sessions)</p> <p>Non-Partnership Schools- £140 (covers all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p> <p>Teachers</p>

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<p>19.04.24</p> <p>Curriculum Deep Dives: ART & DESIGN AND DESIGN & TECHNOLOGY</p>	<p>9.30-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>An opportunity to explore the Ofsted deep dive approach to curriculum reviews. The purpose of the session is 2-fold: a) To help you improve provision for pupils at your school by equipping you to conduct effective deep dives; and b) To boost your confidence ahead of your next inspection.</p> <p>During the session, Martyn will be encouraging questions and providing as many 'top tips' as possible to support you in your role.</p> <p>Session leader: A former MK primary school headteacher, Martyn Skinner is currently leading inspections for Ofsted on an almost full-time basis. He has led many deep dives across the full range of subjects. Martyn has also recently worked for the DFE as a school improvement consultant – a role which involved leading even more deep dives!</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Senior leaders and subject leaders</p>
<p>22.04.24</p> <p>Eat, Play, Learn.</p> <p>Session Five-Wet play - tackling the issues (5 of 6)</p>	<p>9.15-11.15</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>This course is designed to support your school lunchtimes holistically, by improving children's play and dining experiences. The course consists of six training sessions spaced throughout the year, allowing for the implementation of action plans and changes. To ensure continuity and maximize the benefits of the course, it is essential for the same staff member to attend all sessions.</p> <p>Eat, Play, Learn takes an interactive and practical approach, providing participants with the necessary tools and knowledge to enhance lunchtime practices. By attending the course, participants will gain valuable insights and strategies to develop their current practices and create a positive lunchtime environment for all.</p> <p>The sessions are as follow: 16.10.23 - A positive dining experience 20.11.23 - Getting to grips with play 22.01.24 - Exploring tools for playwork 05.02.24 - Outdoor play environment 22.04.24 - Wet play - tackling the issues 20.05.24 - Reflection - assessing the journey so far</p> <p>Delegates are expected to attend the full programme of sessions.</p>	<p>Partnership Schools- £60</p> <p>Non-Partnership Schools- £180</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>

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<p>22.04.24</p> <p>Developing Writing for all learners—ways into writing in a neurodiverse classroom</p>	<p>1.00-3.00</p> <p>Remote</p> <p>Dr Sarah Moseley Educational Consultant</p>	<p>Developing writing for all learners, requires a holistic approach that encompasses many aspects of emergent and conventional writing approaches. As well as a deeper understanding of how to remove barriers to learning and provide strategies for all to succeed.</p> <p>In this course we will provide an understanding of</p> <ul style="list-style-type: none"> •Why we write and how writing develops (from mark making, scribbling to words and more) •The processes involved (including planning, drafting, revising, editing, and publishing). •How to build a strong foundation of literacy skills, including providing a rich literacy environment, developing phonological and phonemic awareness, letter recognition, and widening experience of vocabulary •The importance of creating accessible ways into each stage of the writing process (from the use of alternative pencils supporting pre/nonverbal learners and engaging older learners) •Using tools available to support those who may have barriers to learning (developmental writing scale, writing with all tools continuum) •The importance of for practical approaches for emergent and conventional learners to practice these skills through stories, games, songs, and other engaging activities. <p>Overall, the course is designed to provide you with the knowledge and skills necessary to support the writing development of learners with complex needs/ SEND. Providing you with practical ideas and approaches to develop this key area for all learners.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>All staff</p>
<p>23.04.24</p> <p>Teaching Writing in KS2</p>	<p>9.30-12.30</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>On this course, Rachel Clarke shares techniques and approaches to bring writing in KS2 alive. With children’s literature at the core of this course, participants should expect to write their own texts based on those they have read. During this course, Rachel explores different written fiction and non-fiction texts, grammar in context, and the place of modelled and shared writing within the writing teaching sequence.</p> <p>Course Outcomes:</p> <ul style="list-style-type: none"> • Extend understanding of how to teach writing using a range of fiction and non-fiction texts • Demonstrate how to embed grammar in writing teaching sequences • Undertake writing activities that can be replicated in the classroom 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>
<p>23.04.24</p> <p>Creative Comprehension</p>	<p>1.00-4.00</p> <p>St Pauls</p> <p>Rachel Clarke Director of Primary English Education Consultancy Limited</p>	<p>Reading comprehension is a vital part of everyday life in primary schools. Ensuring that lessons are vibrant, creative and engaging can be challenging. If you’re looking to find ways to bring your comprehension lessons to life and to ensure that your children achieve deep learning about the texts they read, this is the course for you.</p> <p>The course uses examples from high quality children’s texts and tried and tested approaches that get children thinking, talking and learning about their reading.</p> <p>Course Outcomes:</p> <ul style="list-style-type: none"> • Consider the range of skills required for reading comprehension. • Explore practical activities and approaches to ensure that reading lessons are active. • Participate in reading comprehension activities that can be replicated in school. 	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p>

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<p>23.04.24</p> <p>Ensuring Progress in Year 2 – Session 3 (3 of 3)</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Julie Lush Consultant at First4Maths</p>	<p>This package of three sessions will ensure that Year 2 teachers feel confident in their teaching and assessment of Year 2 mathematics. The sessions will provide updates on the latest developments and national guidance as well as providing creative ways of developing and delivering an exciting Year 2 curriculum.</p> <p>Delegates will be given exemplification of how to gather evidence for all TAF statements throughout the year as part of well-planned teaching sequences, making the expectations for GD, ARE and WT outcomes clear.</p>	<p>Partnership Schools- £60 (covers all three sessions)</p> <p>Non-Partnership Schools- £150 (covers all three sessions)</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p> <p>Teachers</p>
<p>24.04.24</p> <p>Makaton Level 2</p>	<p>9.00-4.00</p> <p>St Paul's</p> <p>Powerful Voices Ltd.</p>	<p>Level 2 training builds on the knowledge you gained in Level 1 training. You will learn the signs and symbols from Stages 3 and 4, and the rest of the Additional stage, of the Core Vocabulary.</p> <p>Participants must have attended Level 1 training.</p> <p>You will receive a Participant's Manual, which includes the Makaton symbols and signs that you learn in the workshop.</p>	<p>Partnership Schools- £100</p> <p>Non-Partnership Schools- £150</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course.</p>	<p>ALL STAFF</p>
<p>26.04.24</p> <p>Curriculum Deep Dives: MUSIC</p>	<p>9.30-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>An opportunity to explore the Ofsted deep dive approach to curriculum reviews. The purpose of the session is 2-fold:</p> <p>a) To help you improve provision for pupils at your school by equipping you to conduct effective deep dives; and b) To boost your confidence ahead of your next inspection.</p> <p>During the session, Martyn will be encouraging questions and providing as many 'top tips' as possible to support you in your role.</p> <p>Session leader: A former MK primary school headteacher, Martyn Skinner is currently leading inspections for Ofsted on an almost full-time basis. He has led many deep dives across the full range of subjects. Martyn has also recently worked for the DFE as a school improvement consultant – a role which involved leading even more deep dives!</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Senior leaders and subject leaders</p>

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<p>30.4.24</p> <p>Positive Handling Training (Blended session)</p>	<p>9.00-12.00</p> <p>St Paul's</p> <p>Staff Safety Training Consultant</p>	<p>Course Content:</p> <ul style="list-style-type: none"> •Trauma Informed Approach to Managing Behaviours That Challenge •The law and regulations that may require you to carry a physical intervention under the duty of care. •Adverse childhood experiences and their connection to their ability to self-regulate. •Non-escalation and de-escalation strategies. •Non-harmful methods of control and containment. •Advanced holds including effective interventions. •Verbal influencing matrix including point of impact interventions. •Creating change and cultivating a compassionate whole school culture. 	<p>Partnership Schools- £99</p> <p>Non-Partnership Schools- £140</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>All Staff (max 12)</p>
<p>30.4.24</p> <p>Positive Handling Training (Blended session)</p>	<p>12.30-3.30</p> <p>St Paul's</p> <p>Staff Safety Training Consultant</p>	<p>Course Content:</p> <ul style="list-style-type: none"> •Trauma Informed Approach to Managing Behaviours That Challenge •The law and regulations that may require you to carry a physical intervention under the duty of care. •Adverse childhood experiences and their connection to their ability to self-regulate. •Non-escalation and de-escalation strategies. •Non-harmful methods of control and containment. •Advanced holds including effective interventions. •Verbal influencing matrix including point of impact interventions. •Creating change and cultivating a compassionate whole school culture. 	<p>Partnership Schools- £99</p> <p>Non-Partnership Schools- £140</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge</p> <p>11-27 days notice - 25% of total cost of the course</p> <p>4-10 days or less notice - 50% of total cost of the course</p> <p>3 days or less notice -100% cost of the course.</p>	<p>All Staff (max 12)</p>
<p>01.05.24</p> <p>Planning for Greater Depth KS1</p>	<p>3.15-5.15</p> <p>Remote</p> <p>Julie Lush Consultant at First4Maths</p>	<p>This course will look at how to support and extend children's mathematics understanding to a greater depth level in KS1. We will look at what fluency would look like a greater depth level, the level of reasoning children would be demonstrating at a greater depth and how to stretch and extend problem solving for these greater depth children.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p> <p>Teachers</p>

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<p>08.05.24</p> <p>Understanding, talking and writing in full sentences</p>	<p>10.00-12.00</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This session will provide ideas to help children create and understand the structure and need to use full sentences. Supporting the children to create their own sentence to be recorded and written. Use supportive tools and strategies to develop children's confidence in speaking in full sentences, and then creating sentences. Leading to writing in sentences within Reception as a good foundation for English within Year 1.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Nursery and Reception teachers, EYFS leads or Early Literacy Leads within school.</p>
<p>08.05.24</p> <p>Using the outdoor environment to develop the specific areas of mathematics and early literacy</p>	<p>12.30-14.30</p> <p>St Pauls</p> <p>Suzanne Dunne Early Years Consultant</p>	<p>This session will provide ideas which can be used in the outdoor environment to enhance children's knowledge and confidence in both early maths and literacy. The delegates will leave with suggestion of experiences and opportunities to use within outside and how to use their interactions outdoors through quality interactions to develop the children's skills.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Nursery and Reception teachers, and EYFS leads within school.</p>
<p>08.05.24</p> <p>PEP:mk Power Hours: Cross Curricular Maths</p>	<p>3.30-4.30</p> <p>Remote</p> <p>Laura Brown Consultant at First4Maths</p>	<p>This power hour will look at example of teaching or consolidating mathematical concepts in a cross curricular way. We will look at ideas that can be used in KS1 and KS2.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p> <p>Teachers</p>

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<p>10.05.24</p> <p>Curriculum Deep Dives: COMPUTING</p>	<p>9.30-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>An opportunity to explore the Ofsted deep dive approach to curriculum reviews. The purpose of the session is 2-fold: a) To help you improve provision for pupils at your school by equipping you to conduct effective deep dives; and b) To boost your confidence ahead of your next inspection.</p> <p>During the session, Martyn will be encouraging questions and providing as many 'top tips' as possible to support you in your role.</p> <p>Session leader: A former MK primary school headteacher, Martyn Skinner is currently leading inspections for Ofsted on an almost full-time basis. He has led many deep dives across the full range of subjects. Martyn has also recently worked for the DFE as a school improvement consultant – a role which involved leading even more deep dives!</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Senior leaders and subject leaders</p>
<p>20.05.24</p> <p>Eat, Play, Learn.</p> <p>Session Six-Reflection - assessing the journey so far (6 of 6)</p>	<p>9.15-11.15</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>This course is designed to support your school lunchtimes holistically, by improving children's play and dining experiences. The course consists of six training sessions spaced throughout the year, allowing for the implementation of action plans and changes. To ensure continuity and maximize the benefits of the course, it is essential for the same staff member to attend all sessions.</p> <p>Eat, Play, Learn takes an interactive and practical approach, providing participants with the necessary tools and knowledge to enhance lunchtime practices. By attending the course, participants will gain valuable insights and strategies to develop their current practices and create a positive lunchtime environment for all.</p> <p>The sessions are as follow: 16.10.23 - A positive dining experience 20.11.23 - Getting to grips with play 22.01.24 - Exploring tools for playwork 05.02.24 - Outdoor play environment 22.04.24 - Wet play - tackling the issues 20.05.24 - Reflection - assessing the journey so far</p> <p>Delegates are expected to attend the full programme of sessions.</p>	<p>Partnership Schools- £60</p> <p>Non-Partnership Schools- £180</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Midday supervisors and adults supporting playtimes</p>

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<p>20.5.24</p> <p>3 Hour Emergency First Aid</p>	<p>9.30-12.45</p> <p>St Pauls</p>	<p>This course covers basic First Aid awareness for what to do in an emergency, including CPR, use of an AED, choking, wounds and shock (hypovolemic shock and anaphylactic shock).</p> <p>A certificate is issued upon successful completion of the course, including the practical elements. Certification is valid for 3 years from course completion date.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers</p> <p>Leaders</p>
<p>21.05.2024</p> <p>Multilingual Learners in Multilingual Classrooms</p>	<p>9.30-11.30</p> <p>St Pauls</p> <p>Johanna Thomson Primary Link Tutor</p>	<p>This session will explore how we can support EAL learners to use all their languages in the classroom to support develop their English proficiency. Being bilingual or multilingual is a great skill to have and one we should be encouraging EAL learners to make use of.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Suitable for TAs and Teachers.</p>
<p>05.06.24</p> <p>PEP:mk Power Hours: EYFS/KS1 Maths Through Stories</p>	<p>3.30-4.30</p> <p>Remote</p> <p>Julie Lush Consultant at First4Maths</p>	<p>This power hour will look at how to cover mathematical concepts through stories. We will look at examples for EYFS and KS1</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p> <p>Teachers</p>

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<p>07.06.24</p> <p>Curriculum Deep Dives: RELIGIOUS EDUCATION</p>	<p>9.30-12.00</p> <p>Remote</p> <p>Martyn Skinner School Improvement Consultant</p>	<p>An opportunity to explore the Ofsted deep dive approach to curriculum reviews. The purpose of the session is 2-fold: a) To help you improve provision for pupils at your school by equipping you to conduct effective deep dives; and b) To boost your confidence ahead of your next inspection.</p> <p>During the session, Martyn will be encouraging questions and providing as many 'top tips' as possible to support you in your role.</p> <p>Session leader: A former MK primary school headteacher, Martyn Skinner is currently leading inspections for Ofsted on an almost full-time basis. He has led many deep dives across the full range of subjects. Martyn has also recently worked for the DFE as a school improvement consultant – a role which involved leading even more deep dives!</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Senior leaders and subject leaders</p>
<p>10.06.24</p> <p>Mental Health First Aid England (MHFA) Official Certification – Adult 2 Day: Part 1</p>	<p>9.00-5.00</p> <p>Remote</p> <p>Simon Nichols - Director of Wellbeing</p>	<p>Train as a Mental Health First Aider (MHFAider®) and receive three years of certification, plus access to ongoing benefits.</p> <p>This course is ideal for Education staff who would like to become an MHFAider® to gain the knowledge and skills to spot signs of people experiencing poor mental health, be confident to start a conversation and signpost a person to appropriate support.</p> <p>In addition to the course, you will become part of the largest MHFAider® community in England, gaining access to resources, ongoing learning and 24/7 digital support through our MHFAider Support App®, to give you the tools and knowledge you need to carry out the role effectively and confidently, whether that be in your workplace, a volunteer role, or in the community.</p> <p>Course Outcomes: As an MHFAider® you will be able to:</p> <ul style="list-style-type: none"> •Recognise those that may be experiencing poor mental health and provide them with first-level support and early intervention. •Encourage a person to identify and access sources of professional help and other supports. •Practise active listening and empathy. •Have a conversation with improved mental health literacy around language and stigma. •Discuss the MHFAider® role in depth, including boundaries and confidentiality •Practise self-care •Know how to use the MHFAider Support App® •Know how to access a dedicated text service provided by Shout and ongoing learning opportunities with MHFA England <p>Course Format: Learning takes place through a mix of instructor led training, group discussions, individual and group activities. Each session builds on the previous, enabling the learner to gain confidence in supporting others with a Mental Health</p>	<p>Partnership Schools- £340</p> <p>Non-Partnership Schools- £370</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course.</p>	<p>All Staff</p>

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<p>10.06.24</p> <p>Active spellings</p>	<p>9.30-11.30</p> <p>Greenleys First School Ardwell Lane Milton Keynes MK12 6AT</p> <p>Jo Clanfield Director of Teach Outdoors</p>	<p>During this workshop we explore how teachers can enrich their teaching and provide children with effective strategies to develop their spelling skills in an enjoyable and interactive way, using an outdoor environment. The training is accompanied by a compilation of activities specifically designed to aid teachers in teaching and children in learning spellings, spelling rules, and spelling patterns. These activities employ a fun, active, and multisensory approach, ensuring an engaging learning experience. The activities can be easily implemented on the playground, providing an active alternative to static learning in the classroom. Furthermore, the activities are adaptable, allowing teachers to tailor them to the specific needs of the children they are supporting.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Teachers or support staff</p>
<p>12.06.24</p> <p>Mental Health First Aid England (MHFA) Official Certification – Adult 2 Day: Part 1</p>	<p>9.00-5.00</p> <p>Remote</p> <p>Simon Nichols - Director of Wellbeing</p>	<p>Train as a Mental Health First Aider (MHFAider®) and receive three years of certification, plus access to ongoing benefits.</p> <p>This course is ideal for Education staff who would like to become an MHFAider® to gain the knowledge and skills to spot signs of people experiencing poor mental health, be confident to start a conversation and signpost a person to appropriate support.</p> <p>In addition to the course, you will become part of the largest MHFAider® community in England, gaining access to resources, ongoing learning and 24/7 digital support through our MHFAider Support App®, to give you the tools and knowledge you need to carry out the role effectively and confidently, whether that be in your workplace, a volunteer role, or in the community.</p> <p>Course Outcomes: As an MHFAider® you will be able to:</p> <ul style="list-style-type: none"> •Recognise those that may be experiencing poor mental health and provide them with first-level support and early intervention. •Encourage a person to identify and access sources of professional help and other supports. •Practise active listening and empathy. •Have a conversation with improved mental health literacy around language and stigma. •Discuss the MHFAider® role in depth, including boundaries and confidentiality •Practise self-care •Know how to use the MHFAider Support App® •Know how to access a dedicated text service provided by Shout and ongoing learning opportunities with MHFA England <p>Course Format: Learning takes place through a mix of instructor led training, group discussions, individual and group activities. Each session builds on the previous, enabling the learner to gain confidence in supporting others with a Mental Health</p>	<p>Partnership Schools- £340</p> <p>Non-Partnership Schools- £370</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course.</p>	<p>All Staff</p>

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<p>13.06.24</p> <p>PEP:mk Power Hours: Can the Olympics Happen Without Maths?</p>	<p>3.30-4.30</p> <p>Remote</p> <p>Toni Priddey Consultant at First4Maths</p>	<p>This power hour for subject leads or class teachers supports with exploring the question, "Can the Olympics happen without Mathematics?" The aim is to engage children in meaningful activities to show them the purpose of mathematics in the real world.</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Mathematics Subject Leaders</p> <p>Teachers</p>
<p>14.06.24</p> <p>Curriculum Deep Dives: LANGUAGES</p>	<p>9.30-12.00</p> <p>Remote</p> <p>Martyn Skinner- School Improvement Consultant</p>	<p>An opportunity to explore the Ofsted deep dive approach to curriculum reviews. The purpose of the session is 2-fold: a) To help you improve provision for pupils at your school by equipping you to conduct effective deep dives; and b) To boost your confidence ahead of your next inspection.</p> <p>During the session, Martyn will be encouraging questions and providing as many 'top tips' as possible to support you in your role.</p> <p>Session leader: A former MK primary school headteacher, Martyn Skinner is currently leading inspections for Ofsted on an almost full-time basis. He has led many deep dives across the full range of subjects. Martyn has also recently worked for the DFE as a school improvement consultant – a role which involved leading even more deep dives!</p>	<p>Partnership Schools- £0</p> <p>Non-Partnership Schools- £60</p> <p>If delegates fail to attend and no cancellation is made this will incur a £30 charge.</p>	<p>Senior leaders and subject leaders</p>
<p>18.6.24</p> <p>Paediatric First Aid</p>	<p>9.00-4.00</p> <p>St Pauls</p>	<p>Full Paediatric First Aid - Blended 1 day practical + 1 day e-learning</p> <p>This innovative course combines one day of focussed practical training, with 6hrs of interactive e-learning. The result is a memorable and enjoyable learning experience that maximises recall and provides the skills, knowledge and confidence to act effectively when emergencies arise. The course meets all EYFS/Ofsted requirements.</p> <p>About the course Our blended paediatric first aid course is in 2 parts which can be taken in any order:</p> <p>Part 1 is a practical training session under the guidance of one of our fun, dynamic and experienced trainers guiding you through all the practical life-saving techniques.</p> <p>Part 2 is an online e-learning module which can be done either before or after the practical training session on any computer or mobile device. You will receive a link to the e-learning module when you book the course.</p>	<p>Partnership Schools- £85</p> <p>Non-Partnership Schools- £115</p> <p>This session is subject to our cancellation scale:</p> <p>28 days or more notice - no charge 11-27 days notice - 25% of total cost of the course 4-10 days or less notice - 50% of total cost of the course 3 days or less notice -100% cost of the course</p>	<p>Suitable for all staff</p>

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19.06.24 A moderation session for both Nursery and Reception based teachers	10.00-12.00 St Pauls Suzanne Dunne Early Years Consultant	An opportunity to come together and hold professional discussion and dialogues regarding their judgements at the end of the year. The aim being to give the teacher's confidence in their judgements and assessments. Each delegate to bring along 6 children with whom they are not sure on the judgement – the children working at the cusp of expected and through discussion we can help the teacher to decide upon the next things to look out for in order to confidently judge the outcome or reassure the teacher that the child is already working at the expected level.	Partnership Schools- £0 Non-Partnership Schools- £60 If delegates fail to attend and no cancellation is made this will incur a £30 charge.	Nursery teachers, Reception teachers and the EYFS leads within school.
19.06.24 A transition session to support Year 1 teachers to feel ready for September	12.30-14.30 St Pauls Suzanne Dunne Early Years Consultant	Ideas and approaches to support Year 1 teachers with the trickiest of new year groups with the move from the EYFS educational programmes to the National Curriculum. Ideas of an initial unit and potentially some time to look at data and how to use this approach to consider the cohort, they will have. Focussing upon what is the data telling us and how can we be ready to continue the learning journey smoothly.	Partnership Schools- £0 Non-Partnership Schools- £60 If delegates fail to attend and no cancellation is made this will incur a £30 charge.	Nursery and Reception teachers or EYFS leads within school.
20.06.24 Learning Mentor Professional Development Group (5 of 5)	1.30-2.30 TBC	An opportunity for Learning Mentors to meet together to share ideas and good practice, discuss national developments, changes, etc. and support one another.	Free to all schools	Learning Mentors Support Staff
25.06.2024 An Introduction to EAL Assessment	9.30-11.30 St Pauls Johanna Thomson Primary Link Tutor	This session will explore the Bell Foundation's free EAL Assessment Framework. It will introduce the framework, show examples of how it can be used in school and also include an opportunity to practise using it during the session.	Partnership Schools- £0 Non-Partnership Schools- £60 If delegates fail to attend and no cancellation is made this will incur a £30 charge.	Suitable for TAs and Teachers.

